REGULAR MEETING OF THE STONE COUNTY SCHOOL BOARD PROFESSIONAL DEVELOPMENT CENTER FEBRUARY 1, 2021 13th MEETING AGENDA

- I. CALL TO ORDER, INVOCATION AND PLEDGE TO THE FLAG
- II. ADOPTION OF AGENDA
- III. APPROVAL OF MINUTES JANUARY 4, 2021 & JANUARY 12, 2021
- IV. SUPERINTENDENT'S REPORT
- V. SHS/SMS UPDATES
- VI. CONSENT AGENDA
 - a. Claim docket approved
 - b. 2021-2022 School Calendar
 - c. SCSD Budget Calendar
 - d. Agreement/contract between SMS Baseball Boosters & SCSD
 - e. Agreement/contract between Josten's, INC. & SCSD
 - f. Approval of student releases
 - g. Fixed Assets disposals approval
 - h. Fundraisers approved
 - i. Travel approved
- VII. DECEMBER 31, 2020 FINANCIAL REPORTS APPROVED
- VIII. POLICIES
 - IX. 2021-2022 PRINCIPAL RECOMMENDATIONS
 - X. PERSONNEL
 - a. Resignations
 - b. Retirements
 - c. Recommendations New Employees
 - d. Recommendations
 - e. Transfers
 - XI. ADJOURN

REGULAR MEETING OF THE STONE COUNTY SCHOOL BOARD JANUARY 4, 2021 12th MEETING

MEETING CONVENED AT 6:00 P.M. - PROFESSIONAL DEVELOPMENT CENTER



MEMBERS PRESENT **NINA SHAW JACOB SMITH RODNEY BEECH- Via Phone JULIE BOND DIANE JOHNSON**

OTHERS PRESENT INITA OWEN, SUPERINTENDENT- Absent SEAN COURTNEY, BOARD ATTORNEY

1. **CALL TO ORDER**

School Board President, Diane Johnson, called the meeting to order. Jacob Smith gave the invocation and Diane Johnson led the pledge to the flag.

2. AGENDA ADOPTED

Motion made by Nina Shaw, and seconded by Jacob Smith, to approve the agenda with additions as recommended by Superintendent Inita Owen. The vote to approve was as follows. Nina Shaw- Yea Julie Bond- Yea Diane Johnson- Yea Jacob Smith- Yea Rodney Beech- Yea

3. APPROVAL OF DECEMBER 7, 2020 BOARD MEETING MINUTES

Motion made by Jacob Smith, seconded by Nina Shaw, the Board voted as follows to approve the minutes as printed and as recommended by Inita Owen, Superintendent. Nina Shaw-Yea Julie Bond-Yea Diane Johnson-Yea Jacob Smith-Yea Rodney Beech-Yea

4. KRISTA SABLICH/NURSE RECOGNITION

Presented a plaque to Abbey Cameron

5. ELECTION OF SCHOOL BOARD PRESIDENT

Motion made by Nina Shaw, seconded by Rodney Beech to elect Jacob Smith as school board president. The vote to approve was as follows.

Nina Shaw- Yea Julie Bond- Yea Diane Johnson- Yea Rodney Beech- Yea

6. **ELECTION OF SCHOOL BOARD VICE PRESIDENT**

Motion made by Nina Shaw, seconded by Diane Johnson to elect Rodney Beech as school board vice president. The vote to approve was as follows.

Nina Shaw- Yea Julie Bond- Yea Diane Johnson- Yea Jacob Smith- Yea

7. **ELECTION OF SCHOOL BOARD SECRETARY**

Motion made by Rodney Beech, seconded by Diane Johnson to elect Nina Shaw as school board secretary. The vote to approve was as follows. Julie Bond- Yea Diane Johnson- Yea Jacob Smith- Yea Rodney Beech- Yea

8. ELECTION OF SCHOOL BOARD EXECUTIVE SECRETARY

Motion made by Rodney Beech, seconded by Nina Shaw to elect Inita Owen, Superintendent as school board executive secretary. The vote to approve was as follows.

Nina Shaw- Yea Julie Bond- Yea Diane Johnson- Yea Jacob Smith- Yea Rodney Beech- Yea

9. SHS/SMS SCHOOL UPDATES

Lance Bolen presented SMS updates. Adam Stone presented SHS updates.

10. **CONSENT AGENDA**

Review of the following Stone County School District policies: IB to IHA- Instructional Program-Reviewed

13. PERSONNEL

Motion made by Nina Shaw, seconded by Diane Johnson, to approve the personnel as recommended by Inita Owen, Superintendent. The vote to approve was as follows.

Nina Shaw- Yea Julie Bond- Yea Diane Johnson- Yea Jacob Smith- Yea Rodney Beech- Yea

(a) RESIGNATIONS:

	EMPLOYEE	POSITION	LOCATION	EFFECTIVE DATE	EXPLANATION
1	Jamie Letort	Teacher Assistant	PES	12-31-2020	Written Notification
2	Brittany Parker	Teacher Assistant	SES	1-8-2021	Written Notification

(b) RETIREMENT:

	EMPLOYEE	POSITION	LOCATION	EFFECTIVE	EXPLANATION
				DATE	
3	Donna Lee	Human Resources	District	6-30-2021	Written Notification
		Director	Office		

(c) RECOMMENDATIONS – NEW EMPLOYEES: Per Salary Scales

	, RECOMMEN	Difficing the West Entre	DED. I CI Dalai	y ocares	
	EMPLOYEE	POSITION & SALARY	LOCATION	EFFECTIVE	REPLACEMENT/
				DATE	EXPLANATION
4	Latasha Dunn	Exploring Computer	SHS	1-5-2021	Jared Davis
		Science Teacher			
5	Robert Owen	Transportation/Maintenance	Transportation	12-14-2020	Mike Parker
		Director @\$29.26 per hour			
6	Dakota	Teacher Assistant	SES	1-11-2021	Brittany Parker
	Kirkland				
7	Eric Giovengo	Welding Instructor	SHS	1-5-2021	Mark Bounds
8	Summer	Kdg. T.A.	PES	1-5-2021	Jamie Letort
	Sellers				

(d) RECOMMENDATIONS: Per Salary Scales

		TOTIOTION OF DURING DURING			
	EMPLOYEE	POSITION & SALARY	LOCATION	EFFECTIVE DATE	REPLACEMENT
9	Paula Hickman	Maintenance Increase hourly rate by \$2.13 due to additional duties	Transportation	1-4-2021	N/A
10	Kevin Brent Copeland	Mechanic/Transportation Increase hourly rate by \$2.43 due to additional duties	Transportation	1-4-2021	N/A
11	Carolyn Burney	Sanitizer, \$11.30 per hour	SES	12-14-2020	Belinda Martin

(e) TRANSFERS:

(0)	I KANDI LIKO.				
	EMPLOYEE	POSITION &	LOCATION	EFFECTIVE DATE	REPLACING
		SALARY	FROM		
12	Shelli Spears	SES Regular	Floater	12-7-2020	Nickolas Gothard
		Cafeteria	Position		
		Worker, Step			

		1, Regular, 5 Hours			
13	Nickolas Gothard	SES Regular	5 hours per	12-7-2020	Connie Schuitt
		Cafeteria	day		
		Worker, Step			
		1, Regular, 6			
		Hours			
14	Juliette Neely	SHS Registrar	SES Cafeteria	1-8-2021	Devin Bond
	•	Clerical II			
		Scale/Level 0			

14. LAND UPDATE 16th SECTION SALE

Cassie Hardy gave the update, 11/10/20- Cert. from MDA, 11/30/20- Closed on sale of 100 acres, 12/3/20- 43.24 acres purchased next to the donated 40 acres.

15. ADJOURN

There being no further business, the Board voted to adjourn until February 1, 2021 with a motion made by Diane Johnson, seconded by Nina Shaw. The vote to approve was as follows. Nina Shaw- Yea Julie Bond- Yea Diane Johnson- Yea Jacob Smith- Yea Rodney Beech- Yea

SPECIAL CALLED MEETING OF THE STONE COUNTY SCHOOL BOARD JANUARY 12, 2021 MEETING MEETING CONVENED AT 6:00 P.M. – GOOGLE MEET

MEMBERS PRESENT NINA SHAW JACOB SMITH RODNEY BEECH JULIE BOND DIANE JOHNSON OTHERS PRESENT INITA OWEN, SUPERINTENDENT SEAN COURTNEY, BOARD ATTORNEY

1. CALL TO ORDER

School Board President, Jacob Smith, called the meeting to order. Rodney Beech gave the invocation.

2. AGENDA ADOPTED

Motion made by Diane Johnson, and seconded by Rodney Beech, to approve the agenda as recommended by Superintendent, Inita Owen. The vote to approve was as follows.

3. SCSD FFCRA (Families First Corona Virus Response Act) EXTENSION

Motion made by Rodney Beech, seconded by Julie Bond to approve the Families First Corona Virus Response Act (FFCRA). The vote to approve was as follows.

Julie Bond- Yea Diane Johnson- Yea Jacob Smith- Yea Rodney Beech- Yea

4. ADJOURN

There being no further business, the Board voted to adjourn until February 1, 2021 at 6:00p.m.with a motion made by Rodney Beech, seconded by Diane Johnson. The vote to approve was unanimous.

NOTICE

THERE WILL BE A SPECIAL CALLED BOARD MEETING OF THE STONE COUNTY BOARD OF EDUCATION ON JANUARY 12, 2021 AT 6:00 P.M VIA GOOGLE MEET (For All Public Viewers a Link Will Be Posted to SCSD Website Prior to Meeting)

TO DISCUSS:

SCSD FFCRA (Families First Corona Virus Response Act) EXTENSION

SCSD

FEBRUARY 2021 SUPERINTENDENT'S REPORT

Recognition and Awards:

Stone Elementary School:

- 1. Winter Fest Celebration for i-Ready Growth or Proficient 521 students attended.
- 2. Student of the Month
- 3. January Employee of the Month was awarded to DD Long and Joelle Raynes. They were awarded a Pericos' Lunch and recognized with a yard sign and classroom sign.
- 4. AR Glow Party 275 students attended!
- 5. Celebrated National Popcorn Day Distributed Popcorn to our Car Rider Parents, Students, and Staff had a Popcorn Bar.
- 6. Future World Changers were recognized within the community by distributing hot chocolate to parents and popcorn.
- 7. Celebrated National Hot Chocolate Day on Friday, January 29, 2021. Teachers were awarded a Hot Chocolate Bar, and parents were treated to hot chocolate in car rider line.
- 8. Recognized School Board Appreciation on Thursday, January 28 School Board members received an appreciation sign with balloons and Jody Bakery Cookies.
- 9. Activity Teacher Appreciation Our activity teachers were awarded a breakfast, Pericos's Lunch, students presented the teachers with posters, and dessert.
- 10. Officer Heath Maddox was recognized with a school parade, lunch, and appreciation posters for School Resource Officer Day.

Perkinston Elementary School:

PES STUDENTS OF THE MONTH/DECEMBER

Kindergarten: Mathis: Clayton Allain, Barham: Lakely Smith, Morgan: Novalyn Cameron, Boswell: Gavin Thompson

First: Free/ Shawn Lee, Groue/ Kaiden, Davis, McLure/ Benton Fore, TSmith/ Dallas Crowell Second: Herrington/ Emmeline Cunningham, Brooks/ Piper Coley, Mallett/ Ryleigh Moran, Ward/ Kyleigh Willis

Third: Owen/ Sophia Dubuisson, Taranto/ Ella Agent, Agen: Graycyn Coley

Fourth: Jordan/ Austyn Rodgers, Dubuisson/ Jaynie Hunt, Ladne/r Kendall Long, McCardle/ Christian Hickman

Fifth: Sparks/ Hunter Dixon, Neel/ McKenzie Slaughter, Sullivan/ Tristen Cox

VIRTUAL STUDENTS: K Israel Evans, 1 Zoey Woodcock, 2 Hiram Wells, 3 Grace Wilborn, 4 Christian Biggs, 5 Robert Patton

PES STUDENTS OF THE MONTH/JANUARY

Kindergarten: Mathis/ Braelyn Holley, Barham/ Dawson Conner, Morgan/ Haven Flynn, Thornton/ Andre Randle, Boswell/ Kennedy Saucier

First: Free/ Gemma Dedeaux, Groue/ Justyce Lawrence, McLure/ Hadlee White, Morrison/ Mary Grace Stuart, TSmith/ Levi Smith

Second: Herrington/ Ava Letort, Brooks/ Jayce Allen, Mallett/ Kenleigh Huston, Ward/ Paizley Garret

Third: Owen/ Tucker Mallett, Taranto/ Vallen Farmer, Agent/ Kayson Spicer

Fourth: Jordan/ Aalaya Boggs, Dubuisson/ Wyatt Adams, Ladner / Kaleb McCombs, McCardle/ Vivianne Rogers

Fifth: Sparks /Kyler McDonald, Neel/ Sammy Johnson, Sullivan/ Aeris Thompson

For the month of January, we had great perfect attendance! 193 students were here, on time, all day, every day!

We celebrated our 100th day of school on January 29th! Students and staff had a blast dressing up as 100-year-olds and bragging about all they've learned in just 100 days!

Stone Middle School:

February Teacher of the Month: Mrs. Pam Davis

<u>Stone Middle School Coke Star Student for the month of January</u>: Judith Tlaxcala, Curtis Collins, Avery Leimer, Cassidy Nolan, Josalynn Rossback, Ema Smith, Brenden Bryan, Cardarius Griffin, Jacoby Jones, Lindsey Reed, Skylar Hunt, Braxton Blankenship, Madison Naramore, Lane Breland, Layla Seal.

These students have shown exemplary character traits to include a means of being a student leader both academically and socially. We are proud of the hard work and dedication that our students have put forth. We would also like to give the Coca-Cola Company special thanks for sponsoring this event each month for our students.

MOY IReady Diagnostic Highest Growth (Top 3)					
ELA	Math				
6th grade	6th grade				
Highest Growth- Kailee Craft- 650% growth	Highest Growth- Curtis Collins- 427% growth				
Second Highest- Emmett Rogers- 425% growth	Second Highest- Preston Harris- 386% growth				
Third Highest- Josalynn Rossback- 425% growth	Third Highest- Dalton Whittington- 357%				

7th grade	7th grade
Highest Growth- Samara McGovern- 775% growth	Highest Growth- Notorious Jordan- 292% growth
Second Highest- Lindsey Reed- 675% growth	Second Highest- Ethan Ladner- 285% growth
Third Highest- Baleigh Simmons- 550% growth	Third Highest- Lindsey Reed- 275% growth
8th grade	8th grade
Highest Growth- Saylor Powell- 1,275% growth	Highest Growth- Preston Jones- 470% growth
Second Highest- Faith Olsen- 975% growth	Second Highest- Skylar Hunt- 411% growth
Third Highest- Riley Lewis- 950% growth	Third Highest- Jonathan Manis- 400% growth
MOY IReady Diagnostic	: Highest Scores (Top 3)
6th grade	6th grade
Overall Highest- Rita Parker	Overall Highest- Addylen Breland
Second Highest- Sandra (Claire) Robinson	Second Highest- Sandra (Claire) Robinson
Third Highest- Arrah Beth Batson	Third Highest- Isaiah Wallace
7th grade	7th grade
Overall Highest- Lindsey Reed	Overall Highest- Duncan Cuevas
Second Highest- Briley Hines	Second Highest- Lindsey Reed
Third Highest- Samara McGovern	Third Highest- Aria Husley
8th grade	8th grade
Overall Highest- Reagan Forge	Overall Highest- Jeremy Savage
Second Highest- Julia Soileau	Second Highest- Matthew Wright
Third Highest- Grace Courtney	Third Highest- Paladin Sawyer

Congratulations to the Stone Middle School Boys' Soccer team and their Coach Tanner Nations for advancing to the middle school district championship. SMS finished as the district runner-up.

Stone High School:

We proudly have two 10th grade students applying for the Mississippi State Board of Education Student Representative. Lauren McKay and Karlye LaBauve.

Jesse Williams was elected Lt. Governor for Key Club District 14B. Our Stone High Key Club has managed to hold this position for 5 years in a row!

Powerlifting finished 2nd overall in district meet. Dalton Lee was District Champion in the 148lb weight class and Gabe Varnadore was district champion in the 124lb weight class!!

Powerlifting had 10 out of 11 advance out of the district to region lift.

Stone Soccer girls are first in district, and won first round playoffs. Second round for girls is 1/29, Friday at home at 6pm vs Florence. Girls' soccer is 16-4-2

Stone Soccer boys are first in district, and won first round playoffs. Second round for boys is 1/29, Friday at Bay High School at 6pm. Boys' soccer is 19-4

Calden Ratliff won Grand champion Market steer, Grand champion market sheep and reserve grand champion market sheep. Caycen Ratliff overall Grand champion Brahman Bull. These were awarded to these FFA students during our Stone County Showcase show.

Boys basketball is undefeated in district play and in 1st place. The girls are in a 3 way tie for 1st. District tournament will be at Sumrall starting 2/8.

Cortez Dennis committed to Meridian Junior College to play basketball and baseball!

The Women''s Basketball Coaches Association (WBCA) has announced its High School Players of the Week presented by MaxPreps and Wilson Sporting Goods. Player of the Week honors is awarded to a deserving student-athlete who demonstrated outstanding play in her respective region of the country. Head coaches submit nominations each week and the WBCA selects the individual based on stats that were submitted. The WBCA leads, serves and unites coaches of women's basketball for the good of the game and those who play it. Here are this week's honorees: Region 1: Avery Burns, Nauset Regional (North Eastham, Mass.) Region 2: Montana Paul, Halifax (Pa.) Region 3: Cate Carlson, Catholic (Virginia Beach, Va.) Region 4: Lilliann Frasure, North Judson-San Pierre (North Judson, Ind.) Region 5: Cady Pauley, Milan (Mo.) ***Region 6: ***Hayleigh Breland, Stone (Wiggins, Miss.) Region 7: Leslie Luna, Wendover (Utah) Region 8: Rhys Cannava, Soldotna (Alaska) Region 9: Bella Vinson, Coffee County Central (Manchester, Tenn.)

Goal 1: Increase involvement between stakeholders and the district

1.1

Cultivate and sustain successful partnerships

SCEDP: Attended ZOOM meeting and discussed the impact new industry could have on the potential taxes that the school district might receive. Also discussed setting a meeting with our legislators with our local government entities to show a consolidated front for a potential new school.

GCEIC Superintendent's Meeting: Discussed current legislation (MDE suggested waivers: 3rd Grade Gate, HS State Tests, A-F passing grades) that would affect school districts. Also, discussed the accountability changes that would occur with the addition of the Work keys components (Silver, Gold, Platinum)

Pinebelt Superintendents' Meeting: Multiple legislators spoke about educational concerns that were being brought before the legislators and asked our opinions on topics they were unfamiliar with.

Taylor Guild/EGH Architects: Spoke with Mr. Guild about the process of preparing our new land for development.

MSBA Virtual Conference for School Boards will be offered Feb. 15-17. I would like to come together at a school location as a group for this required training. We also thought we could give everyone a short training on the SCSD's new OAgendas.

1.2

District Updates

Virtual Instruction used district wide from 1/5-1/8 for first time in Stone County School District history. Progress reports issued district wide.

Teachers received several days of professional development during the month of January. Kids First worked with administrators and teachers at every school throughout the month targeting ELA, math, science and for EL support. Eighteen teachers participated in an advanced Google training provided by Synergetics

Goal 2: Increase student achievement in preparation to be college and career ready.

2.1, 2.2

Increase Literacy/ Increase Math Skills

iReady Diagnostic (MOY) (See attached report)

ELS Diagnostic (See attached report)

2.3

Increase Percentage of Students Attending IHL

Expose seniors to new programs being offered at MGCCC Perkinston Campus: Physical Therapy Assistant (PTA), Occupational Therapy Assistant (OTA) and IT Specialist

2.4

Decrease dropout rate

Interventions implemented to address the urgent need of retesters. Tomcat Time utilized to provide additional instructional time for struggling students. School Improvement Funds used to hire ELA/Math interventionists to address SPED growth.

Goal 3: Relevant Professional Development

3.1

Needs Assessment

SES, PES, SMS & SHS: Data meetings held with individual schools to address instructional needs. Discussed action to be taken for areas of concern based on iReady/ELS data. Some of the changes include change of staff, scheduling, rigor and changing curriculum based on student need.

3.2

Teacher/Paraprofessional/Administrator Training

Tennille Shoemaker: Seeking Solutions: Is It Dyslexia Conference, Amy Stampley: SPED Consortium

MSBA Evaluation Instrument

1.6, 1.9

Provides system data and leadership to the Board at school board meetings regarding the status of and progress made toward accomplishment of Board adopted goals.

Accomplishes the goals of the school district as indicated by data presented in an annual "District Report Card".

1.7

Implements and evaluates the effectiveness of the adopted action plans.

2.2

Informs the Board about current trends and developments in education.

Teacher Pay Raise

SB 2001: passed Senate Education and Appropriations Committees, passed full Senate - \$37,000 starting salary for teachers with two years of experience and less (\$1,110 raise); \$1,000 pay raise for other certified teachers and assistant teachers (increases base salary for assistants from \$14,000 to \$15,000)

HB 852: passed House Education Committee - \$37,000 starting salary for teachers with two years of experience and less (\$1,110 raise); \$1,000 pay raise for other certified teachers; \$1,100 pay raise for assistant teachers (increases base salary for assistants from \$14,000 to \$15,100)

Teacher Shortage

SB 2267: passed Senate Education Committee - teacher license reciprocity with other states **SB 2305:** passed Senate Education and Appropriations Committees - Winter and Reed Teacher Loan Repayment Program

HB 1179: passed House Education Committee - Winter and Reed Teacher Loan Repayment Program

School Funding

SB 2149: passed Senate Education Committee - holds districts harmless for average daily attendance for school funding purposes

Pre-K

SB 2664: passed Senate Education Committee - amends curriculum and reporting criteria SB 2665: passed Senate Education Committee - increases per-student funding for Early Learning Collaboratives to minimum of \$2,500 for full day and \$1,250 for half day HB 1123: passed House Education Committee - amends curriculum and reporting criteria; increases per-student funding for Early Learning Collaboratives to minimum of \$2,500 for full day and \$1,250 for half day *Sent via email also

2.4

Participates in professional activities to enhance knowledge and skills.

Jim Keith Legal Hot Topics webinar regarding: Education Employment Procedures Law

3.3

Assures that the school district is in compliance with all Mississippi Department of Education Accreditation Standards.

4.2

Adheres to the Board policy on "Adoption of Policies" when developing policy or presenting new or revised policies to the Board for consideration.

Review of scheduled policies: Sexual Harassment, Military Leave, Title IX, etc.

<u>5.3</u>

Maintains the official School Board Minutes and other records that pertain to the State's Open Records Act.

<u>7.4</u>

Implements and administers the budget in accordance with Board directives and policy.

<u>7.5</u>

Administers the approved budget within Board-established spending amounts and recommends budget amendments.

School Subject **Academic Year** Comparison Diagnostic **Placement Definition**

All Schools Reading 2020 - 2021 Most Recent Standard View



i-Ready

All Schools - Rdq

Students Assessed/Total: 1,589/1,654

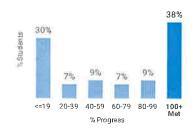
Progress to Annual Typical Growth (Median)

Learn more about growth (>)

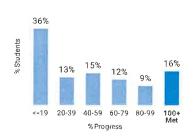
72% 1 50% 100%

The median percent progress towards Typical Growth for this school is 72%. Typical growth is the average annual growth for a student at their grade and placement level,

Distribution of Progress to Annual Typical Growth



Distribution of Progress to Annual Stretch Growth



Current Placement Distribution



Show Results By

Grade

Showing 9 of 9

	Annual Typical Growth		Annual Stretch Growth		% Students with	Students
Grade	Progress (Median)	% Met	Progress (Median)	% Met	Improved Placement	Assessed/Total
Grade K	73%	31%	54%	14%	65%	187/191
Grade 1	63%	24%	46%	9%	39%	172/177
Grade 2	91%	43%	65%	20%	56%	188/196
Grade 3	✓ 100%	51%	60%	24%	61%	144/154
Grade 4	60%	35%	33%	16%	35%	190/196



School Subject Academic Year Comparison Diagnostic Placement Definition

All Schools Reading 2020 - 2021 Most Recent Standard View

	Annual Typical Growth		Annual Stretch Gr	owth	% Students with	Students
Grade	Progress (Median)	% Met	Progress (Median)	% Met	Improved Placement	Assessed/Total
Grade 5	85%	44%	39%	19%	46%	163/171
Grade 6	27%	30%	12%	13%	31%	176/184
Grade 7	41%	42%	· 🌓 💖 ो 13%	14%	35%	181/189
Grade 8	50%	45%	12%	16%	38%	188/196

School Subject Academic Year Comparison Diagnostic

Placement Definition

PERKINSTON ELEMENTARY SCHOOL

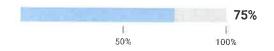
Reading 2020 - 2021 Most Recent Standard View



Students Assessed/Total: 508/523

Progress to Annual Typical Growth (Median)

Learn more about growth ()

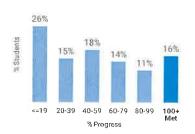


The median percent progress towards Typical Growth for this school is 75%. Typical growth is the average annual growth for a student at their grade and placement level.

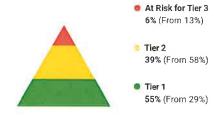
Distribution of Progress to Annual Typical Growth



Distribution of Progress to Annual Stretch Growth



Current Placement Distribution



Show Results By

Grade

Showing 6 of 6

	Annual Typical Growth		Annual Stretch Growth		% Students with	Students
Grade	Progress (Median)	% Met	Progress (Median)	% Met	Improved Placement	Assessed/Total
Grade K	67%	27%	48%	12%	64%	95/95
Grade 1	63%	21%	46%	8%	38%	85/86
Grade 2	87%	36%	63%	16%	56%	97/101
Grade 3	✓ 127%	58%	76%	33%	69%	67/72
Grade 4	55%	33%	31%	17%	33%	87/90



School Subject Academic Year

PERKINSTON ELEMENTARY SCHOOL

Reading 2020 - 2021 Most Recent Standard View

Academic Year
Comparison Diagnostic
Placement Definition

	Annual Typical Growth		Annual Stretch Gro	owth	9/ Ctudente with	paral bases
Grade	Progress (Median)	% Met	Progress (Median)	% Met	% Students with Improved Placement	Students Assessed/Total
Grade 5	81%	42%	36%	16%	45%	77/79

School Subject Academic Year Comparison Diagnostic Placement Definition STONE ELEMENTARY SCHOOL

Reading 2020 - 2021

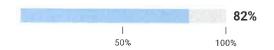
Most Recent Standard View



Students Assessed/Total: 535/560

Progress to Annual Typical Growth (Median)

Learn more about growth ()

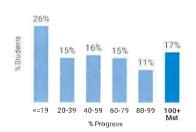


The median percent progress towards Typical Growth for this school is 82%. Typical growth is the average annual growth for a student at their grade and placement level.

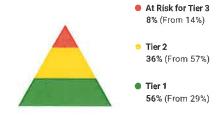
Distribution of Progress to Annual Typical Growth



Distribution of Progress to Annual Stretch Growth



Current Placement Distribution



Show Results By

Grade

Showing 6 of 6

	Annual Typical Gro	owth	Annual Stretch Gr	owth	% Students with	Students
Grade	Progress (Median)	% Met	Progress (Median)	% Met	Improved Placement	Assessed/Total
Grade K	81%	35%	59%	16%	66%	92/96
Grade 1	69%	28%	50%	10%	40%	87/91
Grade 2	1 00%	51%	70%	24%	58%	90/94
Grade 3	95%	45%	56%	16%	55%	77/81
Grade 4	60%	36%	33%	16%	37%	103/106



School Subject Academic Year

STONE ELEMENTARY SCHOOL

Reading 2020 - 2021 Most Recent Standard View

Academic Year Comparison Diagnostic Placement Definition

	Annual Typical Growth		Annual Stretch Growth			
Grade	Progress (Median)	% Met	Progress (Median)	% Met	% Students with Improved Placement	Students Assessed/Total
Grade 5	89%	45%	40%	22%	47%	86/92

School Subject Academic Year Comparison Diagnostic **Placement Definition**

STONE MIDDLE SCHOOL

Reading 2020 - 2021 Most Recent

Standard View



SMS-Rdq

Students Assessed/Total: 545/569

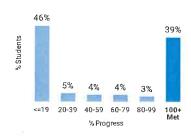
Progress to Annual Typical Growth (Median)



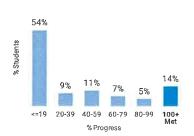
Learn more about growth (D)

The median percent progress towards Typical Growth for this school is 33%. Typical growth is the average annual growth for a student at their grade and placement level.

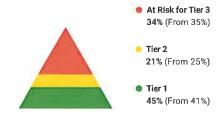
Distribution of Progress to Annual Typical Growth



Distribution of Progress to Annual Stretch Growth



Current Placement Distribution



Show Results By

Grade

Showing 3 of 3

	Annual Typical Gr	Annual Typical Growth		owth	% Students with	Students
Grade	Progress (Median)	% Met	Progress (Median)	% Met	Improved Placement	Assessed/Total
Grade 6	27%	30%	12%	13%	31%	176/184
Grade 7	41%	42%	13%	14%	35%	181/189
Grade 8	50%	45%	12%	16%	38%	188/196

i-Ready

School Subject Academic Year Comparison Diagnostic Placement Definition All Schools Math 2020 - 2021 Most Recent Standard View

All schools - MATH

Students Assessed/Total: 1,590/1,646

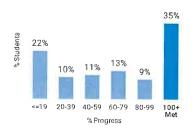
Progress to Annual Typical Growth (Median)



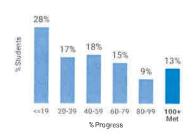
Learn more about growth (D)

The median percent progress towards Typical Growth for this school is 71%. Typical growth is the average annual growth for a student at their grade and placement level.

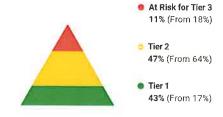
Distribution of Progress to Annual Typical Growth



Distribution of Progress to Annual Stretch Growth



Current Placement Distribution



Show Results By

School

Showing 4 of 4

	Annual Typical Gr	owth	Annual Stretch Gr	owth	% Students with	Students
School	Progress (Median)	% Met			Improved Placement	Assessed/Total
PERKINSTON ELEMENTARY SCHOOL	73%	33%	53%	11%	48%	508/524
STONE ELEMENTARY SCHOOL	67%	27%	46%	11%	46%	535/560
STONE HIGH SCHOOL	150%	100%	87%	0%	0%	1/2
STONE MIDDLE SCHOOL	75%	43%	36%	16%	42%	546/560



School Subject PERKINSTON ELEMENTARY SCHOOL

Subject
Academic Year

Math 2020 - 2021

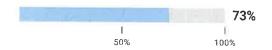
Comparison Diagnostic Placement Definition

Most Recent Standard View PES-Math

Students Assessed/Total: 508/524

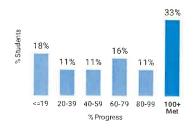
Progress to Annual Typical Growth (Median)



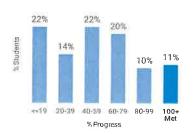


The median percent progress towards Typical Growth for this school is 73%. Typical growth is the average annual growth for a student at their grade and placement level.

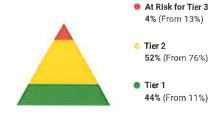
Distribution of Progress to Annual Typical Growth



Distribution of Progress to Annual Stretch Growth



Current Placement Distribution



Show Results By

Grade

Showing 6 of 6

	Annual Typical Gr	Annual Stretch Gr	owth	% Students with	Students	
Grade	Progress (Median)	% Met	Progress (Median)	% Met	Improved Placement	Assessed/Total
Grade K	75%	39%	62%	26%	46%	94/95
Grade 1	64%	22%	49%	8%	29%	85/86
Grade 2	77%	29%	56%	8%	44%	97/101
Grade 3	73%	22%	53%	4%	58%	67/72
Grade 4	57%	26%	36%	5%	52%	87/90



School Subject Academic Year PERKINSTON ELEMENTARY SCHOOL

Math

Academic Year Comparison Diagnostic Placement Definition 2020 - 2021 Most Recent Standard View

	Annual Typical Growth Annual Stretch Growth		owth	% Students with	Students	
Grade	Progress (Median)	% Met	Progress (Median)	% Met	Improved Placement	Assessed/Tota
Grade 5	111%	59%	67%	15%	65%	78/80



School Subject Academic Year Comparison Diagnostic Placement Definition STONE ELEMENTARY SCHOOL

Math

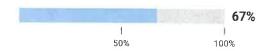
2020 - 2021 Most Recent Standard View

SES-MATH

Students Assessed/Total: 535/560

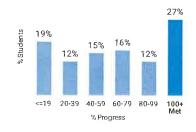
Progress to Annual Typical Growth (Median)



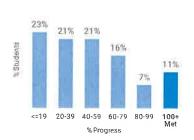


The median percent progress towards Typical Growth for this school is 67%. Typical growth is the average annual growth for a student at their grade and placement level;

Distribution of Progress to Annual Typical Growth



Distribution of Progress to Annual Stretch Growth



Current Placement Distribution



Show Results By

Grade

Showing 6 of 6

	Annual Typical Gro	owtn	Annual Stretch Growth % Students with			Students	
Grade	Progress (Median)	% Met	Progress (Median)	% Met	Improved Placement	Assessed/Total	
Grade K	109%	53%	82%	38%	62%	92/96	
Grade 1	66%	18%	51%	8%	36%	87/91	
Grade 2	59%	26%	39%	9%	46%	90/94	
Grade 3	77%	30%	53%	9%	58%	77/81	
Grade 4	52%	15%	33%	2%	39%	103/106	



School Subject Academic Year STONE ELEMENTARY SCHOOL

Math 2020 - 2021

Comparison Diagnostic Most Recent **Placement Definition** Standard View

	Annual Typical Growth Annual Strete			owth	Students	
Grade	Progress (Median)	% Met	Progress (Median)	% Met	% Students with Improved Placement	Assessed/Total
Grade 5	53%	23%	30%	2%	38%	86/92



School Subject Academic Year Comparison Diagnostic Placement Definition

STONE MIDDLE SCHOOL

Math 2020 - 2021

Most Recent Standard View SMS-Math

Students Assessed/Total: 546/560

Progress to Annual Typical Growth (Median)

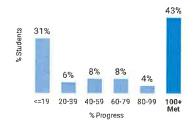


Learn more about growth (>)

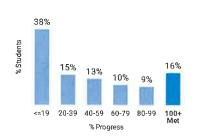
75%1 100%

The median percent progress towards Typical Growth for this school is 75%. Typical growth is the average annual growth for a student at their grade and placement level.

Distribution of Progress to Annual Typical Growth



Distribution of Progress to Annual Stretch Growth



Current Placement Distribution



Show Results By

Grade

Showing 3 of 3

	Annual Typical Gro	owth	Annual Stretch Gr	owth	% Students with	Students
Grade	Progress (Median)	% Met	Progress (Median)	% Met	Improved Placement	Assessed/Total
Grade 6	97%	50%	46%	18%	52%	176/181
Grade 7	38%	25%	15%	8%	27%	181/186
Grade 8	✓ 111%	53%	45%	21%	46%	189/193



School Subject STONE MIDDLE SCHOOL

Subject Academic Year Comparison Diagnostic

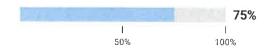
Placement Definition

Math 2020 - 2021 Most Recent Standard View

Students Assessed/Total: 546/560

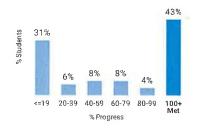
Progress to Annual Typical Growth (Median)



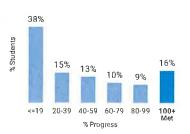


The median percent progress towards Typical Growth for this school is 75%. Typical growth is the average annual growth for a student at their grade and placement level.

Distribution of Progress to Annual Typical Growth



Distribution of Progress to Annual Stretch Growth



Current Placement Distribution



Show Results By

Grade

Showing 3 of 3

	Annual Typical Growth		Annual Stretch Gr	owth	% Students with	Students
Grade	Progress (Median)	% Met	Improved Placement		Assessed/Total	
Grade 6	97%	50%	46%	18%	52%	176/181
Grade 7	38%	25%	15%	8%	27%	181/186
Grade 8	111%	53%	45%	21%	46%	189/193

Report Date: 1/31/2021

Claim No:

198263 To 198431

Claim Status; Open

Claim No.	Claimant Name	Claim Amount	Fund	Description
198263	MS ASSOC OF COACHES (MAC)	\$200.00	1151	SHSALL STAR BASKETBALL AD
98264	STONE PRINTING CO, INC	\$135.00	1120	SHS-LETTERHEAD ENVELOPES
198265	JOSTENS - JACKSON, MS	\$5,000.00	1151	SHS2021 YEARBOOK DEPOSIT
198266	MORGAN, PAUL	\$1,000.00	1120	SHSPERCUSSION SHOW FOR BAND
198267	STEGALL NOTARY SERVICE	\$108.00	1120	SHS-NOTARY RENEWAL-KEM SAUCIER
198268	SHAW, GREGORY G.	\$125.00	1120	SHSCHOIR PIANO TUNING
198269	MS MUSIC, INC HATTIESBURG	\$182.19	1120	SHS- BASS ROSIN & BASS BOW
198270	26 SIGNS LLC	\$124.00	1151	SHS-ACT BANNERS AND STARS
198271	26 SIGNS LLC	\$58.00	1151	SHSNEW ACT BANNERS/STARS
98272	SUN COAST BUSINESS SUPPLY	\$48.86	1120	OFFICE SUPPLIES
198273	DISCOUNT MAGAZINE SUBSCRIPTION	\$197.87	1120	MAGAZINES FOR LIBRARY
198274	MS MUSIC, INC HATTIESBURG	\$192.00	1152	REEDS
198275	SHAW, GREGORY G.	\$125.00	1120	SMS CHOIR PIANO TUNING
98276	MUSIC IN MOTION	\$81.65	1120	MUSIC FOR CHOIR
98277	ARROW PRINTERS, INC	\$410.22	1120	W-2 AND 1099 FORMS
98278	KENTWOOD	\$25.76	1120	ANNUAL WATER DELIVERY
98279	KENTWOOD	\$16.87	1120	ANNUAL WATER DELIVERY
98280	PINE BELT OIL COMPANY	\$945.75	1120	GASOLINE
98281	PARKER SERVICE CENTER, LLC	\$125.00	1120	TOWING FORKLIFT
98282	PARKER SERVICE CENTER, LLC	\$440.00	1120	TIRES-PAULA'S TRUCK
98283	SOUTHERN PIPE & SUPPLY CO. INC	\$372.52	1120	CONTACTOR PES FEMA
98284	PICKERING FIRM, INC	\$1,450.00	1120	ASBESTOS INSPECTION
98285	STONE PRINTING CO, INC	\$214.37	2610	SUPPLIES
		\$517.63	2620	SUPPLIES
98286	SUN COAST BUSINESS SUPPLY	\$1,455.00	1120	COPY PAPER
98287	OWENS BUSINESS MACHINES INC	\$156.00	1120	STAPLES FOR COPIERS
98288	PIONEER MANUFACTURING COMPANY	\$665.50	1120	PAINT FOR TURF AT FIELD HOUSE
98289	FIELDS, CHRISTINE	\$482.00	1120	INSURANCE REIMBURSEMENT
98290	PRINE, CHARLES	\$200.00	1120	INSURANCE REIMBURSEMENT
98291	HOLMES, WILLIE	\$200.00	1120	INSURANCE REIMBURSEMENT
98292	BUTCH OUSTALET FORD	\$403.25	1120	VAN DOOR PARTS
198293	MHSAA	\$90.00	1120	STATE PASSES
198294	SUN COAST BUSINESS SUPPLY	\$9.65	1120	NAME PLATE
198295	SUN COAST BUSINESS SUPPLY	\$2,204.75	1120	COPY PAPER/JANITORIAL SPLYS

Claim No.	Claimant Name	Claim Amount	Fund	Description
198296	MEMORIAL HOSPITAL AT GULFPORT	\$10,608.00	2610	CONTRACTUAL - OT/PT SERVICES
		\$2,652.00	2620	CONTRACTUAL - OT/PT SERVICES
198297	SOUTHERN PIPE & SUPPLY CO. INC	\$2,103.60	1120	SMS FEMA PUMP
198298	MINGLEDORFF'S INC.	\$95.20	1120	600V FUSES
198299	WILLIE RIGDON	\$288.00	1120	EMERGENCY BUS SCHOOL
198300	STONE PRINTING CO, INC	\$60.00	1120	NEW LETTERHEAD
198301	OMEGA LABS INC	\$512.00	2620	SUPPLIES
198302	SANICO, INC	\$139.31	1120	RUGS AND MOPS -YEARLY ESTIMATE
198303	MUSIC IN MOTION	\$58.80	1120	SHS-BLUES/BEAUTIFUL VOICE/THOU
198304	SUN COAST BUSINESS SUPPLY	\$85.17	1120	JANITORIAL SUPPLIES
198305	AMAZON.COM LLC	\$248.90	1120	ITEMS TO CLEAN GYM FLOOR
198306	WATERS INTERNATIONAL	\$191.44	1120	EST MONTHLY SUPPLIES
198307	GULF COAST BUSINESS	\$777.84	1120	SUPPLIES FOR CUSTODIANS
198308	CAROLINA BIOLOGICAL	\$411.18	1151	SHS-DISSECTION FROGS
198309	WALMART	\$233.47	2714	SHSHEALTH COOKING SUPPLIES
198310	SUN COAST BUSINESS SUPPLY	\$390.49	1120	SHS-OFFICE SUPPLIES
198311	SOUTHERN PIPE & SUPPLY CO. INC	\$175.85	1120	EST MONTHLY SUPPLIES
198312	JACKS HOME IMPROVEMENT CENTER	\$82.34	1120	EST MONTHLY SUPPLIES
198313	ALEXANDER HARDWARE & SUPPLY	\$152.80	1120	EST MONTHLY SUPPLIES
198314	ALEXANDER HARDWARE & SUPPLY	\$332.47	1120	EST MONTHLY SUPPLIES
198315	STONE COUNTY UTILITY AUTHORITY	\$77.00	1120	MONTHLY SERVICES
198316	AT&T	\$853.88	1120	MONTHLY SERVICE
198317	AT&T LONG DISTANCE SERVICE	\$56.90	1120	MONTHLY SERVICE
198318	JEFF REGISTER BUILDING	\$1,000.00	2711	WELDING BLDG LEASE
198319	LAW OFFICE OF	\$375.00	1120	DEC SERVICES
198320	OWENS BUSINESS MACHINES INC	\$8,559.96	1120	COPY CONTRACT INVOICE
		\$61.25	2110	COPY CONTRACT INVOICE
		\$131.29	2711	COPY CONTRACT INVOICE
198321	SHRED IT USA LLC	\$120.29	1120	SHRED SERVICE
198322	CHANCERY CLERK OFFICE	\$26.00	1120	RECORDING FEE
198323	MS GULF COAST COMMUN COLL	\$25,000.00	1120	STADIUM USAGE
198324	ADAMS & REESE LLP	\$1,554.50	1120	DEC SERVICES
198325	SUMRALL, EMILY A.	\$81.00	1120	CDL REIMB
198326	MILLER, MICHAEL T.	\$65.00	1120	CDL REIMB
198327	WALKER, ROBBIE	\$65.00	1120	CDL REIMB
198328	MS SCHOOL BOARD ASSN WC TRUST	\$2,165.00	1120	PAYROLL AUDIT
198329	JW PEPPER & SON, INC.	\$185.25	1120	MUSIC FOR BAND

Claim No.	Claimant Name	Claim Amount	Fund	Description
198329	JW PEPPER & SON, INC.	\$67.74	1152	MUSIC FOR BAND
198330	JW PEPPER & SON, INC.	\$279.99	1120	MUSIC FOR CHOIR
198331	SUN COAST BUSINESS SUPPLY	\$733.28	1120	CLEANING SUPPLIES
198332	SUN COAST BUSINESS SUPPLY	\$488.04	1120	CAN LINERS AND TOILET TISSUE
198333	MOSS POINT ATHLETIC DEPT	\$225.00	1155	ENTRY FEE FOR POWERLIFTING
198334	KEELING COMPANY OF GULFPORT	\$547.92	1120	FOR SOFTBALL/BASEBALL FIELDS
198335	PITNEY BOWES CREDIT CORP	\$681.69	1120	POSTAGE MACHINE LEASE AGREEMNT
198336	REALLY GOOD STUFF, LLC	\$170.00	1120	KINDERGARTEN CLASS SUPPLIES
198337	TRI-COUNTY AIR SERVICE	\$5,500.00	2590	SANITATION RESPONSE TO COVID19
198338	BILOXI PAPER COMPANY, INC	\$131.44	2590	RESPONSE TO COVID SUPPLIES
198339	STONE PRINTING CO, INC	\$135.00	1155	ATHLETIC PHYSICALS
198340	IRC TEAM SPORTS	\$899.88	1155	EQUIPMENT FOR TENNIS
198341	THE PARENT INSTITUTE	\$944.00	2311	DUES/FEES FOR PFE
198342	SUN COAST BUSINESS SUPPLY	\$2,745.90	2590	RESPONSE TO COVID SUPPLIES
198343	FERGUSON US HOLDINGS, INC	\$7,664.60	2590	RESPONSE TO COVID SUPPLIES
198344	INNERSYNC STUDIO, LTD	\$2,359.20	1120	WEB HOSTING RENEWAL
		\$2,359.20	2290	WEB HOSTING RENEWAL
198345	THE READING WAREHOUSE	\$682.80	2211	PARENT FAMILY ENGAGEMENT
198346	AMAZON.COM LLC	\$644.04	2213	SCHOOL IMPROVEMENT INSTR. SPT.
198347	AMAZON.COM LLC	\$2,315.36	2213	SCHOOL IMPROVEMENT INSTR. SPT.
198348	SUN COAST BUSINESS SUPPLY	\$3,228.08	2590	RESPONSE TO COVID SUPPLIES
198349	ONE WISH, LLC	\$175.67	2590	BATTERIES COVID RELATED DISP.
198350	KIDS FIRST EDUCATION, LLC	\$1,375.00	2511	4 DAYS OF SCIENCE FOR SMS
198351	KIDS FIRST EDUCATION, LLC	\$6,875.00	2511	INSTRUCTIONAL SUPPORT
198352	STONE PRINTING CO, INC	\$1,000.00	2311	STONE HIGH 101 BOOKLETS
198353	RENAISSANCE LEARNING INC	\$8,021.25	2211	INSTRUCTIONAL SUPPORT
198354	HICKMAN, CASSIE	\$20.16	2711	TRAVEL
198355	OWENS BUSINESS MACHINES INC	\$84.00	1120	SHSSTAPLES FOR CANON COPIERS
198356	JW PEPPER & SON, INC.	\$255.99	1120	SHS-PRAY/BABETHANDAZ/WEEP/STOR
198357	JMS CONSTRUCTION LLC	\$28,950.00	2711	SHS-WELDING BUILDING REPAIRS
198358	MS MUSIC, INC HATTIESBURG	\$125.00	1120	SHS-REPAIR TENOR SAX
198359	WALMART	\$21.60	1151	SHS-BORDER BREW SUPPLIES
198360	SANICO, INC	\$370.53	1120	SHSSANICO RENTALS
198361	WALMART	\$144.67	2711	SHS-CULINARY ARTS COOKING SPLY
198362	AMAZON.COM LLC	\$1,277.77	2211	INSTRUCT. SUPPORT/STEAM/
198363	SCARBROUGH, YOLANDA	\$145.00	1151	REIMB DUAL CREDIT FEE
198364	ANDERSON, RANDA	\$20.71	2711	TRAVEL TO CPR CLASS

Claim No.	Claimant Name	Claim Amount	Fund	Description
198365	MS DEPT OF EMPLOYMENT SECURITY	\$2,807.57	2820	UNEMPLOYMENT WAGES
198366	C SPIRE WIRELESS	\$51.44	1120	MONTHLY SERVICES
198367	CONARD, KEVIN	\$45.78	1120	ATHLETICS MEETING
198368	RETAILERS CASUALTY INS. CO.	\$9,496.12	1120	WORKER'S COMP PAYMENT
198369	GOVERNMENT LEASING AND	\$100,655.93	1120	ENERGY CONSERVATION PYMNT
198370	TAYLOR, RUTH	\$45.75	1120	TRAVEL
198371	STONE COUNTY SCHOOLS	\$344.82	1155	ATHLETIC GAME WORKER REIMB
198372	WIGGINS RENTAL, LLC.	\$300.00	1120	BACKHOE RENTAL
198373	BURKES AUTO PARTS, LLC	\$602.61	1120	EST MONTHLY SUPPLIES
198374	WARING OIL COMPANY, LLC	\$12,661.20	1120	HIGHWAY DIESEL FUEL
198375	MEA DRUG TESTING	\$81.00	1120	EST ANNUAL DRUG SCREEN
198376	WIGGINS SAW COMPANY	\$2,500.00	1120	MOWER DECK
198377	MINGLEDORFF'S INC.	\$680.00	1120	RECOVERY UNIT
198378	SUN COAST BUSINESS SUPPLY	\$4,357.90	1120	JANITORIAL SUPPLIES/COPY PAPER
198379	26 SIGNS LLC	\$136.00	1153	BANNERS/SIGNS
198380	26 SIGNS LLC	\$49.50	1153	CLASSROOM SIGNS
198381	26 SIGNS LLC	\$263.40	1153	BANNERS/SIGNS
198382	26 SIGNS LLC	\$258.00	1153	PVC SIGNS
198383	SANICO, INC	\$135.29	1120	RUG RENTAL
198384	PARKER SERVICE CENTER, LLC	\$285.00	1120	TOWING & PART
198385	SANICO, INC	\$37.50	1120	YEARLY MOP AND RUG RENTAL
198386	CINTAS CORPORATION #0240	\$571.32	1120	EST UNIFORM/TOWEL,SOAP SUPP
198387	SANICO, INC	\$132.48	1120	EST YEARLY RUG RENTAL
198388	AMAZON.COM LLC	\$517.20	2620	SUPPLIES / MATERIALS
198389	THE PARTS PLACE	\$190.82	1120	EST MONTHLY SUPPLIES
198390	AMAZON.COM LLC	\$18.20	1120	BUS LABEL HOLDERS
198391	SUN COAST BUSINESS SUPPLY	\$81.30	1120	JANITORIAL SUPPLIES
198392	WATERS INTERNATIONAL	\$3,302.29	1120	EST MONTHLY SUPPLIES
198393	SOUTHERN PIPE & SUPPLY CO. INC	\$585.05	1120	EST MONTHLY SUPPLIES
198394	JACKS HOME IMPROVEMENT CENTER	\$165.48	1120	EST MONTHLY SUPPLIES
198395	ALEXANDER HARDWARE & SUPPLY	\$1,201.56	1120	EST MONTHLY SUPPLIES
198396	FERGUSON US HOLDINGS, INC	\$17,727.60	2590	RESPONSE TO COVID SUPPLIES
198397	AMAZON.COM LLC	\$398.84	2211	PARENT FAMILY ENGAGEMENT
198398	CITY OF WIGGINS	\$1,454.40	1120	MONTHLY SERVICES
198399	CENTERPOINT ENERGY	\$1,005.35	1120	MONTHLY SERVICES
198400	PEARL RIVER VALLEY EPA	\$3,860.13	1120	MONTHLY SERVICES
198401	MS POWER COMPANY	\$16,670.94	1120	MONTHLY SERVICES

Condensed By Claim THE FOLLOWING CLAIMS AS LISTED ON THE DOCKET OF CLAIMS ARE PRESENTED FOR PAYMENT ON THIS DATE 1/31/2021

Claim No.	Claimant Name	Claim Amount	Fund	Description
198402	MS SCHOOL BOARD ASSOCIATION	\$125.00	1120	WEBINAR W/ JIM KEITH
198403	KELLY SERVICES, INC	\$2,472.96	1120	SUB SERVICES
198404	SMITHS AUTOMOTIVE PARTS &	\$1,229.91	1120	EST MONTHLY SUPPLIES
198405	PARKER SERVICE CENTER, LLC	\$200.00	1120	TOWING #7
198406	ALEXANDER HARDWARE & SUPPLY	\$42.83	1120	EST MONTHLY SUPPLIES
198407	WATERS INTERNATIONAL	\$372.42	1120	EST MONTHLY SUPPLIES
198408	COBURN SUPPLY COMPANY, INC.	\$154.30	1120	WATER COOLER COVERS
198409	AGPARTS	\$440.00	1120	AC ADAPTERS
198410	SANICO, INC	\$111.10	1120	FY21 RUG SERVICES
198411	SCHOOL LIFE	\$269.60	1154	STUDENT INCENTIVES
198412	AMAZON.COM LLC	\$188.72	1154	SURGE PROTECTORS (CHROMEBOOKS
198413	CURRICULUM ASSOCIATES, LLC	\$2,883.37	2620	SUPPLIES
198414	SOUTHERN PIPE & SUPPLY CO. INC	\$35,42	2711	EST MONTHLY SUPPLIES
198415	JACKS HOME IMPROVEMENT CENTER	\$534.35	2711	EST MONTHLY SUPPLIES
198416	ALEXANDER HARDWARE & SUPPLY	\$237.61	2711	EST MONTHLY SUPPLIES
198417	WALTERS, MARJA J.	\$35.97	1120	TRAVEL
198418	JONES, PATRICIA	\$63.84	1120	TRAVEL
198419	COOK, TAMMY	\$51.52	1120	TRAVEL
198420	MONTESDEOCA, JESSICA	\$16.91	2620	TRAVEL
198421	SCARBOROUGH, SAVANAH	\$125.00	1120	REIMB 1ST AID FEE
198422	MEIDL, MONICA	\$65.00	1120	CDL REIMB
198423	MS DEPT OF PUBLIC SAFETY	\$256.00	1120	FINGERPRINT PROCESSING
198424	AUTOMATION DESIGNS & SOLUTIONS	\$52.00	1120	FINGERPRINT TRANSMISSIONS
198425	STONE COUNTY SCHOOLS	\$986.00	1155	DISTRICT TRIP TICKETS
		\$300.00	2711	DISTRICT TRIP TICKETS
198426	MS SCHOOL BOARD ASSOCIATION	\$125.00	1120	WEBINAR W/ JIM KEITH
198427	STONE UTILITY ASSN INC.	\$215.00	1120	MONTHLY SERVICES
198428	PEARL RIVER VALLEY EPA	\$939,00	1120	MONTHLY SERVICES
198429	OWENS BUSINESS MACHINES INC	\$8,559.96	1120	COPY CONTRACT INVOICE
		\$61.25	2110	COPY CONTRACT INVOICE
		\$131.29	2711	COPY CONTRACT INVOICE
198430	AT&T	\$10,644.33	1120	MONTHLY SERVICES
198431	KELLY SERVICES, INC	\$2,474.84	1120	SUB SERVICES
	Docket Total:	\$377,681.80		

Condensed By Claim THE FOLLOWING CLAIMS AS LISTED ON THE DOCKET OF CLAIMS ARE PRESENTED FOR PAYMENT ON THIS DATE 1/31/2021

Claim No:

198263 To 198431

Claim Status: Open

Total Expe	enditures By Fund	
Fund	Description	Claim Amount
1120	DISTRICT MAINTENANCE FUND	\$252,049.29
1151	STONE HIGH GENERAL ACTIVITY FD	\$5,959.78
1152	STONE MIDDLE SCH GEN ACT FUND	\$259.74
1153	STONE ELEM GENERAL ACT FUND	\$706.90
1154	PERK ELE GENERAL ACT FUND	\$458.32
1155	ATHLETIC FUND	\$2,590.70
2110	CHILD NUTRITION	\$122.50
2211	TITLE I A - BASIC	\$10,380.66
2213	TITLE I-1003(a) SCHOOL IMPROVEMENT	\$2,959.40
2290	CONSOLIDATED ADMIN COST FUND	\$2,359.20
2311	TITLE V RURAL AND LOW INCOME	\$1,944.00
2511	TITLE II-A IMP TCHR QUALITY	\$8,250.00
2590	ESSER FY20	\$37,173.29
2610	SPE ED EHA - PART B	\$10,822.37
2620	SPED PRESCHOOL	\$7,099.11
2711	VOCATIONAL EDU - STATE & LOCAL	\$31,505.50
2714	VOC - ED TECH PREP FUND	\$233.47
2820	UNEMPLOYMENT COMPENSATION	\$2,807.57
	Total for Funds	\$377,681.80

Total Exp	enditures By Unit	
Unit	Description	Claim Amount
00	BUSINESS DEPARTMENT	\$11,661.12
01	CENTRAL ADMINISTRATION	\$140,206.21
04	PERKINSTON ELEMENTARY	\$29,439.97
08	STONE ELEMENTARY	\$35,006.21
10	TRANSPORTATION	\$28,424.53
12	STONE HIGH SCHOOL	\$93,753.15
16	STONE MIDDLE SCHOOL	\$39,190.61
	Total for Units	\$377,681.80

APPROVED THIS THE	DAY OF	

Condensed By Claim
THE FOLLOWING CLAIMS AS LISTED ON THE DOCKET OF CLAIMS
ARE PRESENTED FOR PAYMENT ON THIS DATE 1/31/2021

PRESIDENT	SECRETARY

Report Date: 1/31/2021

Claim No:

19744 To 19799

Claim Status: Open

Claim No.	Claimant Name	Claim Amount	Fund	Description
19744	RYAN, KATRINA	\$17,08	2110	UNIFORM REIMBURSEMENT SHS
19745	STUBBS, DELICINA	\$19.21	2110	REFUND LUNCH MONEY
19746	WILLIAMS, CLARA	\$11.80	2110	REFUND LUNCH MONEY
19747	SIMPSON, LUCRETIA	\$45,60	2110	REFUND LUNCH MONEY
19748	BUNCH, GINNY	\$35.50	2110	REFUND LUNCH MONEY
19749	SEELNACHT, SHAWNA	\$40.10	2110	REFUND LUNCH MONEY
19750	COURTNEY, SEAN	\$72.65	2110	REFUND LUNCH MONEY
19751	ANDREWS, AMANDA	\$9.60	2110	REFUND LUNCH MONEY
19752	BUSH, DARLENE	\$79.95	2110	REFUND LUNCH MONEY
19753	MARIN, KARLA	\$6.00	2110	REFUND LUNCH MONEY
19754	BOND, LAURA	\$83.85	2110	REFUND LUNCH MONEY
19755	RAMOS, ASHLEY OR VICTOR	\$11.90	2110	REFUND LUNCH MONEY
19756	ASHER, HEATHER	\$139.80	2110	REFUND LUNCH MONEY
19757	NOLAN, MADELINE	\$20.00	2110	REFUND LUNCH MONEY
19758	WALMART	\$30.88	2110	FOOD GLUTEN ALLERGY PES
19759	CRUMBLEY PAPER CO	\$49.56	2110	FREIGHT USDA DEL ALL
19760	MERCHANTS FOODSERVICE	\$179.85	2110	FREIGHT USDA DEL WHSE
19761	PRAIRIE FARMS DAIRY	\$346.32	2110	ICE CREAM DEL SES/PES 1/20
19762	PRAIRIE FARMS DAIRY	\$164.88	2110	ICE CREAM DEL SHS/SES
19763	TEMCO OF GULFPORT, INC.	\$370.73	2110	REPAIRS FREEZER SMS CAFE
19764	FAIRLEY, BARBARA	\$70.45	2110	UNIFORM REIMBURSEMENT SHS
19765	TEMCO OF GULFPORT, INC.	\$287.29	2110	REPAIRS COOLER SMS CAFE
19766	SUN COAST BUSINESS SUPPLY	\$437.08	2110	GLOVES/TRAYS
19767	SUN COAST BUSINESS SUPPLY	\$57.22	2110	GLOVES/TRAYS
19768	SUN COAST BUSINESS SUPPLY	\$603.00	2110	BLUE NITRILE GLOVES
19769	CRUMBLEY PAPER CO	\$4,165.97	2110	FOOD/SUPPLY DEL ALL 1/15
19770	SUNRISE FRESH PRODUCE LLC	\$802.46	2110	PRODUCE DEL 1/19 ALL
19771	MERCHANTS FOODSERVICE	\$5,310.68	2110	FOOD DEL ALL 1/14
19772	MERCHANTS FOODSERVICE	\$5,951.43	2110	FOOD DEL ALL 1/7
9773	SUNRISE FRESH PRODUCE LLC	\$735.83	2110	PRODUCE DEL ALL 1/11
19774	TEMCO OF GULFPORT, INC.	\$237.89	2110	REPAIRS SMS COOLER
19775	CRUMBLEY PAPER CO	\$6,357.37	2110	FOOD/SUPPLY DEL ALL 1/8
19776	MERCHANTS FOODSERVICE	\$68.67	2110	FREIGHT USDA DEL WHSE
19777	PRAIRIE FARMS DAIRY	\$2,289.25	2110	EST MILK DEL ALL 12/16-1/8

Claim No.	Claimant Name	Claim Amount	Fund	Description
19778	TEMCO OF GULFPORT, INC.	\$190.00	2110	REPAIRS TO VULCAN OVEN PES
19779	SUNRISE FRESH PRODUCE LLC	\$1,093.27	2110	PRODUCE DEL ALL 1/4/21
19780	JOHNSTONE SUPPLY	\$374.34	2110	REPAIRS SHS CAFE REF
19781	MERCHANTS FOODSERVICE	\$2,138.87	2110	FOOD DEL ALL 12/17
9782	CRUMBLEY PAPER CO	\$3,716.55	2110	FOOD/SUPPLY DEL ALL 12/18
9783	AMAZON.COM LLC	\$20.94	2110	SHS CAN OPENER BLADE
9784	CRUMBLEY PAPER CO	\$104.43	2110	FREIGHT USDA DEL ALL
19785	TEMCO OF GULFPORT, INC.	\$12,732.25	2110	REPAIRS TO WAREHOUSE FREEZER
19786	ECOLAB, INC	\$553.11	2110	FLOOR CLEANERS/DISH CHEMICALS
9787	CRUMBLEY PAPER CO	\$4,061.72	2110	FOOD/SUPPLY DEL ALL 1/22
9788	SUNRISE FRESH PRODUCE LLC	\$688.71	2110	PRODUCE DEL ALL 1/25
9789	PRAIRIE FARMS DAIRY	\$345.12	2110	ICE CREAM DEL 1/25
9790	PRAIRIE FARMS DAIRY	\$4,655.25	2110	ESTIMATED MILK DEL ALL 1/11-22
9791	CUNNINGHAM, AMANDA	\$75.50	2110	REFUND LUNCH MONEY
9792	SUN COAST BUSINESS SUPPLY	\$46.89	2110	TRAYS SES CAFE
9793	SUN COAST BUSINESS SUPPLY	\$108.84	2110	CUPS W/INSERT
9794	TEMCO OF GULFPORT, INC.	\$127.50	2110	CHECK SES DISHWASHER
19795	PRAIRIE FARMS DAIRY	\$1,908.55	2110	EST MILK DEL ALL 1/25-27
9796	STONE COUNTY SCHOOLS	\$5,917.56	2110	PARTIAL REPAYMENT AP
9797	EATON, ROBIN	\$17.08	2110	UNIFORM REIMBURSEMENT SHS
19798	MERCHANTS FOODSERVICE	\$98.10	2110	FREIGHT USDA DEL ALL
9799	MERCHANTS FOODSERVICE	\$7,934.07	2110	FOOD DELIVERY ALL 1/28
	Docket Total:	\$76,018.50		

Condensed By Claim THE FOLLOWING CLAIMS AS LISTED ON THE DOCKET OF CLAIMS ARE PRESENTED FOR PAYMENT ON THIS DATE 1/31/2021

Claim No: 19744 To 19799 Claim Status: Open **Total Expenditures By Fund** Fund Description Claim Amount **CHILD NUTRITION** 2110 \$76,018.50 **Total for Funds** \$76,018.50 Total Expenditures By Unit Unit Description Claim Amount 00 **BUSINESS DEPARTMENT** \$5,917.56 04 PERKINSTON ELEMENTARY \$12,574.23 08 STONE ELEMENTARY \$13,871.62 12 STONE HIGH SCHOOL \$14,164.13 16 STONE MIDDLE SCHOOL \$29,490.96 **Total for Units** \$76,018.50 APPROVED THIS THE _____ DAY OF ___ PRESIDENT SECRETARY

Condensed By Claim THE FOLLOWING CLAIMS AS LISTED ON THE DOCKET OF CLAIMS ARE PRESENTED FOR PAYMENT ON THIS DATE 1/31/2021

Report Date: 1/31/2021 Claim No: 198432 To 198432

Claim Status: PrePaid

Claim No.	Claimant Name	Claim Amount	Fund	Description
198432	STONE CO SCHOOLS PAYROLL DEPT	\$150.34	1120	KELLY SUBS/RETIREMENT
	Docket Total:	\$150.34		

Condensed By Claim THE FOLLOWING CLAIMS AS LISTED ON THE DOCKET OF CLAIMS ARE PRESENTED FOR PAYMENT ON THIS DATE 1/31/2021

Claim No:	198432 10 198432		
Clalm Status:	PrePaid		
Total Expen	ditures By Fund		
Fund	Description		Claim Amount
1120	DISTRICT MAINTENANCE FUND		\$150.34
		Total for Funds	\$150.34
Total Expen	ditures By Unit		
Unit	Description		Claim Amount
01	CENTRAL ADMINISTRATION		\$150.34
		Total for Units	\$150.34
	APPROVED THIS THE DAY OF	v	
	PRESIDENT SECRETA	RY	

2021 - 2022 School Calendar

	July '21							
M	Tu	W	Th	F	S			
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August '21								
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April '22							
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29	30	31				

>	Staff Development (No
	school for Students)
A	Progress Reports/Report
	Cards
1	C.L. I Classiff Hallians

Student First Day of School/Return to School

>	School Closed/Holid	days
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	10000	and the same of	
15	Milana	Wooke	Thorse

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5,6 Independence Holidays

<u>AUGUST</u>

2,3,4 Staff Development/No Students5 First Day for Students

SEPTEMBER

6 Labor Day/No School 8 Progress Reports

<u>OCTOBER</u>

6,7 Nine Weeks Tests
11 Fall Break/No School (Bad weather day if needed)
14 Report Cards

NOVEMBER

9 Progress Reports22 – 26 Thanksgiving Holidays/No School

DECEMBER

16,17 Nine Weeks Tests 17 60% Day

20 – 31 Christmas Holidays/No School

JANUARY

3 Staff Development/No Students

4 Students Return

6 Report Cards

17 Martin Luther King Day/No School

FEBRUARY

4 Progress Reports

28 Mardi Gras Holidays/No School

MARCH

1 Mardi Gras Holidays/No school 9,10 Nine Weeks Tests 17 Report Cards 21 – 25 Spring Break/No School

APRIL

15 Good Friday/No School 20 Progress Reports

MAY

20 GRADUATION 19,20 Nine Weeks Tests

20 60% Day/Last Day for Students 23, 24, 25 Staff Development/Bad weather days, if needed.

May Report Cards – Schools will notify students of method of distribution.

MEMO

To:

Ms. Owen and School Board

From: Cassie Hardy

Date: January 25, 2021

Subject: 2021-2022 Budget Calendar

STONE COUNTY SCHOOL DISTRICT **BUDGET CALENDAR** 2021-2022

February-June 30, 2021

Prepare budget

July 7, 2021

Advertise for public hearing

July 14, 2021

Advertise for public hearing and ad valorem

July 21, 2021

Advertise for public hearing and ad valorem

July 26, 2021

Hold public hearing

August 2, 2021

Board adopts budget

Month of August, 2021

Publish synopsis of budget in local newspaper

By August 13, 2021

Provide two copies of budget to Board of

Supervisors

By August 13, 2021

Furnish information to MDE

NINA SHAW Beat One

DIANE JOHNSON
Beat Two

JACOB SMITH
Beat Three

Stone County School District

Inita Owen, Superintendent 214 Critz Street • Wiggins, MS 39577

Telephone: 601-928-7247 • Fax: 601-928-5122

RODNEY BEECH
Beat Four

JULIE BOND Beat Five

CONTRACT/AGREEMENT INFORMATION

I would like to recommend the following agreement/c	ontract between SMS Baseball
Boosters (vendor n	name) and Stone County School District. This
agreement/contract is for a term of Feb 22 - April 13	
this agreement/contract is Pre/Post Ga	me Meals for SMS
Baseball Team & Coaches.	
	The state of the s
I have read and reviewed the following agreement/coconditions that are outlined.	ontract and agree to all of the terms and
Affen	1/26/21
Person submitting agreement/contract	Date
Reviewed By:	
Dular dia al / Dias at a a	
Principal/Director	Date
Cassy Hardy	1/26/21
Business Administrator	Date



	The Stone County School District Child Nutrition Department will provide the following services
	to the SMS Baseball Team (client) on 2/22 - 415 See (dates or
	see attached schedule).
-	Description of food service provided:
	Brown Bag Marks for Away Post En mas Zor
	20 meats for 20 conchos a anhlosos
	Cost of services described for the Season \$1095.00
	Final confirmation to include meal count is due 3 school days prior to date of service by 2pm.
	(Ex. Friday is the confirmation day for a Wednesday meal.)
	The client is responsible for full payment of described services unless cancelled on or before the
	final confirmation date.
	The client will not be responsible for payment of meals not received due to unforeseen
	circumstances such as school closures and inclement weather causing athletic events to be
	cancelled.
	The Child Nutrition Director should be contacted regarding all ordering, payment processing,
	and cancellations. 601-928-7247 Ext. 1112 or jparker@stoneschools.org
	Orders should be placed 2 weeks in advance.
	Invoices will be sent monthly and payment will be due 30 days from invoice date.
	,
	Contact Name Hoteladnier
	Contact Phone Number 601-508-4948
	Contact Email hadniera stoneschools.org
	Billing Address 118 Third St. Jorth Wiggins, MS 39577
	Able 121/21 11/21 11/20 10-1-
_	Stalle 1/26/21 Son Januar 1/25/21
1	Child Nutrition Director Date Client Signature Date

2021

Stone Middle School Baseball Team Meals for the Season

Pre Game	Post Game
	Ham & Cheese Hoagie
	Chip
	Cookie
	Fresh Fruit
·	Water
	\$2.50
·	
•	
Chicken Pasta Alfredo	
Green Salad & Dressing	
(could substitute w/peas)	
Garlic Bread	
Fruit & Choc. Chip Cookie	
Water \$3.75	
Cheeseburger	Crustless Sunbutter & Jelly
Chips	Sandwich
Pickle Spear	Chips
Fruit	Cookie
Sugar Cookie	Fresh Fruit
Water	Water
\$3.50	\$1.75
Chicken Parmesan w/	Turkey & Cheese Hoagie
Spaghetti	Chip
Green Salad & Dressing	Cookie
(could substitute w/peas)	Fresh Fruit
Garlic Bread	Water
Fruit & Choc. Chip Cookie	\$2.50
Water \$3.75	
Pork Loin Chop	
Mashed Potato	
Green Beans	
Roll	
	Green Salad & Dressing (could substitute w/peas) Garlic Bread Fruit & Choc. Chip Cookie Water \$3.75 Cheeseburger Chips Pickle Spear Fruit Sugar Cookie Water \$3.50 Chicken Parmesan w/ Spaghetti Green Salad & Dressing (could substitute w/peas) Garlic Bread Fruit & Choc. Chip Cookie Water \$3.75 Pork Loin Chop Mashed Potato Green Beans

3/18	Chicken Patty Sandwich	
	Chips	
	Pickle Spear	
\$70	Fruit	
310	Choc. Chip Cookie	
\$3.50	Water	
Per Player	\$3.50	
3/22	Country Fried Steak	Ham & Cheese Hoagie
	Quick Baked Potato	Chip
	Whole Kernel Corn	Cookie
	Roll	Fresh Fruit
415	Fruit	Water
\$10	Sugar Cookie	\$2.50
\$6.25	Water	
Per Player	\$3.75	
3/25	Chicken Pasta Alfredo	Turkey & Cheese Hoagie
	Green Salad & Dressing	Chip
25	(could substitute w/peas)	Cookie
\$125	Garlic Bread	Fresh Fruit
\$6.25	Fruit & Choc. Chip Cookie	Water
Per Player	Water \$3.75	\$2.50
3/29	Chicken Parmesan w/	
	Spaghetti	
	Green Salad & Dressing	
205	(could substitute w/peas)	
\$10	Garlic Bread	
\$3.75	Fruit & Sugar Cookie	
Per Player	Water \$3.75	
4/1	Make-up Games	Make-up Games
4/12	Grilled Chicken Breast	
- 1	Mashed Potato	
\$75	Green Beans	
· ·	Roll	
\$3.75	Fruit & Choc. Chip Cookie	
Per Player	Water \$3.75	
4/15	Cheeseburger	Ham & Cheese Hoagie
	Chips	Chip
	Pickle Spear	Cookie
\$120	Fruit	Fresh Fruit
	Sugar Cookie	Water
\$6.00	Water	\$2.50
Per Player	\$3.50	

NINA SHAW Beat One Stone County School District

RODNEY BEECH
Beat Four

DIANE JOHNSON
Beat Two

Inita Owen, Superintendent 214 Critz Street • Wiggins, MS 39577

DORIS MATTHEWS

Beat Five

JACOB SMITH
Beat Three

Telephone: 601-928-7247 • Fax: 601-928-5122

CONTRACT/AGREEMENT INFORMATION

I would like to recommend the following agreeme	ent/contract between JO Stans, In
(vend	dor name) and Stone County School District. This
agreement/contract is for a term of	<u>av</u> . (length of agreement/contract) The purpose of
this agreement/contract is <u>for 2022</u>	year book
× .	
I have read and reviewed the following agreement conditions that are outlined.	nt/contract and agree to all of the terms and
lei 80	1/4/21
Person submitting agreement/contract	Date
Reviewed By:	5 2
Cassie Hardy Business Manager	7/14/21 Date
Board Attorney	Date



Jostens, Inc. | 7760 France Avenue South, Suite 400 | Minneapolis, MN 55435 | 952-830-3300

Job # 48060 (Use Physical 911 Address/No P.O., Boxes)	The Customer has selected Jostens, Inc. to be their e	
Customer Name: STONE HIGH SCHOOL	the years identified (the "Term"). The parties agree a	is follows:
Street Address: 400 BORDER AVE E	1 Jostens and the Customer will work together to	establish all yearbook
City: WIGGINS	specifications, completion deadlines, price, and d during the Term and subject to the terms and co	delivery schedules for each year anditions. Changes to the
State: MS Zip/Postal: 39577-2822	specifications may result in additional charges on	the final invoice.
Customer Phone: (601)928-5492	After this Agreement is signed, as the Customer'	's evolusive vearbook provider
	Jostens will invest in and allocate resources to pr	ovide training and assistance to
Contact Name: Greg Kohn	the Customer to help with the creation, producti	
Contact Role: Yearbook Adviser	Customer's yearbook, including without limitation layout, and merchandising.	on the planning, content, theme,
Contact Email: gkohn@stoneschools.org	^	
Contact Phone: (601) 928-5492	This agreement is subject to acceptance by Jostens ar terms and conditions found at:	id to Jostens' standard printing
The Term of this Agreement is for the following years: (Specifications subject to annual review) 2022 through 2022	X SIGNATURE OF CUSTOMER AUTHORIZED R Thita Owen	
Program:	PRINTED NAME	DATE
JOURNEY	37	
O O THE T	X SIGNATURE OF 2 ND CUSTOMER AUTHORIZI (IF REQUIRED)	ED REPRESENTATIVE
Creation Method:		
YTO	PRINTED NAME	DATE
	X	
Ship Date: 4/30/2022 Trim Size: 8 1/2 x 11	SIGNATURE OF JOSTENS AUTHORIZED RE	PRESENTATIVE
Copies: 200 Pages: 200	Printed name	DATE
Cover: Custom Litho	Job Status: R	Rep # 5020
Paper Stock: GLOSS 80# 191	*Rep: If new, previous publisher:	
Ship kit by: (Sept is default) May (Allow 2 weeks for processing)	Type Order: High School	
Proposed Budget: \$21243.75 (Dollars only, not per book amount)	School Type: Public	
	Yearbook included in Tuition:	
Additional Notes/Specifications (include Shipping Address if different th	an above address):	
	,	
PRICE DOESN'T INCLUDE SHIPPING		
1		

Jostens Yearbook Agreement Printing Terms

Once this Agreement has been signed by Jostens, Inc. ("Jostens"), it becomes a binding contract between Jostens and the customer named on the front of this Agreement ("Customer"). Any changes to this Agreement must be approved in writing by both parties; provided, that Customer may change the specifications, which may result in changes to the price and/or delivery.

- 1. SUBMISSION OF, RESPONSIBILITY FOR, AND USE OF MATERIALS:
- a. Jostens will provide Customer with instructions and specifications for submitting information and materials (collectively, "Materials") to Jostens. Materials include, without limitation, content, titles, photographs, videos, designs, drawings, images (including digital images), artwork, songs, lyrics, recordings, page layouts and other similar materials. Customer is responsible for all Materials furnished to Jostens for incorporation in the publication or other product provided by Jostens under this Agreement, regardless of form or medium (the "Publication").
- b. Customer agrees to submit all Materials in a timely manner and in accordance with Jostens' instructions and specifications. Late or non-conforming submissions may result in additional charges, missed or delayed deadlines, delayed shipments, and/or rejection of submitted Materials.
- c. Jostens will charge for Jostens artwork, corrective work or customer copy, customer alterations and non-standard composition, which may result in changes to the purchase price.
- d. Jostens reserves the right in its discretion to refuse to process, print, reproduce or duplicate Material submitted for incorporation in the Publication, including Material which may reasonably be believed to violate patent, trademark, copyright, license or other proprietary rights or be pornographic or offensive, provided Jostens assumes no duty to make such determination.
- e. Customer represents and warrants: (a) Customer has the unconditional and absolute right (through ownership, license or consent) to allow Jostens to print, reproduce and/or duplicate all of the Materials and to receive back any returned Materials; (b) Jostens is authorized to reproduce for and on behalf of Customer and other third parties all of the Materials provided by Customer, in order to produce and/or market the Publication; (c) the Materials comply with all applicable laws, do not infringe any intellectual property or proprietary right, or any license relating thereto, do not contain any libelous or otherwise actionable content, and do not otherwise violate the rights of or cause damage or injury to any person.
- f. Except to the extent prohibited by law, Customer agrees to indemnify and hold Jostens, its licensors, and its controlled affiliates harmless from any and all damages, fees and costs arising out of claims, defenses, demands, actions or proceedings that may be asserted or brought against Jostens by parents, students or any third party: (a) on the grounds that a Material, Publication, or the marketing of the Publication by or directed by the school violates any applicable laws, rights or interests (including intellectual property or privacy rights), or causes a third party harm (such as negligence or emotional distress); or (b) related to or arising from a breach of Customer's obligations relating to Jostens Digital Tools.

- g. Customer expressly agrees that Jostens, its sales representatives and service providers may use Materials provided by Customer to market the Publication to potential purchasers and to provide information on Jostens products and services to potential purchasers, except where Customer has indicated otherwise in writing or through a Jostens online interface. Jostens will not sell or rent student information to any third party. Please see Jostens' Privacy Policy at http://www.jostens.com/privacy for more information on Jostens' privacy practices.
- 2. LICENSES: Customer grants Jostens a perpetual, royalty-free, fully paid-up right and license to use, reprint, reproduce, digitize and duplicate Customer's cover design, yearbook pages, and Materials in Jostens' marketing and promotional materials and websites, as samples, in Jostens software applications, and in collections of Jostens yearbooks and yearbook pages, except where Customer has indicated otherwise in writing or through a Jostens online interface.

With respect to any artwork created in whole or in part by Jostens, Jostens hereby grants Customer a limited, nonexclusive license to the artwork in the Publication, and for the marketing and promotion of the same. Jostens retains all other rights to such artwork, which may only be reproduced with the written consent of Jostens. Customer understands and agrees that all dies, including those for which a charge has been made, remain the sole property of Jostens. This provision shall survive the termination or expiration of this Agreement.

- SCHOOL OFFICIAL DESIGNATION: Customer and Jostens hereby designate Jostens as a "school official" as that term is defined by the Family Educational Rights and Privacy Act of 1974, 20 U.S.C. @ 1232g ("FERPA"), and Jostens recognizes that certain records regarding Customer's students are protected by FERPA. In the course of performance of this Agreement, Customer may from time to time disclose certain information protected by FERPA ("Student Identifiable Information" or "SII")) to Jostens, and Jostens may from time to time create Student Identifiable Information. Jostens acknowledges it is receiving and creating such Student Identifiable Information as a "school official" as that term is defined in 34 C.F.R. 99.31(a)(1)(i)(B), and Jostens agrees it will use and maintain such information in accordance with FERPA. Customer represents and warrants that Jostens meets the definition of "school official" as specified in Customer's annual notification of FERPA rights and that it is authorized to transfer SII to Jostens. Jostens agrees to hold the SII in strict confidence. Jostens will not disclose or use SII outside of the parties' direct business relationship, except as permitted or required by this Agreement, as required by law, or as otherwise authorized in writing by Customer. By entering into this Agreement, Jostens certifies that it understands these restrictions and will comply with them.
- 4. RETENTION AND DESTRUCTION OF DATA AND SII: Within sixty (60) days following termination, cancellation, expiration or other conclusion of this Agreement, Jostens shall destroy any SII that has not already been incorporated into a Publication prior to the termination, cancellation, expiration or other conclusion of this Agreement. Notwithstanding the foregoing, and subject to Jostens' compliance with any applicable laws and regulations, nothing in this Agreement will: (i) preclude Jostens from communicating with, require Jostens to destroy, or preclude Jostens from collecting any information about an individual that Jostens has obtained directly from the individual or through another party that is not Customer; or (ii) require Jostens to destroy any information directly uploaded by an individual pursuant to their own account.
- 5. SAFEGUARDS; DATA SECURITY AND PRIVACY: Jostens shall develop, implement, maintain and use appropriate administrative, technical and physical security measures to preserve the confidentiality, integrity and availability of all electronically maintained or transmitted SII received from, or on behalf of Customer. These measures will be

extended by contract to all subcontractors used by Jostens in connection with this Agreement. Within a reasonable time period after discovery, Jostens shall report to Customer any unauthorized use or disclosure of SII. Customer and Jostens further agree that the California Consumer Privacy Act, Cal. Civil Code § 1798.100, et seq. (CCPA) does not apply to the Publication because Jostens is providing a service to support the Publication on behalf of a school, and schools are not subject to the CCPA because they are not "organized or operated for the profil or financial benefit of its shareholders or other owners."

JOSTENS DIGITAL TOOLS: In consideration of payment of any required license fee and agreeing to any applicable license agreements, terms of use, and policies for any digital tools, for the term of this Agreement, Jostens grants Customer a limited, non-assignable license to use certain of its proprietary local, online, mobile and cloudbased yearbook development software tools, fonts and clip art, apps, websites and environments (all such tools, apps, websites and environments made available to Customer, the "Jostens Digital Tools"), solely for the limited purpose of producing its Publication with Jostens and for no other purpose. Customer acknowledges and agrees that the Jostens Digital Tools and all other materials supplied by Jostens are proprietary in nature and are owned or licensed by Jostens, and Customer agrees not to copy, duplicate, reverse engineer, or attempt to learn the source code of Jostens Digital Tools, or to rent, share, distribute or provide the Jostens Digital Tools to any third party. Customer is strictly prohibited from providing production materials in whole or in part, including but not limited to the Publication created under this Agreement, created with the Jostens Digital Tools to a third party for printing, digitizing, reproduction or any other purpose.

Upon termination or expiration of the relationship between Customer and Jostens, Customer will promptly return any Jostens Digital Tools to Jostens, and destroy and delete any copies of Jostens Digital Tools and any login credentials provided. Certain products of Adobe Corporation or other third parties may be required for use of the Jostens Digital Tools, and Customer acknowledges that Jostens is not obligated to provide training or other support for third-party products.

For purposes of this Agreement, Jostens Digital Tools do not include Yearbook +. The terms and conditions for Yearbook+ follow for Customers who have opted-in on the cover page of this Agreement.

- 7. ORDER PROCESSING: If Customer elects to participate in an order processing and management program offered by Jostens (a "Program"), Customer acknowledges and agrees that Jostens or other third parties may act on behalf of Customer to bill students for yearbooks and related products and collect payment from them. Customer acknowledges it has been given materials explaining the Program and understands the Program, and the billing process under that program.
- **DELIVERY**; INSPECTION OF PRODUCTS: Shipment will be made pursuant to the shipment method and vendor chosen by Jostens, in its sole discretion, and according to terms of the Deadline Schedule established between the parties, provided that Customer sends all materials conforming to specifications and on time according to the Schedule. Title to and risk of loss for all shipments is F.O.B. Jostens production plant. Jostens reserves the right to withhold delivery of the products if, for any reason, Customer violates any terms or conditions in this Agreement or fails to pay to Jostens any portion of the purchase price due for the products in the amount(s) and at the time(s) specified in this Agreement. Immediately upon Customer's receipt of the products shipped hereunder, Customer shall inspect the same and shall notify Jostens in writing of any claims for shortages, defects, or damages, and shall hold the products for Jostens' written instructions concerning disposition of the products. If Customers fails to so notify Jostens within five (5) business days after the products have been received by Customer, such goods shall conclusively be deemed to conform to the terms and conditions herein and to have been irrevocably accepted by Customer. Jostens shall not be responsible for claims for error in quantity or quality not made within five (5) business days after Customer's receipt of the products. Due to the printing process, there may be a limited number of copies of the yearbook produced in excess of Customer's order. Jostens may ship the excess yearbooks to

Customer, who may keep and pay for the overages or return them to Jostens for credit.

- FORCE MAJEURE; WARRANTY; LIMITATIONS: Jostens shall not be liable for delays or losses caused by strikes, accidents, pandemics, government restrictions, acts of God or other causes beyond its reasonable control, and such delays shall not constitute a breach of contract. Jostens will perform the work in a good and workmanlike manner. EXCEPT AS EXPRESSLY PROVIDED HEREIN, JOSTENS MAKES NO OTHER EXPRESS OR IMPLIED WARRANTIES AND DISCLAIMS ALL IMPLIED WARRANTIES OF MERCHANTABILITY AND FITNESS FOR A PARTICULAR PURPOSE. BECAUSE SOFTWARE, APPS AND SYSTEMS ARE INHERENTLY COMPLEX AND MAY NOT BE COMPLETELY FREE OF ERRORS, YOU ARE ADVISED TO VERIFY YOUR WORK. IN NO EVENT WILL JOSTENS BE LIABLE FOR INDIRECT, SPECIAL, INCIDENTAL, OR CONSEQUENTIAL DAMAGES INCLUDING, WITHOUT LIMITATION, PROFITS OR BUSINESS INTERRUPTION, HOWEVER FORESEABLE, ARISING OUT OF THIS AGREEMENT, THE WORK PERFORMED HEREUNDER, THE SERVICES PROVIDED OR THE PRODUCTS PRODUCED HEREUNDER. THE LIABILITY OF JOSTENS, IF ANY, FOR CLAIMS RELATING TO ANY DEFICIENT OR DEFECTIVE SERVICE OR PRODUCT PRODUCED HEREUNDER SHALL BE LIMITED TO THE ACTUAL FEE PAYABLE TO JOSTENS FOR THE DEFICIENT OR DEFECTIVE SERVICE OR PRODUCT **JOSTENS** SHALL NOT LIABLE HEREUNDER. BE TYPOGRAPHICAL ERRORS, MISSPELLINGS OR DEVIATIONS OR ERRORS.
- 10. PAYMENT TERMS: Customer agrees to pay a 40% deposit November 1st (December 1st for CY Customers) and an additional 40% deposit March 1st (April 1st for CY Customers) that will bring the total deposit up to 80% of the base price. Customer will receive a final invoice when the Publication is completed. Final payment is due within thirty (30) calendar days after the final invoice is received. A service charge of 1.5% a month on the unpaid balance (18% annual percentage rate) or the maximum allowed by local law will be assessed for late payment. Should it be necessary for Jostens to institute collection procedures against Customer, Jostens shall be entitled to recover its reasonable attorneys' fees and costs from Customer. All payments and checks must be made payable to and sent directly to Jostens, Inc., 21336 Networks Place, Chicago, IL 60673-1213.
- 11. TAXES: Applicable sales taxes will be charged unless evidence of tax exemption is furnished prior to invoicing. A number of states do not exempt schools from the requirement to collect sales tax on sales. It is Customer's responsibility to collect and remit sales tax on its distribution or resale of yearbooks based on sales tax regulations in its state, except for sales facilitated by Jostens. Where Jostens accepts orders on a school's behalf and collects applicable sales taxes on such orders, Jostens may, at Jostens' option, remit taxes collected on such orders directly to the taxing authority.
- MISCELLANEOUS: The person signing this Agreement represents that he/she is fully authorized to execute this Agreement on behalf of Customer. Jostens may use its controlled affiliates as subcontractors to perform obligations under this Agreement. Customer understands that this is a binding Agreement between the parties hereto for the term specified in the Agreement, and represents that it has all necessary power and authority to execute this Agreement. This Agreement, including the proposed budget, schedule, and other specifications set forth herein and any additional or changed specifications agreed upon by the parties related to the products manufactured by Jostens under this Agreement (which shall automatically be incorporated by reference into this Agreement), represents the entire agreement between the parties. In the event that after the date hereof Customer submits purchase orders or other written instructions that contain any terms or conditions, those terms and conditions shall be of no force and effect. The parties are independent contractors; nothing herein contained shall in any way constitute a partnership between, or joint venture by, any of the parties hereto. This Amendment may be executed in multiple counterparts, each of which shall be an original, but all of which shall constitute one and the same

Amendment. Digital and electronic signatures shall have the same binding effect as original signatures, and an Amendment sent in electronic or facsimile format containing the signatures of the parties shall be binding.

13. GOVERNING LAW: Any and all disputes, claims, or controversies arising out of, relating to, or between the parties regarding the execution of, application of, or interpretation of this Agreement shall be governed by the laws of the State of Minnesota without regard to any conflicts of laws principles.

Paragraphs A-D only apply to Customer if Customer has elected to participate in the Yearbook+ Program.

- A. Provision of Information. Customer agrees that it will provide Jostens with student email address, parent email address, student name and student grade. Upon Jostens' reasonable request, Customer will provide additional SII to Jostens if necessary for Jostens to provide the Service. Customer also agrees to whitelist domains associated with Jostens or the Yearbook+ product to facilitate authentication and operability of Yearbook +.
- B. Destruction of Data and SII. To the extent required to do so by applicable law, Jostens will delete SII related to Yearbook+ upon Customer, student, parent or legal guardian's request.
- C. Breach of Confidentiality. If Customer reasonably determines in good faith that Jostens has materially breached any of its confidentiality obligations under the Agreement, Customer, in its sole discretion, shall have the right to: (a) require Jostens to create an

internal a plan for monitoring and reporting related to Customers SII; (b) provide Jostens with a fifteen (15) day period to cure the breach; or (c) provide notice of Customer's intent to terminate the Yearbook+ program immediately if cure is not possible. Before exercising any of these options, Customer shall provide written notice to Jostens describing the violation and the action it intends to take, and permit Jostens thirty (30) days to respond to the alleged violation and demonstrate either that a breach did not occur or provide a remediation plan to resolve the breach.

D. Moderation. The Services will allow individuals to upload digital photographs to be considered for use in the Publication. Jostens may offer enhanced moderation services that include manual review of the photographs by a third party ("Manual Moderation") and Customer may elect to purchase Manual Moderation in the event it is offered. Customer will be responsible for curating the digital photographs uploaded for use in the Publication. Customer will also be responsible for responding to inquiries from individuals about digital photographs submitted, uploaded or removed from the Publication. Notwithstanding the foregoing, Jostens reserves the right to remove any digital photograph for any reason. Jostens shall maintain complete discretion on the terms of its storage, retention and availability of digital photographs associated with Publication. Customer shall pay any fees associated with the storage, retention and availability of the digital photographs in the Publication until Customer provides notice to Jostens of its intent to cease storage and terminate any ongoing fees. Customer and Jostens agree to comply with all applicable privacy laws with respect to the Publication. Customer and Jostens further agree that the California Consumer Privacy Act, Cal. Civil Code § 1798.100, et seq. (CCPA) does not apply to the Publication because Jostens is providing a service to support the Publication on behalf of a school, and schools are not subject to the CCPA because they are not "organized or operated for the profit or financial benefit of its shareholders or other owners."

FULL PRIVACY POLICY

Menu Full Privacy Policy

1. INFORMATION WE COLLECT FROM AND ABOUT YOU.

Information Provided to Us.

Information from You. We collect personal information (information that identifies you as an individual) and other information from you through your use of any of our websites or mobile applications ("Property" or "Properties"). Examples of the type of information we collect include, but are not limited to, your name, e-mail address, age, gender, the name of the school you attend, billing and/or shipping address, phone number, payment account information, your preferences and interests, and other information about you. We also collect information that you provide to Jostens directly, such as through your contact with our customer service representatives or sales associates, or that you provide to Jostens via Jostens independent sales representatives.

User Content. If you use a Property to submit photographs, user profiles, Yearbook digital signatures, audiovisual materials, questions, comments or other content (collectively, "User Content"), we can reproduce, publish, distribute or otherwise use submitted User Content in any media or format currently existing or later developed, pursuant to law. Certain personal information, such as your name and email address, can be publicly displayed along with and/or associated with your User Content. Please think carefully before deciding what information you share as User Content. Please note that we do not control who will have access to the information that you choose to make public, and cannot ensure that parties who have access to such publicly available information will respect your privacy or keep it secure. We are not responsible for the accuracy, use or misuse of any User Content that you provide. If you provide us with any ideas, comments, suggestions, or other feedback related to Jostens' products, services or business, you grant us a perpetual, royalty-free, worldwide right to use it for any purpose related to our business without compensation to you. Please note that your use of Properties through which you can provide User Content is subject to our Terms of Use.

Information You Provide About Others. If you initiate a communication to someone else through a Property such as through a "send-to-a-friend" feature, the information you provide (names, e-mail addresses, etc.) is used to facilitate the communication and Ne is not used for any other marketing purpose unless we obtain consent from that person or we expressly advise otherwise. Please be aware that your name and/or email address could be included in any send-to-a-friend communication.

Information from Schools and Other Third Parties. In the course of our business and in providing our products and services, we receive personal information about individuals from our customers and partners, including schools.

We also acquire information from other trusted sources to update or supplement the information that you provided or we collected automatically, such as information to validate or update your address or other demographic and lifestyle information.

Information from Social Networking and Third Party Services. Functionality on a Property can permit interactions with social networking and other third party services ("Social Features"). Examples of Social Features include enabling you to "like" or "share"

content or to log into a Property using your third party service username and password. If you connect your Jostens account with a third party service provider, it may share information about you with us such as your public profile, e-mail address and friend list. If you choose to "like" or share content, that information and other information about you may be publicly displayed. You should review

the privacy policy of that third party service provider and check your privacy settings through that provider. If you post information on a social networking or third party service that references Jostens or its products or services (e.g., via a Twitter hashtag), your post may be cross-published on a Property.

If you sign in with Your Google Account for the purpose of accessing the Yearbook Avenue Image Library, Google will share your name, email address, language preference, public profile information, and profile picture with us. For Jostens Yearbook customers, when you upload images from your Google Drive Account for use in publications through Jostens Yearbook Avenue, we may view, retrieve, and import the images you select, along with any associated metadata, into the Yearbook Avenue Image Library.

Our use of images and related metadata received from Drive APIs will comply with Google's Google API User Data Policy and Limited Use Requirements. Notwithstanding anything else in this Privacy Policy, if you provide us access to your Google user data, in the form of images and metadata contained within your Drive files, we will only use that access to import your images into the Yearbook Avenue Image Library, and we will not transfer your Drive data to others, except where such transfer is necessary to provide or improve your ability to use your images on Yearbook Avenue, comply with applicable law, or as part of a merger, acquisition, or sale of assets. We will also refrain from using your Drive data to serve advertisements, and we will not allow humans to read your data, except where we have either obtained your affirmative agreement for specific messages, or where our use is limited to internal operations (in which case such data shall have been aggregated and anonymized), or where security purposes or applicable law necessitate human reading.

Information Collected as You Access and Use a Property.

Like most websites and applications, we and our third party service providers and advertisers use cookies and similar technologies to make our websites and applications work, and to learn more about our users and their likely interests as well as information relating to their visits and interactions with a Property. These technologies include cookies, HTML5 cookies, tracking pixels, web beacons, and embedded scripts (collectively, "Tracking Technologies"). We also collect information regarding your web browser or device, and collect geolocation information where you have allowed us or a third party advertiser or service provider to do so.

Web Browser or Device Information. We and our service providers collect information sent by your web browser or device, including your IP address, and other information that does not identify you personally such as a device or browser token, the date and time of your visit, information about your web browser or device type, etc. The information received depends on the settings on your web browser or device. If you have created a user identity or profile on one of your visits to a Property, we link the information provided by your browser or device to information that identifies you personally and use it for the purposes described in this Policy. Please review the settings of your web browser or device if you want to learn and change what information is sent by your browser or device.

"Do Not Track" Headers. "Do Not Track" (DNT) is a web browser setting which lets the websites you visit know that you do not want them collecting information about you. We do not respond to DNT settings or signals.

Geolocation Information. We use your device's location services to determine your coarse (network-based) and fine (GPS-based) location via your device in order to provide you with customized or geographically-specific content. For example, our ReplayIt® app uses location services to provide users with a list of schools in the user's geographic area to make it easier for users to select an affiliated school. You can control whether your device allows applications to use location services through the mobile device settings for your device.

Cookies. A cookie is a data file placed on a computer. We use both "session cookies" and "persistent cookies" to collect information for record keeping purposes, to make it easier for you to use a Property, and to customize information that is presented to you through a Property. Session cookies are used to store information while a user accesses a Property, and expire when the user closes his/her browser "session." Persistent cookies store information across sessions (e.g., to make it easier to log into a Property) and stay on your computer until the expiration date set in the cookie (e.g., at the end of a calendar month) or until you delete it. We also use HTML5 local storage which is a newer, faster and more secure cookie technology used with the HTML5 web language. Like traditional cookies, HTML5 local storage can be used as session storage or persistent storage. We also use "Flash cookies," locally-stored data files used to personalize your use of a Property through Adobe Flash technologies. Flash cookies can also be used by our third party service providers to collect and store information. Flash cookies are different from standard browser cookies because of the amount of, type of, and how data is stored.

Web Beacons. We use small graphic images or other web programming code called web beacons (also known as "1x1 GIFs," "clear GIFs," "single-pixel GIFs," "pixel tags," "JavaScript tags," "web bugs," and "action tags") on a Property or in our email communications to you. We use web beacons for a number of purposes, such as to track browser types, to track the search terms and domain names that bring visitors to our Property, to count visitors to a Property, to monitor how users navigate a Property, and to count how many emails that were sent were actually opened or how many particular links or content elements were actually viewed.

Embedded Scripts. We use embedded scripts, which is programming code designed to collect information about how visitors interact with a Property, such as the referring website which linked them to a Property and the manner in which they use a Property. Embedded scripts are downloaded onto your device's cache from our web server or a third party service provider and are deactivated

2. HOW WE USE AND SHARE INFORMATION YOU PROVIDE AND WE COLLECT.

When you provide us with your contact information in connection with a particular activity, product or service, you expressly consent to our communicating with you about our products or services. Jostens uses information collected from or about you, including personal information, User Content, and usage information, to allow you to participate in a Property and its features, to provide you with Jostens products and services, to operate our business, for any other purposes as disclosed to you at the time you provide your information, with your consent, and as disclosed to you in this Policy. We keep your personal information for the purposes for which it was originally collected (or to which you have subsequently consented) and for other legitimate purposes (such as regulatory compliance), as permitted or required by applicable law.

Jostens' servers are located in the United States; if you are located outside of the United States you consent to our storage of your information on servers located in the United States.

To Process Orders. If you are located outside of the United States you consent to our storage of your information on servers located in the United States.

To Process Orders. If you visit a Property for the purposes of conducting a purchase transaction, we use information for purposes such as the following:

- to take, verify, process and deliver your order, process or obtain payment, verify your tax or tax exempt status, contest chargebacks, and determine your credit eligibility;
- to send you notices from time to time relating to your account, your purchases and orders;
- to determine your geographical location for compliance, security, anti-piracy, and fraud prevention purposes;
- to provide you, to the extent permitted by applicable law, with a personalized shopping experience;
- for warranty, technical support or similar purposes;
- to establish an account for future purchases by you;
- · to facilitate subscription renewals; and
- to provide you with effective customer service (which to the extent and in a manner permitted by applicable law includes contacting users in connection with their use, or ceasing to use or abandoning a transaction through a Property) and/or technical support.

Use of Anonymous Information. We use anonymous information collected by or provided to us for purposes such as the following:

- to personalize and support your use of a Property, our products and services, and/or the services of our customers and partners;
- to improve a Property, the customer and consumer experience, and our products and services;
- for fraud prevention purposes, such as device fingerprinting;
- to identify actions or transactions as originating through an affiliate marketing, channel partner, or referral program;
- 🏿 to deliver targeted advertisements on a Property and other websites and/or commerce solutions;
- to provide reporting to our current and prospective partners and service providers; and
- for other historical, statistical or research and analysis purposes.

In addition, we can "de-identify" personal information by removing any information that identifies you specifically, and use the resulting anonymous information for the purposes set forth above.

Use of School Information. Jostens uses personal information about individuals received from or on behalf of our school customers to create and promote products and services for the benefit of the school and to customize products as requested by purchasers, and can use it for other purposes permitted under this Policy except as prohibited by applicable law and except to the extent the providing party or the data subject has restricted our rights to use provided personal information. Jostens will not sell or rent personal information provided by schools to any third party.

To Provide, Manage and Improve our Properties, Products, Services and Our Business and to Deliver Content. We use information that we collect and obtain to provide our goods and services, to administer a Property, and for other lawful business purposes. These include the manufacture and printing of products, such as yearbooks, announcements, memory books and jewelry which can contain personal information such as names and photos. We also use the information that we collect and obtain about you to measure and improve our Properties, products and services; to help up maintain the accuracy of information in our systems; to customize certain features of a Property, to deliver relevant content and to provide you with an enhanced experience based on the type of device you are using. Except where prohibited by applicable law, we use information to send you promotional communications by email, regular mail, text and other methods regarding our products and services, and may serve advertising on a Property that we believe is likely to be of interest to you. You can manage whether and how you receive such communications as described in the "Your Choices" section of this Policy.

To the extent permitted by law, we may use third party advertising service providers, including networks, data exchanges, ad servers, analytics providers and others to serve ads regarding our products and services. These third party service providers utilize Tracking Technologies to collect certain information about your visits to our Property and third party websites, your interaction with our Property or those websites, and the products and services offered by us, our partners, and others. We and our partners use this information, as well as information received from other sources, for marketing analysis, for quality improvement purposes, and to provide you with customized

content and offers. We do not control Tracking Technologies used by third parties, and their use is governed by their own privacy policies. For more information on online advertising, please visit http://www.aboutads.info. We also use Google Analytics along with audience data

(e.g., age, gender and interests of users) to better understand users' visits to and use of our Properties, and to optimize served content. You can manage the use of Tracking Technologies and Google Analytics to collect information about you as described in the "Your Choices" section of this Policy,

In Connection with Promotions. We offer sweepstakes, contests, and other promotions (any, a "Promotion") that require registration. By participating in a Promotion, you agree to the official rules for that Promotion. If you enter a Promotion, the information you provide through registration can be used and disclosed as set forth in this Policy, as well as in connection with the administration of such Promotion and as required by applicable law or permitted by the Promotion's official rules.

With Certain Partners. We may give you the opportunity to receive marketing and promotional offers and/or other content from certain of our partners (collectively, "Partner Offers"). If you agree to receive Partner Offers, we share your personal information (excluding payment information) with that partner, and that partner may send you Partner Offers. Our partner's use of your information is governed by that partner's privacy policy.

For Us and Our Service Providers to Provide Services and Deliver Content. We use third party service providers to perform certain services in connection with our business, such as fulfilling and processing orders, payment processing, verifying and validating information, hosting all or part of Properties, providing website usage analytics, list management, sending communications, customer support, providing marketing assistance and data analysis, and providing other administrative services. We provide our service providers access to information, including personal information, only for the purpose of carrying out services on our behalf. Certain service providers use Tracking Technologies to collect and store information about you and your use of a Property, and combine this information with information they collect from other sources. If you access a Property through a mobile device or application, certain of your information is shared with the mobile carrier or application provider. Information provided through a portion of a Property that is hosted by a Jostens service provider may be stored on our systems, and/or the systems, of our service provider, and will be provided to Jostens and/or processed by that service provider for Jostens' business purposes.

To Comply with Legal Requirements and Protect You, Jostens and Others. To the extent permitted by applicable law, we may disclose information when we, in good faith, believe disclosure is appropriate to comply with the law or a regulatory requirement; to comply with governmental, administrative or judicial process, requirement or order, such as a subpoena or court order; to cooperate with law enforcement or other governmental investigations (without necessarily requiring the law enforcement or government agency requesting the information to formally serve us with a subpoena); to prevent or investigate a possible crime, such as fraud or identity theft; to enforce a contract; to protect the legal rights, property, or safety of Jostens, its corporate affiliates, and their respective employees, clients, partners and agents, other users or the public in general; or to protect your vital interests if determined necessary by us. In addition, we review our server logs for security purposes, such as detecting intrusions into our network. If we suspect criminal activity, we share our server logs – which contain visitors' IP addresses – with the appropriate investigative authorities who use that information to trace and identify individuals. We also reserve the right to report to appropriate law enforcement or government agencies any activities that we, in good faith, believe are in violation of applicable laws, rules or regulations without providing notice.

In Connection with Corporate Events. If one of our corporate affiliates or a third party has acquired all or part of our business, specific assets or the business of one of our operating divisions through which you have provided information to us, e.g., as the result of a sale, merger, reorganization, insolvency, dissolution or liquidation, ownership of your personal information will transfer to that company. In that event, the acquiring company's use of your personal information will still be governed by this Policy and the privacy preferences you have expressed to us.

3. YOUR CHOICES REGARDING THE COLLECTION AND USE OF INFORMATION.

When you provide personal information to us, you control whether you would like to receive further communications from us and/or from our clients and partners about products or services of interest. You have the right to withdraw your consent.

If you decide you no longer want to receive marketing communications from us:

- To unsubscribe from marketing emails, click the "unsubscribe" link in the commercial electronic message you received. Alternatively, you can e-mail us at remove@iostens.com and specify in your e-mail which consent you are revoking.
- To unsubscribe from marketing mail, email us at remove@jostens.com and provide the name and mailing address of the person to be unsubscribed and the associated school name (both are required to ensure we can process your request). If you change mailing addresses after unsubscribing from physical marketing mailings, you will need to unsubscribe your new mailing address.

Please note that Jostens' clients and partners (such as schools and independent sales representatives) may also send you marketing communications regarding Jostens products unless you unsubscribe from their communications. If you give us permission to add your contact information to the mailing list of one of our clients or partners and later withdraw your permission from Jostens, you will have to unsubscribe from that client or partner's mailings as well.

If you choose not to provide us with the right to use personal information, we may not be able to provide you with the product, service or

information you requested. We use certain personal information to create the products we offer, such as jewelry, announcements, yearbooks and memory books. If you elect not to give us the right to use personal information in connection with the creation of our

products, it may result in the omission of a person's name, picture, and/or other information from a yearbook or memory book, or the inability for us to create a customized product.

- Interest-Based Ads. You can view a list of third party service providers participating in the Digital Advertising Alliance ("DAA") which serve interest-based ads through your computer using web viewing data collected from your computer, and/or opt-out of such collection, by visiting http://www.aboutads.info/choices/. Please note that opting out does not mean you will no longer receive online advertising from a service provider, but that the service provider will no longer deliver interest-ads based on predictions about your interests generated from web viewing data.
- Canadian users can opt out of receiving interest-based ads by using the opt-out tool available through the Digital Advertising Alliance of Canada's website at <u>youradchoices.ca</u>.
- Mobile Device Users. Mobile device users can use the DAA's AppChoices app to view a list of DAA-participating third party service providers which serve interest-based ads through your mobile device using app usage data collected from your mobile device, and/or opt-out of such collection. Download the app by visiting http://www.aboutads.info/appchoices/. Please note that opting out does not mean you will no longer receive ads on your mobile device from a service provider, but that the service provider will no longer deliver interest-based ads based on predictions generated from app usage data.
- Google Analytics. You can install Google Analytics' opt-out browser add-on by visiting http://tools.google.com/dlpage/gaoptout. You can opt out of receiving interest-based Google advertisements, or customize the ads you receive from Google, by visiting http://www.google.com/settings/ads.
- Cookies. If you accept a session or persistent cookie, you can delete it at any time through your web browser (e.g., as soon as you leave our Property). If you do not wish to receive cookies or wish to manage when you accept cookies in general, you can set your browser to reject cookies or to alert you when a cookie is placed on your computer. Your use of the features and functionality of this Property will be limited if you set your browser to reject cookies. If you opt out of having your information collected through cookies, web beacons and other tools, your existing display advertising cookie(s) will be deleted and a new cookie will attempt to be placed that instructs service providers not to track your future activities when that cookie is detected (a "no-track" cookie). If your browsers are configured to reject cookies when you visit our opt-out page, a "no-track" cookie cannot be set on your computer. Also, if you subsequently erase "do-no-track" cookies, use a different computer or change web browsers, you will need to opt-out again. Please note that cookie-based opt-outs only apply to the specific computer and browser on which the opt-out cookie is applied.

4. REVIEWING AND UPDATING YOUR PERSONAL INFORMATION.

If you would like to review, correct or challenge your personal information, or if you are the parent or legal guardian of a minor and would like to review, correct or challenge that minor's personal information collected pursuant to the Family Education Rights and Privacy Act, please contact us by postal mail addressed to Jostens, Inc., ATTN: Privacy Department, 7760 France Avenue South, Suite 400, Minneapolis, MN 55435, United States of America, or by e-mail at privacy@jostens.com. If you contact us, we may, for your protection, ask you for additional information to verify your identity. In most cases, we will provide the access you request and correct or delete any inaccurate personal information you discover. We reserve the right, however, to limit or deny your request to the extent permitted by applicable law if the disclosure could lead to a breach of applicable law and regulation, such as in case of any legal obligation to retain certain data, or if you have failed to verify your identity to our satisfaction.

5. THIRD PARTY CONTENT AND LINKS.

Some Jostens Properties contain third party content, and those third parties can collect usage information and/or your device identifier when their information is served to the Property and presented to you. In addition, certain Properties contain links to other web sites that are operated and controlled by third parties that we do not control, including third party commerce solutions. We are not responsible for the privacy practices of any of these third parties or third party web-sites. For example, if you click on a banner advertisement, you connect with a third party web-site. Third party web sites can send their own cookies, JavaScript or other web technologies to you, independently collect data or solicit personal information and have their own published privacy policies. Jostens encourages you to read the privacy statements of all third party web sites before submitting any personal information on or through those sites.

6. CONSENT TO TRANSFER INFORMATION TO THE UNITED STATES.

If this Property is a website or commerce solution, it is operated in the United States and is intended for users located in the United States. If this Property is a software application, it is intended for users located in the United States. If you are located anywhere outside of the United States, please be aware that information we collect, including personal information, will be transferred to, processed in, and stored in the United States. The data protection laws in the United States differ from those of the country in which you are located, and your personal information can be subject to access requests from governments, courts, or law enforcement in the United States according to the laws of the United States. By using a Property or providing us with any information, you explicitly consent to the transfer, processing, and storage of your information in the United States. You further acknowledge that you have been informed of the possible risks of such transfers due to the absence of an adequacy decision by the European Commission with respect to transfers of personal data to the United

States, You are also consenting to the application of United States federal and Minnesota state law in all matters concerning the Property and this Policy.

In certain circumstances, we may transfer the personal data of residents of the European Economic Area (EEA) through data controllers such as school. For example, we may enter into a contract with a school in the EEA to produce yearbooks. In those circumstances, we enter into appropriate agreements with schools, including the use of Standard Contractual Clauses.

7. CHILDREN'S PRIVACY.

Our Properties are intended for use by general audiences. We do not knowingly collect, use, or disclose personal information from children younger than the age of thirteen (13) through a Property and we will delete any personal information collected through a Property that we later determine to be from a user younger than the age of thirteen (13). If you believe a child under the age of thirteen (13) has disclosed personal information to us, please contact us via the information provided in the "Contact Us" section of this Policy.

8. SECURITY.

We have implemented reasonable security measures designed to protect your personal information from unauthorized access and disclosure. It is important that you understand, however, that no commerce solution, website, application, database or system is completely secure or "hacker proof," and we cannot anticipate all potential misuse of your information. Please note that we cannot guarantee the security of any information you transmit to us, and your use of a Property indicates that you are willing to assume this risk.

9. YOUR CALIFORNIA PRIVACY RIGHTS.

Removal of Posted Information by Minors. Under California law, Jostens customers who are California residents under 18 and are registered users of a Property can remove, or request and obtain removal of, content or information posted by the customer on this Property. Certain Properties offer functionality to remove posted content. If functionality to remove posted content is not available, California residents under 18 can request the removal of posted content and information by emailing remove@jostens.com with "California Minor Content Removal Request" in the subject line and in the body of your message. Please specify in your request the Property to which your request relates and the specific information or content you posted for which you are requesting removal. Please note that the removal of content and information does not ensure the complete or comprehensive removal of the posted content or information.

Information Shared With Third Parties. Under California's "Shine the Light" law, Jostens customers who are California residents can request certain information once per calendar year regarding the types of information shared by Jostens with third parties for their direct marketing purposes, and the identities of those third parties. If you are a California resident, email requests to privacy@jostens.com with "California Privacy Information Request" in the subject line and in the body of your message. Please also specify in your request the Jostens company to which your request pertains, otherwise we will treat your request as pertaining to Jostens, Inc. Please be aware that not all information sharing is covered by the "Shine the Light" requirements and only information on covered sharing will be included in our response.

California Consumer Privacy Act of 2018 ("CCPA"). Effective January 1, 2020, if you reside in California, you have the following rights:

- You have the right to request us to disclose to you, no more than twice in a 12-month period, certain information about our collection and use of your personal information over the past 12 months period. To exercise this right, you must provide a verifiable consumer request by completing the webform at https://www.jostens.com/about/legal/your-california-privacy-rights or call us at 1-855-314-8390. Once we receive and confirm your verifiable consumer request, we will disclose to you:
 - o Categories of personal information we have collected about you during the preceding 12 months
 - Categories of sources from which we collected the personal information during the preceding 12 months
 - Business or commercial purpose for collecting or selling personal information during the preceding 12 months
 - · Categories of third parties with whom we share personal information during the preceding 12 months
 - o Specific pieces of personal information we have collected about you during the preceding 12 months
 - Categories of personal information about you that we have collected and sold, and categories of third parties to whom the personal information was sold during the preceding 12 months
 - o Categories of personal information about you that we have disclosed for a business purpose during the preceding 12 months
- You have the right to request the deletion of your personal information. To exercise this right, you must provide a verifiable consumer request by either completing the webform at https://www.jostens.com/about/legal/your-california-privacy-rights or call us at 1-855-314-8390. Once we receive and confirm your verifiable consumer request, we will delete (and direct our service providers to delete) your personal information from our records, unless an exception applies.
- You have the right to opt out of our sale of your personal information. We may sell your personal information within the meaning of CCPA. Under the CCPA, "sell" means sell, rent, release, disclose, disseminate, make available, transfer, or otherwise communicate orally, in writing, or by electronic or other means a consumer's personal information by the business to another business or a third party for monetary or other valuable consideration. The law contains exceptions to this definition which may limit how we respond to your direction. To exercise your rights under Do Not Sell My Personal Information, go to the cookie policy on https://www.jostens.com/ or call us at 1-855-314-8390.

• You have the right to affirmatively authorize us to sell your personal information if you are between 13 and 16 years of age.

Notwithstanding the above right to direct us not to sell your personal information, we cannot sell your personal information, if you are

between 13 and 16 years of age, unless you have affirmatively authorized the sale of your personal information. To exercise this right to opt in, you will not need to create an account.

We may not discriminate against you because you exercised any of your rights under this Supplement for California Residents. Unless permitted by CCPA, we will not:

- Denying goods or services to you.
- · Charging different prices or rates for goods or services, including through the use of discounts or other benefits or imposing penalties.
- · Providing a different level or quality of goods or services to you.
- Suggesting that you will receive a different price or rate for goods or services or a different level or quality of goods or services.

However, nothing prohibits us from charging you a different price or rate, or from providing a different level or quality of goods or services to you, if that difference is reasonably related to the value provided to us by your personal information.

We may offer financial incentives, including payments to you as compensation, for the collection of personal information, the sale of personal information, or the deletion of personal information. We may also offer a different price, rate, level, or quality of goods or services to you if that price or difference is directly related to the value provided to us by your personal information.

To the extent that anything in this Supplement for California Residents conflicts with the Privacy Policy, this Supplement for California Residents shall govern.

Categories of Personal Information Collected in last 12 months

Identifiers; Personal Information described in the California Customer Records Statute; Characteristics of protected classifications under California or federal law; Commercial Information; Biometric data; Internet or other electronic network activity; Professional or employment information; Geolocation data; Sensory information; Non-public Education Information

Business Purposes for Collecting Personal Information

- to take, verify, process and deliver your order, process or obtain payment, verify your tax or tax exempt status, contest chargebacks, and determine your credit eligibility
- to send you notices from time to time relating to your account, your purchases and orders
- to determine your geographical location for compliance, security, anti-piracy, and fraud prevention purposes
- · to provide you, to the extent permitted by applicable law, with a personalized shopping experience
- for warranty, technical support or similar purposes
- to establish an account for future purchases by you
- to facilitate subscription renewals
- to provide you with effective customer service (which to the extent and in a manner permitted by applicable law includes contacting users in connection with their use, or ceasing to use or abandoning a transaction through a Property) and/or technical support
- to assist you in locating your school while using some of our Properties
- to provide, manage, improve, personalize and support your use of a Property, our products and services, and/or the services of our customers and partners
- to improve a Property, the customer and consumer experience, and our products and services
- for fraud prevention purposes, such as device fingerprinting
- · to identify actions or transactions as originating through an affiliate marketing, channel partner, or referral program
- · to deliver targeted advertisements on a Property and other websites and/or commerce solutions
- to provide reporting to our current and prospective partners and service providers
- · for other historical, statistical or research and analysis purposes
- to create and promote products and services for schools (i.e. advertising materials for schools to purchase our products)
- · for marketing analysis, quality improvement and to provide you with customized content and offers
- for administering prize promotions, offers and events
- to comply with legal requirements, law enforcement and business transactions

Categories of Sources From Which Personal Information is Collected

You; Schools; Affiliates; Advertising/Marketing providers; Analytic providers; Social media platforms; Publicly available data bases

Categories of Third Parties With Which Jostens Shares Personal information

Advertising/Marketing providers; Affiliates; Analytics providers; Customer relationship management platforms; law enforcement/government officials; Payment processors; Social media platforms

Categories of Personal Information Sold in the Past 12 Months

Internet or other electronic network activity

If you are in a country in the European Union or in the United Kingdom, you are entitled to an explanation of the legal bases we rely on to process your personal data. The legal basis for collecting and using the personal data described above will depend on the personal data concerned and the specific context in which we collect it, which is discussed below.

Consent

We may process your personal data based on your consent such as when you ask us to send you certain kinds of marketing communications. You have the right to withdraw your consent at any time without affecting the lawfulness of the processing based on consent before its withdrawal.

Our Legitimate Interests

We may process your personal data if doing so is necessary for our legitimate interests and your rights as an individual do not override those legitimate interests. For example, when we process your personal data to carry out fraud prevention activities and activities to increase network and information security, identify usage trends, determine the effectiveness of promotional campaigns, expand our business activities and improve our services and the content and functionality of our site.

To Perform a Contract

We may process your personal data to administer and fulfill contractual obligations to you or your school.

To Enable Us to Comply with a Legal Obligation

We may process your personal data to comply with legal obligations to which we are subject. This may include any requirement to produce audited accounts, any legal obligation to share information with law enforcement agencies, public or governmental authorities, and to comply with legal process.

Necessary for the Exercise or Defense of Legal Claims

If you bring a claim against us or we bring a claim against you, we may process your personal data in relation to that claim.

Jostens is the Data Controller of all personal data collected from residents of the European Union or the United Kingdom. If you have any questions about or need further information concerning the legal basis on which we collect and use your personal data for any specific processing activity, please contact us using the "Questions Regarding this Privacy Policy" section below.

Your Rights

If you are an individual in a country in the European Union or the United Kingdom, you have the following rights:

Access Your Personal Data

You have the right to obtain from us confirmation as to whether or not we are processing personal data about you and, if so, the right to be provided with the information contained in this Privacy Policy. You also have the right to receive a copy of the personal data undergoing processing.

Rectify Your Personal Data

You have the right to ask us to rectify any inaccurate personal data about you and to have incomplete personal data completed.

Restrict Our Use of Your Personal Data

You have the right to ask us to place a restriction on our use of your personal data if one of the following applies to you:

- You contest the accuracy of the information that we hold about you, while we verify its accuracy;
- We have used your information unlawfully, but you request us to restrict its use instead of erasing it;
- · We no longer need the information for the purpose for which we collected it, but you need it to deal with a legal claim; or
- You have objected to us using your information, while we check whether our legitimate grounds override your right to object.

Object to Our Use of Your Personal Data

You have the right to object to our use of your personal data where our reason for using it is based on our legitimate interests or your consent (rather than when the reason for using it is to perform an obligation due to you under a contract with us).

Delete Your Personal Data

You can ask us to delete your personal data if:

- We no longer need it for the purposes for which we collected it;
- We have been using it with no valid legal basis;
- We are obligated to erase it to comply with a legal obligation to which we are subject;
- Me need your consent to use the information and you withdraw consent;
- You object to us processing your personal data where our legal basis for doing so is our legitimate interests and there are no overriding legitimate grounds for the processing.

However, this right is not absolute. Even if you make a request for deletion, we may need to retain certain information for legal or administrative purposes, such as record keeping, maintenance of opt-out requirements, defending or making legal claims, or detecting fraudulent activities. We will retain information in accordance with the "How Long Is Your Personal Data Kept" section below.

If you do exercise a valid right to have your personal data deleted, please keep in mind that deletion by third parties to whom the

information has been provided might not be immediate and that the deleted information may persist in backup copies for a reasonable period (but will not be available to others).

Transfer Your Personal Data to Another Service Provider

You may request that we transfer some of the personal data you have provided to you or another service provider in electronic copy. This applies to personal data we are processing to service a contract with you and to personal data we are processing based on your consent. To exercise any of these rights, please contact us as described in the "Questions Regarding this Privacy Policy" section below.

Make a Complaint

If you have any concerns or complaints regarding our processing of your personal data, please contact us as described in the "Questions Regarding this Privacy Policy" section below and we will do our best to answer any question and resolve any complaint to your satisfaction

If, for whatever reason, you feel we do not meet the standards you expect of us, you are also entitled to make a complaint to your local supervisory authority:

EU Data Protection Authorities (DPAs)

Swiss Federal Data Protection and Information Commissioner (FDPIC)

Information Commissioner's Office (United Kingdom)

How Long Is Your Personal Data Kept?

We will retain your personal data for as long as necessary to fulfill the purposes for which we collect it and as set out in this Privacy Policy and for the purpose of satisfying any legal, accounting, or reporting requirements that apply to us.

11. CHANGES TO THE PRIVACY POLICY.

This Policy was updated on November 11, 2020. From time to time, we may change this Policy, If we do, we will post an amended version on this webpage. Please review this Policy periodically.

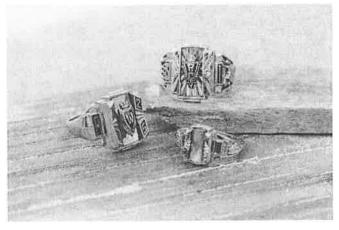
12. QUESTIONS REGARDING THIS PRIVACY POLICY.

If you have any questions or concerns about this Policy, please contact us.

By email: privacy@jostens.com

By mail: Jostens, Inc.
ATTN: Privacy Department
7760 France Avenue South, Suite 400
Minneapolis, MN 55435
United States of America







Fixed Asset Number:
Location Building Number: Room Number: 17
Description of Item: Microsoft Surface Pro-Failed MB, NO warranty remaining- (2018)
Type of Disposition: Sold (01): Scrapped (02): Trade-In (03):
Donated (04): Other (5): Non-Capitalized (06):
Damaged by Hurricane (07): Lightning Damaged (08):
Returned to Vendor (09):
Teacher \ Staff Signature:
Approval Principal\Supervisor:
Approval Technology Director: (Technology Equipment Only)
Approval Federal Program Director: (Title, Sped or Child Nutrition Equip.) Approval (Superintendent):
Date Board Approved:
Date Removed from Inventory:
Note: When asset is no longer needed or useful for school purposes, it must be declared surplus property by the school board.
For County Office Use Only: Fund Code: Federal Code: $2511 - 2210$

^{*}To be completed on location and submitted to the Central Office for approval

Fixed Asset Number: 4029
Location Building Number: Room Number: 3
Description of Item: Dell Desktop Computer
Type of Disposition: Sold (01): Scrapped (02): Trade-In (03):
Donated (04): Other (5): Non-Capitalized (06):
Damaged by Hurricane (07): Lightning Damaged (08):
Returned to Vendor (09):
Teacher \ Staff Signature: Junya Seal Approval Principal\Supervisor: NA Approval Technology Director: (Technology Equipment Only) Approval Federal Program Director (Title, Sped or Child Nutrition Equip.) Approval (Superintendent):
Date Board Approved:
Date Removed from Inventory:
Note: When asset is no longer needed or useful for school purposes, it must be declared surplus property by the school board.
For County Office Use Only: Fund Code: 1120225 Federal Code:

^{*}To be completed on location and submitted to the Central Office for approval

NOTE: When equipment is no longer needed or useful for school purposes it must be declared surplus property by the school board.
Date 12/11/20
Fixed Asset Number 10911
Location Building Number SMOOD Room Number 214
Item Description Chonebook - Lenovo (2018)
Type of Disposition: Sold (01) Scrapped (02) \(\bullet \) Trade-in (03)
Donated (04) Other (05) Description Non-Capital (06)
Damaged by Hurricane (07) Lightning Damage (08) Return to Vendor (09)
Teacher/Staff Signature (Erin Wlaver)
Approval (Principal/Supervisor)
Approval (Tech Director) Tech Equipment Only
Approval (Federal Director) If Applicable
Approval (Superintendent)
Date Board Approved
For County Office use only:
Fund Code 1/20225 Federal Code
Date Removed From Inventory

TO BE COMPLETED AT LOCATION SITE AND SUBMITTED TO THE CENTRAL OFFICE FOR APPROVAL

NOTE: When equipment is no longer needed or useful for school purposes it must be declared surplus property by the school board. Fixed Asset Number 9865 Location 6 Building Number SMODO Room Number 1.5 Filla Plism Tablet (2016) Type of Disposition: Sold (01) ___ Scrapped (02) \checkmark Trade-in (03) ____ Donated (04) Other (05) Description Non-Capital (06) Damaged by Hurricane (07) ___Lightning Damage (08) ___Return to Vendor (09) Teacher/Staff Signature Approval (Principal/Supervisor) Approval (Tech Director) Tech Equipment Only Approval (Federal Director) If Applicable Approval (Superintendent) Date Board Approved _ For County Office use only: Fund Code Federal Code 23 11-2225 Date Removed From Inventory_

TO BE COMPLETED AT LOCATION SITE AND SUBMITTED TO THE CENTRAL OFFICE FOR APPROVAL

NOTE: When equipment is no longer needed or useful for school purposes it must be
declared surplus property by the school board.
Date 1/- 30-20
10 -
Fixed Asset Number 6835
Location /2 Building Number SHOO! Room Number 1000 Item Description Interwrite Board (2007)
Item Description Interwrite Board (2007)
Type of Disposition: Sold (01) Scrapped (02) \(Trade-in (03)
Donated (04) Other (05) Description Non-Capital (06)
Damaged by Hurricane (07)Lightning Damage (08) Return to Vendor (09)
Teacher/Staff Signature
Approval (Principal/Supervisor)
Approval (Tech Director) Tech Equipment Only
Approval (Federal Director)
If Applicable
Approval (Superintendent)
Date Board Approved
For County Office use only:
Fund Code Federal Code
Date Removed From Inventory

TO BE COMPLETED AT LOCATION SITE AND SUBMITTED TO THE CENTRAL OFFICE

FOR APPROVAL

NOTE: When equipment is no longer needed or useful for school purposes it must be declared surplus property by the school board.

Date
Fixed Asset Number 6350
Location /2 Building Number 600 Room Number 100
Item Description Inferwrite Board (2007)
Type of Disposition: Sold (01) Scrapped (02) X Trade-in (03)
Donated (04) Other (05) Description Non-Capital (06)
Damaged by Hurricane (07)Lightning Damage (08) Return to Vendor (09)
Teacher/Staff Signature Approval (Principal/Supervisor)
Approval (Tech Director) Tech Equipment Only
Approval (Federal Director) If Applicable
Approval (Superintendent)
Date Board Approved
For County Office use only:
Fund Code 1/20-2225 Federal Code
Date Removed From Inventory

TO BE COMPLETED AT LOCATION SITE AND SUBMITTED TO THE CENTRAL OFFICE FOR APPROVAL

NOTE: When equipment is no longer needed or useful for school purposes it must be

declared surplus property by the school board.
Date $1/-30-20$
Fixed Asset Number 7358
Location 12 Building Number 100 Room Number 100
Item Description Interwrite board (2009)
Type of Disposition: Sold (01) Scrapped (02) \times Trade-in (03)
Donated (04) Other (05) Description Non-Capital (06)
Damaged by Hurricane (07)Lightning Damage (08) Return to Vendor (09)
Teacher/Staff Signature
Approval (Principal/Supervisor)
Approval (Tech Director) Tech Equipment Only
Approval (Federal Director) If Applicable
Approval (Superintendent)
Date Board Approved
For County Office use only:
Fund Code Federal Code 2930 - 2225
Date Removed From Inventory

TO BE COMPLETED AT LOCATION SITE AND SUBMITTED TO THE CENTRAL OFFICE FOR APPROVAL

Fundraiser Request Form

This form must be completed and have administrative and board approval before entering into any agreement with a vendor, before any advertising and before any solicitation begins.

School Name:	Stone Elementary School
Is the requesting	club or activity a ☐ school student activity program/club or an ☒ outside organization?
Will the resulting	g money be collected by school employees or members of an outside organization?
Name of Activity	y/Sport/Outside Organization PTO
Full Name of Sp	onsor/Coach/Outside Officer Abbey Amacker
Dates of fundrais	sing activity (Beginning and Ending) February 2 - 12, 2021
Location of fund	raising: In school only In Community Only In School and Community
Describe the fun-	draiser: Valentine's Day Snack Kits
If a contract wi	th an outside money vendor is required, please follow the contract/agreement procedures.
# of students Inv	olved 600 Anticipated Revenue \$800.00
Anticipated use	of revenue: Student Reward Activities
** Fundraising F	Reconciliation Form is to be completed within 5 days of activity.
Signature of Spo	Denied Signature of Superintendent Oli 142 Date Date Date Date Date Date
Approved [Denied Board of Education See Approval Stamp Above
NOTE: A Purch	ase Order is required for any item purchased to be sold as a fundraiser

Fundraiser Request Form

This form must be completed and have administrative and board approval before entering into any agreement with a vendor, before any advertising and before any solicitation begins.

School Name: Stone Elementary School
Is the requesting club or activity a ☐ school student activity program/club or an ☒ outside organization?
Will the resulting money be collected by ☐ school employees or ☒ members of an outside organization?
Name of Activity/Sport/Outside Organization PTO
Full Name of Sponsor/Coach/Outside Officer Abbey Amacker
Dates of fundraising activity (Beginning and Ending) March 1 - 12, 2021
Location of fundraising: In school only In Community Only In School and Community
Describe the fundraiser: <u>EGG-STRA Special Water Bottles</u>
If a contract with an outside money vendor is required, please follow the contract/agreement procedures.
of students Involved 600 Anticipated Revenue \$1,000.00
Anticipated use of revenue: <u>Student Reward Activities</u>
** Fundraising Reconciliation Form is to be completed within 5 days of activity.
alley ameripa
Signature of Sponsor/Outside Organization Officer Date
A Landala)
Approved Denied Signature of Principal Date
Approved Denied 17071
Signature of SuperIntendent Date
Approved Denied Board of Education See Approval Stamp Above
NOTE: A Purchase Order is required for any item purchased to be sold as a fundraiser.

Fundraiser Request Form

This form must be completed and have administrative and board approval before entering into any agreement with a vendor, before any advertising and before any solicitation begins.

School Name:	Stone Elementary School
Is the requesting	club or activity a ☐ school student activity program/club or an ☒ outside organization?
Will the resulting	g money be collected by school employees or members of an outside organization?
Name of Activity	//Sport/Outside Organization PTO
Full Name of Sp	onsor/Coach/Outside Officer Abbey Amacker
Dates of fundrais	sing activity (Beginning and Ending) April 12 - 30, 2021
Location of fund	raising: In school only In Community Only In School and Community
Describe the fund	draiser: Smencils - Gourmet Scented Pencils
If a contract wit	th an outside money vendor is required, please follow the contract/agreement procedures.
# of students Inv	olved 600 Anticipated Revenue \$1,000.00
Anticipated use	of revenue: Student Reward Activities
** Fundraising R	Reconciliation Form is to be completed within 5 days of activity.
Signature of Spo	SMMUPUS Officer Officer Date
Approved [Denied Signature of Principal Date
Approved	Denied Signature of Superintendent Date
Approved	Denied Board of Education See Approval Stamp Above
NOTE: A Purch	ase Order is required for any item purchased to be sold as a fundraiser

STONE COUNTY SCHOOL DISTRIC® PERMISSION FORM FOR FUND RAISER

DATE: 1-14-2021
SCHOOL: SHS SMS (SES) PES
NAME OF CLUB OR ORGANIZATION: Scholastic Book Jair
NAME OF SPONSOR: _ L Varia Williams
PURPOSE OF FUNDRAISER: BOOKS for Library
DESCRIPTION OF FUNDRAISER: Scholastic Book Jain - Selling
books to students.
ACTUAL LENGTH OF FUNDRAISER (INCLUSIVE DATES) 2-25-2021 Hough 3-5-202
HAVE YOU HAD A FUNDRAISER THIS SCHOOL YEAR?YES NO (IF SO LIST DATES)
HAVE YOU HAD A FUNDRAISER THIS SCHOOL YEAR?YES NO (IF SO LIST DATES)
HAVE YOU HAD A FUNDRAISER THIS SCHOOL YEAR?
HAVE YOU HAD A FUNDRAISER THIS SCHOOL YEAR?
HAVE YOU HAD A FUNDRAISER THIS SCHOOL YEAR?
APPROVED BY SCHOOL BOOKKEERER: DATE: 01/05/01 DATE: 1/26/21 DATE: 1/26/21

***<u>ALL FUNDRAISERS THAT ARE NOT BOOSTERS, PTO OR CHAF TY MUIST HAVE A POST ACTIVITY PROFIT RECONCILLATION FORM FILLED OUT WITHIN IVE (5 DAYS AFTER THE FUNDRAISER HAS BEEN COMPLETED.</u>

Fundraiser Request Form

This form must be completed and have administrative and board approval before entering into any agreement with a vendor, before any advertising and before any solicitation begins.

School Name: Perkinston Elementary School		
Is the requesting club or activity a 🛛 school student activity program/club or an 🗌 outside organization?		
Will the resulting money be collected by ☐ school employees or ☒ members of an outside organization?		
Name of Activity/Sport/Outside Organization PES Library		
Full Name of Sponsor/Coach/Outside Officer Mary Stuart		
Dates of fundraising activity (Beginning and Ending) March 1-10, 2021		
Location of fundraising: ☐ In school only ☐ In Community Only ☐ In School and Community		
Describe the fundraiser: Scholastic Book Fair (Online book fair only)		
If a contract with an outside money vendor is required, please follow the contract/agreement procedures.		
# of students Involved 520 Anticipated Revenue \$1,000.00		
Anticipated use of revenue:		
** Fundraising Reconciliation Form is to be completed within 5 days of activity.		
May Had Signature of Sponsor/Outside Organization Officer Date 1-22-2021 Date		
Signature of Principal Date		
Approved Denied Signature of Superintendent Date		
Approved Denied Board of Education See Approval Stamp Above		
NOTE: A Purchase Order is required for any item purchased to be sold as a fundraiser.		

Fundraiser Request Form

This form must be completed and have administrative and board approval before entering into any agreement with a vendor, before any advertising and before any solicitation begins.

Fundraisers requested by clubs and activities that are part of the school's student activity program will be prioritized over fundraisers of external clubs and activities.

School Name: Perkinston Elementary School
Is the requesting club or activity a school student activity program/club or an outside organization?
Will the resulting money be collected by ☐ school employees or ☒ members of an outside organization?
Name of Activity/Sport/Outside Organization Perkinston Elementary PTO
Full Name of Sponsor/Coach/Outside Officer Christin Spicer
Dates of fundraising activity (Beginning and Ending) March 8, 2021 - March 26, 2021
Location of fundraising: In school only In Community Only In School and Community
Describe the fundraiser: PTO will be selling PuraVida bracelets in Tomcat colors (blue, silver and white). \$6 each or 4 for \$20.
If a contract with an outside money vendor is required, please follow the contract/agreement procedures.
of students Involved 520 Anticipated Revenue \$600
Anticipated use of revenue: Student and Staff Incentives
** Fundraising Reconciliation Form is to be completed within 5 days of activity.
CMUSAN SOLON Signature of Sponsor/Outside Organization Officer Date Date
Approved Denied Wista Sablit Date
Approved Denied Signature of Superintendent Date

Approved Denied Board of Education See Approval Stamp Above

Fundraiser Request Form

This form must be completed and have administrative and board approval before entering into any agreement with a vendor, before any advertising and before any solicitation begins.

School Name: Perkinston Elementary
Is the requesting club or activity a \square school student activity program/club or an \boxtimes outside organization?
Will the resulting money be collected by ☐ school employees or ☒ members of an outside organization?
Name of Activity/Sport/Outside Organization Perkinston Elementary PTO
Full Name of Sponsor/Coach/Outside Officer Christin Spicer
Dates of fundraising activity (Beginning and Ending) February 19, 2021
Location of fundraising: In school only In Community Only In School and Community
Describe the fundraiser: Nacho Sales after lunches
If a contract with an outside money vendor is required, please follow the contract/agreement procedures.
of students Involved520 Anticipated Revenue\$300
Anticipated use of revenue:
** Fundraising Reconciliation Form is to be completed within 5 days of activity.
Signature of Sponsor/Outside Organization Officer Approved Denied Signature of Principal Date Approved Denied Signature of Superintendent Date Date Date
☐ Approved ☐ Denied Board of Education See Approval Stamp Above NOTE: A Purchase Order is required for any item purchased to be sold as a fundraiser.

STONE COUNTY SCHOOL DISTRICT

Fundraiser Request Form

This form must be completed and have administrative and board approval before entering into any agreement with a vendor, before any advertising and before any solicitation begins.

Fundraisers requested by clubs and activities that are part of the school's student activity program will be prioritized over fundraisers of external clubs and activities.

School Name: Perkinston Elementary			
Is the requesting club or activity a ☐ school student activity program/club or an ☒ outside organization?			
Will the resulting money be collected by ☐ school employees or ☒ members of an outside organization?			
Name of Activity/Sport/Outside Organization Perkinston Elementary PTO			
Full Name of Sponsor/Coach/Outside Officer Christin Spicer			
Dates of fundraising activity (Beginning and Ending) March 19, 2021			
Location of fundraising: In school only In Community Only In School and Community			
Describe the fundraiser: Concession sales after all lunches			
If a contract with an outside money vendor is required, please follow the contract/agreement procedures.			
# of students Involved 520 Anticipated Revenue \$300			
Anticipated use of revenue:			
** Fundraising Reconciliation Form is to be completed within 5 days of activity.			
Signature of Sponsor/Outside Organization Officer Date 12021			
Approved Denied Musta Sublut 12421 Signature of Principal Date			
Approved Denied Signature of Superintendent Date			
Approved Denied Board of Education See Approval Stamp Above			

NOTE: A Purchase Order is required for any item purchased to be sold as a fundraiser.

STONE COUNTY SCHOOL DISTRICT

Fundraiser Request Form

This form must be completed and have administrative and board approval before entering into any agreement with a vendor, before any advertising and before any solicitation begins.

Fundraisers requested by clubs and activities that are part of the school's student activity program will be prioritized over fundraisers of external clubs and activities.

School Name: Perkinston Elementary			
Is the requesting club or activity a \square school student activity program/club or an \boxtimes outside organization?			
Will the resulting money be collected by ☐ school employees or ☒ members of an outside organization?			
Name of Activity/Sport/Outside Organization Perkinston Elementary PTO			
Full Name of Sponsor/Coach/Outside Officer Christin Spicer			
Dates of fundraising activity (Beginning and Ending) April 16, 2021			
Location of fundraising: In school only In Community Only In School and Community			
Describe the fundraiser: Concession sales after all lunches			
If a contract with an outside money vendor is required, please follow the contract/agreement procedures.			
# of students Involved 520 Anticipated Revenue \$300			
Anticipated use of revenue: <u>Field Day Supplies</u>			
** Fundraising Reconciliation Form is to be completed within 5 days of activity.			
Church Signature of Sponsor/Outside Organization Officer 12021 Date			
Approved Denied Wista Sabut 1/20/21 Signature of Principal Date			
Approved Denied Signature of Superintendent Date			
Approved Denied Board of Education See Approval Stamp Above NOTE: A Purchase Order is required for any item purchased to be sold as a fundraiser.			

DATE: 1/27/20
SCHOOL: SHS SMS SES PES
NAME OF CLUB OR ORGANIZATION: Baseball Booth
NAME OF SPONSOR: Sean Miller
PURPOSE OF FUNDRAISER: Make many for baseball equiptement.
DESCRIPTION OF FUNDRAISER: Split the got a home games
ACTUAL LENGTH OF FUNDRAISER (INCLUSIVE DATES) 2/19/21 - 5/20/21
HAVE YOU HAD A FUNDRAISER THIS SCHOOL YEAR?YESNO (IF SO LIST DATES)

APPROVED BY THE PRINCIPAL: DATE:
DATES APPROVED BY SCHOOL BOOKKEEPER: GUEN WILLIAM DATE: 1/27/21
APPROVED BY SUPERINTENDENT:DATE:DATE:DATE:
APPROVED BY SCHOOL BOARD: DATE:
**NOTE A PURCHASE ORDER IS REQUIRED FOR ANY PURCHASED ITEMS TO BE SOLD AS A FUNDRAISER

***<u>ALL FUNDRAISERS THAT ARE NOT BOOSTERS, PTO OR CHARITY MUST HAVE A POST ACTIVITY PROFIT RECONCILLATION FORM FILLED OUT WITHIN FIVE (5) DAYS AFTER THE FUNDRAISER HAS BEEN COMPLETED.</u>

	DATE:
	SCHOOL: SHS SES PES
	NAME OF CLUB OR ORGANIZATION: Track
	NAME OF SPONSOR: Brandy McGill
	PURPOSE OF FUNDRAISER: Laise Money track expenses
	DESCRIPTION OF FUNDRAISER: Sell healthy snacks during
NOt	e given Healthy delines approved time a school in last
	ACTUAL LENGTH OF FUNDRAISER (INCLUSIVE DATES) Feb 200
	ACTORE ELITOTION TOTAL (INCLUSIVE STATES)
	HAVE YOU HAD A FUNDRAISER THIS SCHOOL YEAR?YESNO (IF SO LIST DATES)

	APPROVED BY THE PRINCIPAL: DATE: 1/21/21
	DATES APPROVED BY SCHOOL BOOKKEEPER DATE: 1/361
	(Althorna)
	Al Thoreson St. Limit Line Line Line Line Line Line Line Line
	APPROVED BY SCHOOL BOARD: DATE:
32	**NOTE A PURCHASE ORDER IS REQUIRED FOR ANY PURCHASED ITEMS TO BE SOLD AS A FUNDRAISER

***<u>ALL FUNDRAISERS THAT ARE NOT BOOSTERS, PTO OR CHARITY MUST HAVE A POST ACTIVITY PROFIT RECONCILLATION FORM FILLED OUT WITHIN FIVE (5) DAYS AFTER THE FUNDRAISER HAS BEEN COMPLETED.</u>

DATE: $\frac{\partial \partial S 2i}{\partial S}$
SCHOOL: SHS SMS SES PES
NAME OF CLUB OR ORGANIZATION: Track Boostees
NAME OF SPONSOR: Brandi McGill
PURPOSE OF FUNDRAISER: Raise money for track expenses
DESCRIPTION OF FUNDRAISER: Sale Sell Tomcat that for
front of vehicle
ACTUAL LENGTH OF FUNDRAISER (INCLUSIVE DATES) Feb 2nd - Feb 16 th
HAVE YOU HAD A FUNDRAISER THIS SCHOOL YEAR?YESNO (IF SO LIST DATES)

APPROVED BY THE PRINCIPAL: DATE:
DATES APPROVED BY SCHOOL BOOKKEEPER: CHARLES DATE: 4 351
APPROVED BY SUPERINTENDENT: 4 LUTA LUC DATE: 1/25/21
APPROVED BY SCHOOL BOARD: DATE:
**NOTE A PURCHASE ORDER IS REQUIRED FOR ANY PURCHASED ITEMS TO BE SOLD AS A FUNDRAISER

***<u>ALL FUNDRAISERS THAT ARE NOT BOOSTERS, PTO OR CHARITY MUST HAVE A POST ACTIVITY PROFIT RECONCILLATION FORM FILLED OUT WITHIN FIVE (5) DAYS AFTER THE FUNDRAISER HAS BEEN COMPLETED.</u>

STONE COUNTY SCHOOL DISTRICT

Fundraiser Request Form

This form must be completed and have administrative and board approval before entering into any agreement with a vendor, before any advertising and before any solicitation begins.

Fundraisers requested by clubs and activities that are part of the school's student activity program will be prioritized over fundraisers of external clubs and activities.

School Name: Stone High School/SkillsUSA			
Is the requesting club or activity a 🛛 school student activity program/club or an 🔲 outside organization?			
Will the resulting money be collected by ☐ school employees or ☒ members of an outside organization?			
Name of Activity/Sport/Outside Organization SkillsUSA			
Full Name of Sponsor/Coach/Outside Officer Teresa Hart			
Dates of fundraising activity (Beginning and Ending) February 8-19, 2021			
Location of fundraising: In school only In Community Only In School and Community			
Describe the fundraiser: Food drive for non-perishable food items to be donated to Wiggins COGIC Food Pantry, who serves needy families throughout Stone County.			
If a contract with an outside money vendor is required, please follow the contract/agreement procedures.			
# of students Involved 13 Anticipated Revenue 0			
Anticipated use of revenue: There will not be any money collected.			
** Fundraising Reconciliation Form is to be completed within 5 days of activity.			
Hatt Signature of Sponsor/Outside Organization Officer 1/27/2021 Date			
Approved Denied Signature of Principal Date			
Approved Denied Signature of Superintendent Date			
Approved Denied Board of Education See Approval Stamp Above			

STONE COUNTY SCHOOL DISTRICT

Fundraiser Request Form

This form must be completed and have administrative and board approval before entering into any agreement with a vendor, before any advertising and before any solicitation begins.

Fundraisers requested by clubs and activities that are part of the school's student activity program will be prioritized over fundraisers of external clubs and activities.

School Name: Stone High School/SkillsUSA
Is the requesting club or activity a 🗵 school student activity program/club or an 🗌 outside organization?
Will the resulting money be collected by ⊠ school employees or ☐ members of an outside organization?
Name of Activity/Sport/Outside Organization SkillsUSA / Border Brew
Full Name of Sponsor/Coach/Outside Officer Teresa Hart
Dates of fundraising activity (Beginning and Ending) March 1-19, 2021
Location of fundraising: In school only In Community Only In School and Community
Describe the fundraiser: Rada Cutlery (This fundraiser was scheduled and approved for Dec. 8-15, 2020 but we were unable to sell during that time).
If a contract with an outside money vendor is required, please follow the contract/agreement procedures.
of students Involved 21 Anticipated Revenue \$250
Anticipated use of revenue: <u>SkillsUSA activities</u>
** Fundraising Reconciliation Form is to be completed within 5 days of activity.
Signature of Sponsor/Outside Organization Officer 1/27/2021 Date
Approved Denied Signature of Principal Date
Approved Denied Signature of Superintendent Date
Approved Denied Board of Education See Approval Stamp Above

DATE:
SCHOOL: SHS SMS SES PES
NAME OF CLUB OR ORGANIZATION: Drama Booster
NAME OF SPONSOR: J. WEST
PURPOSE OF FUNDRAISER: To Meet Fundraising goal for
Competitive projects next year.)
DESCRIPTION OF FUNDRAISER: Raffle ticket sales for 2 weeks
Prizes drawn at Improv corredy Show on 23rd, (egtry by
ACTUAL LENGTH OF FUNDRAISER (INCLUSIVE DATES) $39-3123$
HAVE YOU HAD A FUNDRAISER THIS SCHOOL YEAR? YESNO (IF SO LIST DATES)
10/7.7

APPROVED BY THE PRINCIPAL: DATE:
DATES APPROVED BY SCHOOL BOOKKEEPER: ALMANDE DATE: 133
APPROVED BY SUPERINTENDENT: DATE: 167
APPROVED BY SCHOOL BOARD: DATE:
**NOTE A PURCHASE ORDER IS REQUIRED FOR ANY PURCHASED ITEMS TO BE SOLD AS A
<u>FUNDRAISER</u>
***ALL FUNDRAISERS THAT ARE NOT BOOSTERS, PTO OR CHARITY MUST HAVE A POST

ACTIVITY PROFIT RECONCILLATION FORM FILLED OUT WITHIN FIVE (5) DAYS AFTER THE

FUNDRAISER HAS BEEN COMPLETED.

DATE: 17/21
SCHOOL: SHS SMS SES PES
NAME OF CLUB OR ORGANIZATION: Drama Booster
NAME OF SPONSOR: J. WEST
PURPOSE OF FUNDRAISER: To supplement for production royalty
Costs and help reach goal for next year.
DESCRIPTION OF FUNDRAISER: Emotional Baggage Spring Play,
\$5 fickets
ACTUAL LENGTH OF FUNDRAISER (INCLUSIVE DATES) 4/13/21 4 4/15/21
HAVE YOU HAD A FUNDRAISER THIS SCHOOL YEAR?
3/23/10/22

APPROVED BY THE PRINCIPAL: DATE:
DATES APPROVED BY SCHOOL BOOKKEERER: UNIVILLIAND DATE: 1/12/21
APPROVED BY SUPERINTENDENT: DATE: 152
APPROVED BY SCHOOL BOARD:DATE:
**NOTE A PURCHASE ORDER IS REQUIRED FOR ANY PURCHASED ITEMS TO BE SOLD AS A
FUNDRAISER
PUNDRAISER
PONDRAISER
***ALL FUNDRAISERS THAT ARE NOT BOOSTERS, PTO OR CHARITY MUST HAVE A POST

FUNDRAISER HAS BEEN COMPLETED.

DATE: 17/21
SCHOOL: (SHS) SMS SES PES
NAME OF CLUB OR ORGANIZATION: Drama Booster
NAME OF SPONSOR: J. WEST
purpose of fundraiser: To supplement for production proyalty (osts and help reach goal for next year.) DESCRIPTION OF FUNDRAISER: Night of One Acts Theatre 11 & Theatre Production projects. By Donation ACTUAL LENGTH OF FUNDRAISER (INCLUSIVE DATES) 5 13 2 1 HAVE YOU HAD A FUNDRAISER THIS SCHOOL YEAR? YESNO (IF SO LIST DATES)
3/23, 4/15, 10/22

APPROVED BY THE PRINCIPAL: DATE:
DATES APPROVED BY SCHOOL BOOKKEEPER: 414 MILLE DATE: 112/21
APPROVED BY SUPERINTENDENT: 4 DATE: 115 7
APPROVED BY SCHOOL BOARD: DATE:
**NOTE A PURCHASE ORDER IS REQUIRED FOR ANY PURCHASED ITEMS TO BE SOLD AS A FUNDRAISER
***ALL FLINDRAISERS THAT ARE NOT BOOSTERS, PTO OR CHARITY MUST HAVE A POST

ACTIVITY PROFIT RECONCILLATION FORM FILLED OUT WITHIN FIVE (5) DAYS AFTER THE

FUNDRAISER HAS BEEN COMPLETED.

School/Location: SMS	Group/Class: SMS Soceer				
Person Making Request: T. Nations	Trip paid for by: Athletics				
Person(s) Attending: SMS Soccer Team					
Function Attending: Middle School Soccer Championship					
Address of Destination: St. Patrick					
Mode of Transportation: School Bus X	Number of Students: 20				
School Van (School Personnel Only)	Non-District Vehicle:				
***If using district transportation, please veri	ify with Transportation Department 48 hours before departure.				
Overnight stay: Yes X N	No 1/25/21 5:00 1/25/21 9:00 Date and Time Leaving Date and Time Returning				
Explain the educational value of this trip and	how it relates:				
#					
; 					
	STRICT TRAVEL MUST BE APPROVED BY THE SCHOOL RETRAVEL MUST BE APPROVED BY THE SUPERINTENDENT				
Principal/Supervisor:					
Superintendent Approved: Yes: No:	Date: 1/25/71 Signature				
School Board: Approved: Yes: No:	Date:				
	Signature				
TRANSPORTATION DEPARTMENT USE					
Bus Number:	Driver Assigned:				
Charge Out: Miles X	=				
Driver Cost:					
Total Charge for Trip:	=				

Buseball Suns '21

Stone County Schools Permission for Travel Request

School/Location: SMS	Group/Class:	Group/Class: Softball		
Person Making Request: J. Morgan	Trip paid for by	Athletics		
Person(s) Attending: SMS Baseball Team				
Function Attending: Baseball Game				
Address of Destination: Gautier				
Mode of Transportation: School Bus X	Number	of Students: 20		
School Van (School Personnel Only)	Non-Dist	rict Vehicle:		
***If using district transportation, please verify with	th Transportation Dep	partment 48 hours before departure.		
Overnight stay: Yes X No 2	/22/21 3:00			
	Date and Time Leav	ing Date and Time Returning		
OVERNIGHT OR STUDENT OUT OF DISTRICT BOARD PRIOR TO THE TRAVEL; OTHER TRA				
PRIOR TO TRAVEL.				
Principal/Supervisor:				
Superintendent Approved: Yes: No: Da	ate: 115 7	Signature		
School Board: Approved: Yes: No: Da	ate:			
		Signature		
TRANSPORTATIO	ON DEPARTME	NT USE 1/14/21		
Bus Number:	Driver Assigned:			
Charge Out: Miles X	=	// 		
Driver Cost:	=	· · · · · · · · · · · · · · · · · · ·		
Total Charge for Trip:				

School/Location: SMS	Group/Class: Softball
Person Making Request: J. Morgan	Trip paid for by: Athletics
Person(s) Attending: SMS Baseball Team	
Function Attending: Baseball Game	
Address of Destination: Moss Point	
Mode of Transportation: School Bus X	Number of Students: 20
School Van (School Personnel Only)	Non-District Vehicle:
***If using district transportation, please verify w	ith Transportation Department 48 hours before departure.
Overnight stay: Yes X No 1	3/4/21 3:00 3/4/21 9:00
	Date and Time Leaving Date and Time Returning
Explain the educational value of this trip and how	it relates:
	CT TRAVEL MUST BE APPROVED BY THE SCHOOL
BOARD PRIOR TO THE TRAVEL; OTHER TRAPPRIOR TO TRAVEL.	VEL MUST BE APPROVED BY THE SUPERINTENDENT
Principal/Supervisor:	
	Pate: 1/5/21 Stuto UL
Supermionaent rippio voa. 100.	Signature
School Board: Approved: Yes: No: D	ate:
	Signature
TRANSPORTATI	ON DEPARTMENT USE /19/21
Bus Number:	Driver Assigned:
Charge Out: Miles X	=
Driver Cost:	=
Total Charge for Trip:	=

School/Location: SMS	Group/Class: Softball
Person Making Request: J. Morgan	Trip paid for by: Athletics
Person(s) Attending: SMS Baseball Team	
Function Attending: Baseball Game	
Address of Destination: St. Stanislaus	
Mode of Transportation: School Bus X	Number of Students: 20
School Van (School Personnel Only)	Non-District Vehicle:
***If using district transportation, please verify with	Transportation Department 48 hours before departure.
Overnight stay: Yes X No 3/8	/21 3:00
	Date and Time Leaving Date and Time Returning
OVERNIGHT OR STUDENT OUT OF DISTRICT	TRAVEL MUST BE APPROVED BY THE SCHOOL EL MUST BE APPROVED BY THE SUPERINTENDENT
PRIOR TO TRAVEL.	EL MUST BE APPROVED BY THE SUPERINTENDENT
Principal/Supervisor:	
Superintendent Approved: Yes: No: Date	:: 1/15/71 Signature
School Board: Approved: Yes: No: Date	**
	Signature
TRANSPORTATIO	N DEPARTMENT USE 19/2
Bus Number: Dr	iver Assigned:
Charge Out: Miles X	=
Driver Cost:	
Total Charge for Trip:	=

Please turn in original copy to Rhonda Burton and a copy to Mike Parker.

/

School/Location: SMS	Group/Class: Softball
Person Making Request: J. Morgan	Trip paid for by: Athletics
Person(s) Attending: SMS Baseball Team	
Function Attending: Baseball Game	
Address of Destination: St. Patrick	
Mode of Transportation: School Bus X	Number of Students: 20
School Van (School Personnel Only)	Non-District Vehicle:
***If using district transportation, please verify with	n Transportation Department 48 hours before departure.
Overnight stay: Yes X No _3/	22/21 3:00 3/22/21 9:00
	Date and Time Leaving Date and Time Returning
	T TRAVEL MUST BE APPROVED BY THE SCHOOL
PRIOR TO TRAVEL.	TEL MUST BE APPROVED BY THE SUPERINTENDENT
Principal/Supervisor:	
Superintendent Approved: Yes: No: Dat	e: 1157 Machine Signature
School Board: Approved: Yes: No: Dat	
	Signature
TRANSPORTATIO	ON DEPARTMENT USE 1/19/21
Bus Number: D	river Assigned:
Charge Out: Miles X	=
Driver Cost:	
Total Charge for Trip:	=

School/Location: SMS	Group/Class: Softball
Person Making Request: J. Morgan	Trip paid for by: Athletics
Person(s) Attending: SMS Baseball Team	
Function Attending: Baseball Game	
4	
Address of Destination: North Woolmarket	
Mode of Transportation: School Bus X	Number of Students: _20
School Van (School Personnel Only)	
***If using district transportation, please verify wi	ith Transportation Department 48 hours before departure.
Overnight stay: Yes X No 3	3/25/21 3:00 3/25/21 9:00
	Date and Time Leaving Date and Time Returning
	CT TRAVEL MUST BE APPROVED BY THE SCHOOL EVEL MUST BE APPROVED BY THE SUPERINTENDENT
Principal/Supervisor:	
Superintendent Approved: Yes: No: D	Date: 11521 Signature
School Board: Approved: Yes: No: D	Pate: Signature
	Violat
TRANSPORTATI	ON DEPARTMENT USE
9	Driver Assigned:
Charge Out: Miles X	=
Driver Cost:	
Total Charge for Trip:	

School/Location: SMS	Group/Class: Softball
Person Making Request: J. Morgan	Trip paid for by: _Athletics
Person(s) Attending: SMS Baseball T	eam
Function Attending: Baseball Game	
Address of Destination: Bay St. Loui	S
Mode of Transportation: School Bus X	Number of Students: 20
School Van (School Personnel Only)	Non-District Vehicle:
***If using district transportation, please	verify with Transportation Department 48 hours before departure.
Overnight stay: Yes Yes	X No 4/15/21 3:00 4/15/21 9:00 Date and Time Leaving Date and Time Returning
Explain the educational value of this trip	and how it relates:
2	
	DISTRICT TRAVEL MUST BE APPROVED BY THE SCHOOL HER TRAVEL MUST BE APPROVED BY THE SUPERINTENDENT
Principal/Supervisor:	
Superintendent Approved: Yes: No	Date: 157 Signature
School Board: Approved: Yes: No:	Date: Signature
TRANSPO	RTATION DEPARTMENT USE 1921
Bus Number:	Driver Assigned:
Charge Out: Miles X	
Driver Cost:	
Total Charge for Trip:	

Suffball Sms '21

Stone County Schools Permission for Travel Request

School/Location: SMS	Group/Class: Softball
Person Making Request: M. Ross	Trip paid for by: _Athletics
Person(s) Attending: SMS Softball Team	
Function Attending: Softball Game	
Address of Destination: Bay St. Louis	
Mode of Transportation: School Bus X	Number of Students: 20
School Van (School Personnel Only)	Non-District Vehicle:
***If using district transportation, please verify w	vith Transportation Department 48 hours before departure.
Overnight stay: Yes X No _	2/22/21 3:00 2/22/21 9:00
	Date and Time Leaving Date and Time Returning
	ICT TRAVEL MUST BE APPROVED BY THE SCHOOL AVEL MUST BE APPROVED BY THE SUPERINTENDENT
— <i> /////</i>	
Principal/Supervisor: Superintendent Approved: Yes: No: I	Date: 1571 Signature
School Board: Approved: Yes: No: I	Date:
	Signature
TRANSPORTAT	TON DEPARTMENT USE 1/19/21
Bus Number:	Driver Assigned:
Charge Out: Miles X	==
Driver Cost:	=
Total Charge for Trip:	=

School/Location: SMS	Group/Class: Softball
Person Making Request: M. Ross	Trip paid for by: _Athletics
Person(s) Attending: SMS Softball Team	
Function Attending: Softball Game	
Address of Destination: Pass Christian	
Mode of Transportation: School Bus X	Number of Students: 20
School Van (School Personnel Only)	Non-District Vehicle:
***If using district transportation, please verify wi	ith Transportation Department 48 hours before departure.
Overnight stay: Yes X No _3	3/4/21 3:00 3/4/21 9:00
	Date and Time Leaving Date and Time Returning
OVERNIGHT OR STUDENT OUT OF DISTRICT BOARD PRIOR TO THE TRAVEL; OTHER TRAPRIOR TO TRAVEL.	CT TRAVEL <u>MUST</u> BE APPROVED BY THE SCHOOL VEL <u>MUST</u> BE APPROVED BY THE SUPERINTENDENT
Principal/Supervisor:	
	Pate: 115/21 Signature
School Board: Approved: Yes: No: D	Pate:
	Signature
TRANSPORTATI	ON DEPARTMENT USE
Bus Number:	Driver Assigned:
Charge Out: Miles X	=
Driver Cost:	
Total Charge for Trip:	<u> </u>

School/Location: SMS	Group/Class: Softball
Person Making Request: M. Ross	Trip paid for by: Athletics
Person(s) Attending: SMS Softball Team	
Function Attending: Softball Game	
Address of Destination: North Woolmarket	t e e e e e e e e e e e e e e e e e e e
Mode of Transportation: School Bus X	Number of Students: 20
School Van (School Personnel Only)	Non-District Vehicle:
***If using district transportation, please verify	y with Transportation Department 48 hours before departure.
Overnight stay: Yes X No	3/15/21 3:00 3/15/21 9:00
,	Date and Time Leaving Date and Time Returning
	TRICT TRAVEL MUST BE APPROVED BY THE SCHOOL TRAVEL MUST BE APPROVED BY THE SUPERINTENDENT
Principal/Supervisor:	
Superintendent Approved: Yes: No:	Date: 11571 Signature
School Board: Approved: Yes: No:	Date:
	Signature
TRANSPORTA	ATION DEPARTMENT USE 1921
Bus Number:	Driver Assigned:
Charge Out: Miles X	=
Driver Cost:	=
Total Charge for Trip:	=

School/Location: SMS	Group/Class: Softball
Person Making Request: M. Ross	Trip paid for by: Athletics
Person(s) Attending: SMS Softball Team	
Function Attending: Softball Game	5
# + = 1	
Address of Destination: Moss Point	
Mode of Transportation: School Bus X	Number of Students: 20
School Van (School Personnel Only)	
	with Transportation Department 48 hours before departure.
Overnight stay: Yes X No	•
-	Date and Time Leaving Date and Time Returning
	RICT TRAVEL MUST BE APPROVED BY THE SCHOOL AVEL MUST BE APPROVED BY THE SUPERINTENDENT
Principal/Supervisor:	
Superintendent Approved: Yes: No:	Date: 115 71 Status Signature
School Board: Approved: Yes: No:	Date:
	Signature
TRANSPORTAT	TION DEPARTMENT USE 1/19/21
Bus Number:	Driver Assigned:
Charge Out: Miles X	
Driver Cost:	=
Total Charge for Trip:	

School/Location: SMS	Group/Class: Softball
Person Making Request: M. Ross	Trip paid for by: Athletics
Person(s) Attending: SMS Softball Team	
Function Attending: Softball Game	
Address of Destination: Gautier	
Mode of Transportation: School Bus X	Number of Students: 20
School Van (School Personnel Only)	Non-District Vehicle:
***If using district transportation, please verify with	Transportation Department 48 hours before departure.
Overnight stay: Yes X No 3/2	25/21 3:00 3/25/21 9:00 Date and Time Leaving Date and Time Returning
Explain the educational value of this trip and how it	relates:
	TRAVEL MUST BE APPROVED BY THE SCHOOL EL MUST BE APPROVED BY THE SUPERINTENDENT
Principal/Supervisor:	
Superintendent Approved: Yes: No: Date	e: 115/21 Alla Uu Signature
School Board: Approved: Yes: No: Date	
TRANSPORTATIO	N DEPARTMENT USE //19/21
Bus Number: Dr	iver Assigned:
Charge Out: Miles X	
Driver Cost:	=
Total Charge for Trip:	=
Please turn in original copy to Rho	onda Burton and a copy to Mike Parker.

School/Location: SHS	Group/Class: Soccer
Person Making Request: Harrison	Trip paid for by: _Athletics
Person(s) Attending: JV Soccer girls and boys	
Function Attending:	
× 5	
Address of Destination: Leaksville (Greene C	o. High School)
Mode of Transportation: School Bus X	Number of Students: _35
School Van (School Personnel Only)	Non-District Vehicle:
***If using district transportation, please verify w	vith Transportation Department 48 hours before departure.
Overnight stay: Yes X No	1/16/21 1:00
	Date and Time Leaving Date and Time Returning
Explain the educational value of this trip and how	it relates.
	ICT TRAVEL MUST BE APPROVED BY THE SCHOOL AVEL MUST BE APPROVED BY THE SUPERINTENDENT
Principal/Supervisor:	
1	Date:
School Board: Approved: Yes: No: I	Date:
	Signature
TRANSPORTAT	TION DEPARTMENT USE
Bus Number:	Driver Assigned:
Charge Out: Miles X	=======================================
Driver Cost:	=
Total Charge for Trip:	

Keschediled

School/Location: SHS	Group/Class: Girls Soccer JV/V
Person Making Request: C. Harrison	Trip paid for by: Athletics
Person(s) Attending: SHS Girls Soccer	
Function Attending: Soccer Game	
Address of Destination: Gulfport	
Mode of Transportation: School Bus X	Number of Students: 35
School Van (School Personnel Only)	Non-District Vehicle:
***If using district transportation, please verify wi	th Transportation Department 48 hours before departure.
Overnight stay: Yes X No 1	
	Date and Time Leaving Date and Time Returning
	CT TRAVEL MUST BE APPROVED BY THE SCHOOL VEL MUST BE APPROVED BY THE SUPERINTENDENT
Principal/Supervisor:	
/	ate: 1107 Signature
School Board: Approved: Yes: No: De	ate:Signature
TRANSPORTATION	ON DEPARTMENT USE
Bus Number:	Oriver Assigned:
	=
Driver Cost:	——————————————————————————————————————
Total Charge for Trip:	=

School/Location: Stone High School	Group/Class: J.V. Soccer
Person Making Request: P. and C. Harrison	Trip paid for by: Athletics
Person(s) Attending: J.V. Soceer	
Function Attending: Soccer Game	
Address of Destination: Harrison Central I	High School
Mode of Transportation: School Bus X	Number of Students: _40
School Van (School Personnel Only)	Non-District Vehicle:
***If using district transportation, please verif	y with Transportation Department 48 hours before departure.
Overnight stay: Yes X_ No	0 1/4/2021 4:00 1/4/2021 10:00
	Date and Time Leaving Date and Time Returning
OVERNIGHT OR STUDENT OUT OF DIST BOARD <u>PRIOR</u> TO THE TRAVEL; OTHER T <u>PRIOR</u> TO TRAVEL.	TRICT TRAVEL MUST BE APPROVED BY THE SCHOOL TRAVEL MUST BE APPROVED BY THE SUPERINTENDENT
Principal/Supervisor:	
Superintendent Approved: Yes: No:	Date: Signature
School Board: Approved: Yes: No:	Date: Signature
TRANSPORTA	ATION DEPARTMENT USE
Bus Number:	Driver Assigned:
Charge Out: Miles X	j=
Driver Cost:	
Total Charge for Trip;	

School/Location: SHS	Group/Class: Soccer
Person Making Request: P. Harrison	Trip paid for by: Athletics
Person(s) Attending: Mens Soccer	
Function Attending: Playoff game	
Address of Destination: Bay St. Louis	
Mode of Transportation: School Bus X	Number of Students: 20
School Van (School Personnel Only)	Non-District Vehicle:
***If using district transportation, please verify w	vith Transportation Department 48 hours before departure.
Overnight stay: Yes X No _	1/29/21 3:00 1/29/21 9:00
	Date and Time Leaving Date and Time Returning
	ICT TRAVEL MUST BE APPROVED BY THE SCHOOL AVEL MUST BE APPROVED BY THE SUPERINTENDENT
Principal/Supervisor:	nd, 1/27/21/10
Superintendent Approved: Yes: No: 1	Date: 17121 Signature
School Board: Approved: Yes: No: 1	Date: Signature
TRANSPORTAT	ION DEPARTMENT USE
Bus Number:	Driver Assigned:
Charge Out: Miles X	=
Driver Cost:	
Total Charge for Trip:	=

School/Location: SHS	Group/Class: Powerlifting
Person Making Request: Feaster	Trip paid for by: Athletics
Person(s) Attending: Powerlifting Team	
Function Attending: Powerlifting competition	7
Address of Destination: Moss Point	
Mode of Transportation: School Bus X	Number of Students: 20
School Van (School Personnel Only)	Non-District Vehicle:
***If using district transportation, please verify wit	h Transportation Department 48 hours before departure.
Overnight stay: Yes X No 1/	/23/21 1:00 1/23/21 7:00
	Date and Time Leaving Date and Time Returning
	CT TRAVEL MUST BE APPROVED BY THE SCHOOL VEL MUST BE APPROVED BY THE SUPERINTENDENT
Principal/Supervisor:	
	ate: 1/5/71 Signature
School Board: Approved: Yes: No: Da	ate: Signature
TRANSPORTATIO	ON DEPARTMENT USE
Bus Number:	Oriver Assigned:
Charge Out: Miles X	
Driver Cost:	=
Total Charge for Trip:	=:

School/Location: SHS	Group/Class: Basketball
Person Making Request: Smith/ Miller	Trip paid for by: Athletics
Person(s) Attending: Girls and Boys Basketball T	'eams
Function Attending:	
Address of Destination: Leaksville (Greene Co. I	High School)
Mode of Transportation: School Bus X	Number of Students: _35
School Van (School Personnel Only)	Non-District Vehicle:
***If using district transportation, please verify with	Transportation Department 48 hours before departure.
Overnight stay: Yes X No _1/9	9/21 1:00
w.	Date and Time Leaving Date and Time Returning
OVERNIGHT OR STUDENT OUT OF DISTRICT	T TRAVEL <u>MUST</u> BE APPROVED BY THE SCHOOL EL <u>MUST</u> BE APPROVED BY THE SUPERINTENDENT
PRIOR TO TRAVEL.	DE MITROVED DI 1100 SOI EMITTE MEDITI
Principal/Supervisor: Superintendent Approved: Yes: No: Dat	e: 1111 7078 Signature
School Board: Approved: Yes: No: Dat	e: Signature
TRANSPORTATIO	ON DEPARTMENT USE
Bus Number: Dr	river Assigned:
Charge Out: Miles X	_=
Driver Cost:	
Total Charge for Trip:	=



School/Location: SHS	Group/Class: Softball
Person Making Request: Scarborough	Trip paid for by: Athletics
Person(s) Attending: Softball Team	
Function Attending: Softball Game	
I. K.	
Address of Destination: Long Beach	
Mode of Transportation: School Bus X	Number of Students: 20
School Van (School Personnel Only)	Non-District Vehicle:
***If using district transportation, please verify wit	h Transportation Department 48 hours before departure.
Overnight stay: Yes X No 2/	/13/21 9:00 2/13/21 3:00
	Date and Time Leaving Date and Time Returning
BOARD PRIOR TO THE TRAVEL; OTHER TRAVER. Principal/Supervisor:	T TRAVEL MUST BE APPROVED BY THE SCHOOL VEL MUST BE APPROVED BY THE SUPERINTENDENT ate:
School Board: Approved: Yes: No: Da	V Signature ate: Signature
TRANSPORTATIO	ON DEPARTMENT USE
Bus Number:	Oriver Assigned:
Charge Out: Miles X	
Driver Cost:	=
Total Charge for Trip:	==
Please turn in original copy to RI	honda Burton and a copy to Mike Parker.

School/Location: SHS	Group/Class: Softball
Person Making Request: Scarborough	Trip paid for by: Athletics
Person(s) Attending: Softball Team	•
Function Attending: Softball Game	
Address of Destination: Gulfport (Classic)	
Mode of Transportation: School Bus X	Number of Students: 20
School Van (School Personnel Only)	
	ith Transportation Department 48 hours before departure.
Overnight stay: Yes X No _2	2/18/21 3:00 2/18/21 9:00
	Date and Time Leaving Date and Time Returning
Explain the educational value of this trip and how	ıt relates:
	CT TRAVEL MUST BE APPROVED BY THE SCHOOL VEL MUST BE APPROVED BY THE SUPERINTENDENT
Principal/Supervisor:	
	Date: 1157 Julia Clue Signature
School Board: Approved: Yes: No: D	Date:
	Signature
TRANSPORTATI	ION DEPARTMENT USE
Bus Number:	Driver Assigned:
Charge Out: Miles X	
Driver Cost:	
Total Charge for Trip:	=

School/Location: SHS	Group/Class: Softball
Person Making Request: Scarborough	Trip paid for by: Athletics
Person(s) Attending: Softball Team	
Function Attending: Softball Game	
Address of Destination: Gulfport (Classic-Da	ay 2)
Mode of Transportation: School Bus X	Number of Students: _20
School Van (School Personnel Only)	Non-District Vehicle:
***If using district transportation, please verify v	with Transportation Department 48 hours before departure.
Overnight stay: Yes X_ No	2/19/21 3:00 2/19/21 9:00
,	Date and Time Leaving Date and Time Returning
	RICT TRAVEL MUST BE APPROVED BY THE SCHOOL RAVEL MUST BE APPROVED BY THE SUPERINTENDENT
Principal/Supervisor:	
Superintendent Approved: Yes: No:	Date: 11521 Signature
School Board: Approved: Yes: No:	Date: Signature
TRANSPORTAT	TION DEPARTMENT USE
Bus Number:	Driver Assigned:
Charge Out: Miles X	
Driver Cost:	=
Total Charge for Trip:	
Please turn in original copy to	Rhonda Burton and a copy to Mike Parker.

School/Location: SHS	Group/Class: Softball
Person Making Request: Scarborough	Trip paid for by: Athletics
Person(s) Attending: Softball Team	
Function Attending: Softball Game	
Address of Destination: Gulfport (Tourney)	
Mode of Transportation: School Bus X	Number of Students: _20
School Van (School Personnel Only)	Non-District Vehicle:
***If using district transportation, please verify wit	h Transportation Department 48 hours before departure.
Overnight stay: Yes X No 2/	/26/21 3:00
5	Date and Time Leaving Date and Time Returning
OVERNICHT OR STUDENT OUT OF DISTRIC	T TRAVEL MUST BE APPROVED BY THE SCHOOL
	VEL MUST BE APPROVED BY THE SUPERINTENDENT
Principal/Supervisor:	
Superintendent Approved: Yes: No: Da	ite: 11521 Signature
School Board: Approved: Yes: No: Da	signature Signature
TRANSPORTATIO	ON DEPARTMENT USE 1/19/21
Bus Number:	Oriver Assigned:
Charge Out: Miles X	==
Driver Cost:	
Total Charge for Trip:	=

School/Location: SHS	Group/Class: Softball
Person Making Request: Scarborough	Trip paid for by: Athletics
Person(s) Attending: Softball Team	
Function Attending: Softball Game	
•	
Address of Destination: Gulfport (Tourney)	
Mode of Transportation: School Bus X	Number of Students: _20
School Van (School Personnel Only)	Non-District Vehicle:
***If using district transportation, please verify w	ith Transportation Department 48 hours before departure.
Overnight stay: Yes X No	
	Date and Time Leaving Date and Time Returning
Explain the educational value of this trip and how	it relates:
	CT TRAVEL MUST BE APPROVED BY THE SCHOOL WEL MUST BE APPROVED BY THE SUPERINTENDENT
Principal/Supervisor:	
Superintendent Approved: Yes: No: D	Date: 115/21 Signature
School Board: Approved: Yes: No: D	Date: Signature
TRANSPORTATI	ION DEPARTMENT USE 1/19/21
Bus Number:	Driver Assigned:
Charge Out: Miles X	
Driver Cost:	
Total Charge for Trip:	

School/Location: SHS	Group/Class: Softball
Person Making Request: Scarborough	Trip paid for by: Athletics
Person(s) Attending: Softball Team	
Function Attending: Softball Game	*
Address of Destination: W. Harrison	
Mode of Transportation: School Bus X	Number of Students: 20
School Van (School Personnel Only)	Non-District Vehicle:
***If using district transportation, please verify wi	th Transportation Department 48 hours before departure.
Overnight stay: Yes X No 3	3/2/21 3:00 3/2/21 9:00
	Date and Time Leaving Date and Time Returning
Explain the educational value of this trip and how	it relates:
2	
	CT TRAVEL MUST BE APPROVED BY THE SCHOOL
BOARD PRIOR TO THE TRAVEL; OTHER TRAPRIOR TO TRAVEL.	VEL MUST BE APPROVED BY THE SUPERINTENDENT
Principal/Supervisor:	
	1/10/21
Superintendent Approved: Yes: No: D	ate: MSU Signature
School Board: Approved: Yes: No: D	ate:
	Signature
TRANSPORTATI	ON DEPARTMENT USE /19/21
Bus Number:	Driver Assigned:
Charge Out: Miles X	=
Driver Cost:	=
Total Charge for Trip:	¥

School/Location: SHS	Group/Class: Softball
Person Making Request: Scarborough	Trip paid for by: Athletics
Person(s) Attending: Softball Team	D
Function Attending: Softball Game	
Address of Destination: St. Martin	
Mode of Transportation: School Bus X	Number of Students: 20
School Van (School Personnel Only)	Non-District Vehicle:
***If using district transportation, please verify w	ith Transportation Department 48 hours before departure.
Overnight stay: Yes X No	3/9/21 3:00 3/9/21 9:00
	Date and Time Leaving Date and Time Returning
	CT TRAVEL MUST BE APPROVED BY THE SCHOOL VEL MUST BE APPROVED BY THE SUPERINTENDENT
Principal/Supervisor:	$f \setminus A \cap A$
Superintendent Approved: Yes: No: D	Pate: 1 15 21 Signature
School Board: Approved: Yes: No: D	Pate: Signature
TRANSPORTATI	ON DEPARTMENT USE //19/21
Bus Number:	Driver Assigned:
Charge Out: Miles X	===
Driver Cost:	=
Total Charge for Trip:	=

School/Location: SHS	Group/Class: Softball
Person Making Request: Scarborough	Trip paid for by: _Athletics
Person(s) Attending: Softball Team	
Function Attending: Softball Game	
Address of Destination: MGCCC/ Perkinston	(Play Gulfport)
Mode of Transportation: School Bus X	Number of Students: 20
School Van (School Personnel Only)	Non-District Vehicle:
***If using district transportation, please verify w	vith Transportation Department 48 hours before departure.
Overnight stay: Yes X No _	
	Date and Time Leaving Date and Time Returning
Explain the educational value of this trip and how	Tit relates:
	ICT TRAVEL MUST BE APPROVED BY THE SCHOOL AVEL MUST BE APPROVED BY THE SUPERINTENDENT
Principal/Supervisor:	
Superintendent Approved: Yes: No: I	Date: 115 Z1 Signature
School Board: Approved: Yes: No: I	Date:
	Signature
TRANSPORTAT	ION DEPARTMENT USE /19/21
Bus Number:	Driver Assigned:
Charge Out: Miles X	# <u> </u>
Driver Cost:	
Total Charge for Trip:	=

School/Location: SHS	Group/Class: Softball
Person Making Request: Scarborough	Trip paid for by: Athletics
Person(s) Attending: Softball Team	
Function Attending: Softball Game	
Address of Destination: Pearl river Central (Car	ierre)
Mode of Transportation: School Bus X	Number of Students: 20
School Van (School Personnel Only) Non-District Vehicle:	
***If using district transportation, please verify wit	h Transportation Department 48 hours before departure.
Overnight stay: Yes X No 3/	26/21 3:00 3/26/21 8:00
	Date and Time Leaving Date and Time Returning
Explain the educational value of this trip and how it	relates:
	T TRAVEL MUST BE APPROVED BY THE SCHOOL VEL MUST BE APPROVED BY THE SUPERINTENDENT
Principal/Supervisor:	
Superintendent Approved: Yes: No: Da	te: 11571 Alla Ulle Signature
School Board: Approved: Yes: No: Da	te:
	Signature
TRANSPORTATIO	ON DEPARTMENT USE /19/21
Bus Number:	Priver Assigned:
Charge Out: Miles X	
Driver Cost:	H
Total Charge for Trip:	=

School/Location: SHS	Group/Class: Softball
Person Making Request: Scarborough	Trip paid for by: Athletics
Person(s) Attending: Softball Team	
Function Attending: Softball Game	
Address of Destination: Moss Point	
Mode of Transportation: School Bus X	Number of Students: 20
School Van (School Personnel Only)	Non-District Vehicle:
***If using district transportation, please verify wi	th Transportation Department 48 hours before departure.
Overnight stay: Yes X No 3	
	Date and Time Leaving Date and Time Returning
	CT TRAVEL MUST BE APPROVED BY THE SCHOOL VEL MUST BE APPROVED BY THE SUPERINTENDENT
	ate: 11571 Signature
School Board: Approved: Yes: No: Da	ate: Signature
TRANSPORTATIO	ON DEPARTMENT USE 1/19/21
Bus Number:	Oriver Assigned:
Charge Out: Miles X	
Driver Cost:	=
Total Charge for Trip:	
Please turn in original copy to R	honda Burton and a copy to Mike Parker.

School/Location: SHS	Group/Class: Softball
Person Making Request: Scarborough	Trip paid for by: Athletics
Person(s) Attending: Softball Team	
Function Attending: Softball Game	
Address of Destination: Bay High	
Mode of Transportation: School Bus X	Number of Students: 20
School Van (School Personnel Only)	Non-District Vehicle:
***If using district transportation, please verify with	Transportation Department 48 hours before departure.
Overnight stay: Yes X No _4/3	
	Date and Time Leaving Date and Time Returning
	T TRAVEL MUST BE APPROVED BY THE SCHOOL EL MUST BE APPROVED BY THE SUPERINTENDENT
Principal/Supervisor:	
Superintendent Approved: Yes: No: Dat	e: 1/15/21 Attua Club Signature
School Board: Approved: Yes: No: Dat	te:
	Signature
TRANSPORTATIO	ON DEPARTMENT USE / 19/21
Bus Number: D	river Assigned:
Charge Out: Miles X	=
Driver Cost:	=
Total Charge for Trip:	=

School/Location: SHS	Group/Class: Softball		
Person Making Request: Scarborough	Trip paid for by: Athletics		
Person(s) Attending: Softball Team			
Function Attending: Softball Game			
Address of Destination: St. Martin Tourney			
Mode of Transportation: School Bus X	Number of Students: 20		
School Van (School Personnel Only)	Non-District Vehicle:		
***If using district transportation, please verify wi	ith Transportation Department 48 hours before departure.		
Overnight stay: Yes X No 4			
	Date and Time Leaving Date and Time Returning		
OVERNIGHT OR STUDENT OUT OF DISTRICE BOARD PRIOR TO THE TRAVEL; OTHER TRAPPRIOR TO TRAVEL.	CT TRAVEL MUST BE APPROVED BY THE SCHOOL VEL MUST BE APPROVED BY THE SUPERINTENDENT		
Principal/Supervisor:			
Superintendent Approved: Yes: No: D	ate: 157 Signature		
School Board: Approved: Yes: No: D	ate:		
	Signature		
TRANSPORTATI	ON DEPARTMENT USE 1/19/21		
Bus Number:	Driver Assigned:		
Charge Out: Miles X	<u>#</u>		
Driver Cost:			
Total Charge for Trip:	=		

School/Location: SHS	Group/Class: Softball
Person Making Request: Scarborough	Trip paid for by: _Athletics
Person(s) Attending: Softball Team	
Function Attending: Softball Game	
Address of Destination: St. Martin Tourney	
Mode of Transportation: School Bus X	Number of Students: 20
School Van (School Personnel Only) Non-District Vehicle:	
***If using district transportation, please verify w	ith Transportation Department 48 hours before departure.
Overnight stay: Yes X No _4	4/10/21 9:00 4/10/21 3:00
	Date and Time Leaving Date and Time Returning
BOARD <u>PRIOR</u> TO THE TRAVEL; OTHER TRA <u>PRIOR</u> TO TRAVEL.	CT TRAVEL MUST BE APPROVED BY THE SCHOOL AVEL MUST BE APPROVED BY THE SUPERINTENDENT
Principal/Supervisor: Superintendent Approved: Yes: No: D	Pate: 115 71 Signature
School Board: Approved: Yes: No: D	Pate: Signature
TRANSPORTATI	ON DEPARTMENT USE
Bus Number:	Driver Assigned:
Charge Out: Miles X	
Driver Cost:	
Total Charge for Trip:	
Please turn in original copy to R	Rhonda Burton and a copy to Mike Parker.

School/Location: SHS	Group/Class: Softball
Person Making Request: Scarborough	Trip paid for by: _Athletics
Person(s) Attending: Softball Team	
Function Attending: Softball Game	
0 A	
Address of Destination: Pass Christian	
Mode of Transportation: School Bus X	Number of Students: 20
School Van (School Personnel Only)	Non-District Vehicle:
***If using district transportation, please verify with	Transportation Department 48 hours before departure.
Overnight stay: Yes X No 4/	13/21 3:00 4/13/21 9:00
	Date and Time Leaving Date and Time Returning
	T TRAVEL MUST BE APPROVED BY THE SCHOOL EL MUST BE APPROVED BY THE SUPERINTENDENT
Principal/Supervisor:	
Superintendent Approved: Yes: No: Dat	e: 157 Alla Guare
School Board: Approved: Yes: No: Dat	
	Signature
TRANSPORTATIO	ON DEPARTMENT USE /[9]21
Bus Number: De	river Assigned:
Charge Out: Miles X	
Driver Cost:	=
Total Charge for Trip:	=

School/Location: SHS	Group/Class: Softball
Person Making Request: Scarborough	Trip paid for by: Athletics
Person(s) Attending: Softball Team	
Function Attending: Softball Game	
Address of Destination: Vancleave	
Mode of Transportation: School Bus X	Number of Students: 20
School Van (School Personnel Only)	Non-District Vehicle:
***If using district transportation, please ve	rify with Transportation Department 48 hours before departure.
Overnight stay: Yes X	No <u>4/15/21 3:00</u> <u>4/15/21 9:00</u>
9	Date and Time Leaving Date and Time Returning
	ISTRICT TRAVEL MUST BE APPROVED BY THE SCHOOL R TRAVEL MUST BE APPROVED BY THE SUPERINTENDENT
Principal/Supervisor:	
Superintendent Approved: Yes: No:	Date: 157 Signature
School Board: Approved: Yes: No:	Date: Signature
TRANSPORT	ration department use 419 21
Bus Number:	Driver Assigned:
Charge Out: Miles X	
Driver Cost:	
Total Charge for Trip:	=
Please turn in original co	py to Rhonda Burton and a copy to Mike Parker.

Bareloay SHK '21

Stone County Schools Permission for Travel Request

School/Location: SHS	Group/Class: Baseball
Person Making Request: S. Miller	Trip paid for by: _Athletics
Person(s) Attending: SHS Baseball Team	
Function Attending: Baseball Game	7
Address of Destination: MGCCC / Perkinston	(Jamboree)
Mode of Transportation: School Bus X	Number of Students: 25
School Van (School Personnel Only)	Non-District Vehicle:
***If using district transportation, please verify wit	h Transportation Department 48 hours before departure.
Overnight stay: Yes X No 2	
	Date and Time Leaving Date and Time Returning
OVERNIGHT OR STUDENT OUT OF DISTRIC BOARD PRIOR TO THE TRAVEL; OTHER TRAVER TO TRAVEL.	T TRAVEL MUST BE APPROVED BY THE SCHOOL VEL MUST BE APPROVED BY THE SUPERINTENDENT
Principal/Supervisor:	
Superintendent Approved: Yes: No: Da	ite: 115/21 Allus Uu Signature
School Board: Approved: Yes: No: Da	te:Signature
TRANSPORTATIO	ON DEPARTMENT USE 1/19/21
Bus Number:	Oriver Assigned:
Charge Out: Miles X	
Driver Cost:	=
Total Charge for Trip:	第 <u></u>

School/Location: SHS	Group/Class: Baseball
Person Making Request: S. Miller	Trip paid for by: Athletics
Person(s) Attending: SHS Baseball Team	
Function Attending: Baseball Game	
C)	
Address of Destination: MGCCC / Perkinsto	on (Classic)
Mode of Transportation: School Bus X	Number of Students: _25
School Van (School Personnel Only)	Non-District Vehicle:
***If using district transportation, please verify	with Transportation Department 48 hours before departure.
Overnight stay: Yes X No	2/19/21 5:00 2/19/21 9:00
	Date and Time Leaving Date and Time Returning
OVERNIGHT OR STUDENT OUT OF DISTI BOARD <u>PRIOR</u> TO THE TRAVEL; OTHER TO PRIOR TO TRAVEL.	RICT TRAVEL MUST BE APPROVED BY THE SCHOOL AVEL MUST BE APPROVED BY THE SUPERINTENDENT
Principal/Supervisor:	
Superintendent Approved: Yes: No:	Date: 1/15/21 Signature
School Board: Approved: Yes: No:	Date:
	Signature
TRANSPORTA	FION DEPARTMENT USE //19/21
Bus Number:	Driver Assigned:
Charge Out: Miles X	
Driver Cost:	=
Total Charge for Trip:	

School/Location: SHS	Group/Class: Baseball
Person Making Request: S. Miller	Trip paid for by: Athletics
Person(s) Attending: SHS Baseball Team	
Function Attending: Baseball Game	
*	
Address of Destination: Gulfport (Classic)	
Mode of Transportation: School Bus X	Number of Students: 25
School Van (School Personnel Only)	Non-District Vehicle:
***If using district transportation, please verify with	th Transportation Department 48 hours before departure.
Overnight stay: Yes X No 2	/20/21 7:00 a.m. 2/20/21 12:00
*	Date and Time Leaving Date and Time Returning
	CT TRAVEL MUST BE APPROVED BY THE SCHOOL VEL MUST BE APPROVED BY THE SUPERINTENDENT
Principal/Supervisor:	
-/	ate: 115/21 Signature
School Board: Approved: Yes: No: Da	ate: Signature
TRANSPORTATIO	ON DEPARTMENT USE 1/19/21
Bus Number:	Oriver Assigned:
Charge Out: Miles X	=_
Driver Cost:	
Total Charge for Trip:	=

School/Location: SHS	Group/Class: Basebal	1
Person Making Request: S. Miller	Trip paid for by: Athle	etics
Person(s) Attending: SHS Baseball Team		
Function Attending: Baseball Game		
Address of Destination: Biloxi		
Mode of Transportation: School Bus X	Number of Stude	ents: _25
School Van (School Personnel Only) Non-District Vehicle:		nicle:
***If using district transportation, please verify	with Transportation Departmen	t 48 hours before departure.
Overnight stay: Yes X_ No		2/27/21 3:00
	Date and Time Leaving	Date and Time Returning
Explain the educational value of this trip and ho	ow it relates:	
<u></u>		
y 		
OVERNIGHT OR STUDENT OUT OF DIST BOARD PRIOR TO THE TRAVEL; OTHER TPRIOR TO TRAVEL.	RICT TRAVEL <u>MUST</u> BE AP RAVEL <u>MUST</u> BE APPROVED	PROVED BY THE SCHOOL BY THE SUPERINTENDENT
Principal/Supervisor	1	
Superintendent Approved: Yes: No:	Date: 115 21	Signature Signature
School Board: Approved: Yes: No:	Date:	o ignature
beneon bould. Approved. Test 1vo	Dute.	Signature
TRANSPORTA	TION DEPARTMENT US	SE 1/19/21
Bus Number:	Driver Assigned:	
Charge Out: Miles X	# 0	
Driver Cost:	=	
Total Charge for Trip:	=	
Please turn in original copy t	to Rhonda Burton and a copy to Mi	ke Parker.

School/Location: SHS	Group/Class: Baseball
Person Making Request: S. Miller	Trip paid for by: Athletics
Person(s) Attending: SHS Baseball Tear	m
Function Attending: Baseball Game	
Address of Destination: Long Beach	
Mode of Transportation: School Bus X	Number of Students: 25
School Van (School Personnel Only)	Non-District Vehicle:
***If using district transportation, please v	erify with Transportation Department 48 hours before departure.
Overnight stay: Yes X	
	Date and Time Leaving Date and Time Returning
	DISTRICT TRAVEL MUST BE APPROVED BY THE SCHOOL ER TRAVEL MUST BE APPROVED BY THE SUPERINTENDENT
Principal/Supervisor: Superintendent Approved: Yes: No:	Date: 1/15/21 Stuta Ou
	V Signature
School Board: Approved: Yes: No:	Date: Signature
TRANSPOR	RTATION DEPARTMENT USE /14/21
Bus Number:	Driver Assigned:
Charge Out: Miles X	
Driver Cost:	
Total Charge for Trip:	=

School/Location: SHS	Group/Class: Baseball
Person Making Request: S. Miller	Trip paid for by: Athletics
Person(s) Attending: SHS Baseball Team	,
Function Attending: Baseball Game	
*	
Address of Destination: Picayune	
Mode of Transportation: School Bus X	Number of Students: 25
School Van (School Personnel Only)	Non-District Vehicle:
***If using district transportation, please verify v	with Transportation Department 48 hours before departure.
Overnight stay: Yes X No	3/9/21 3:00 3/9/21 10:00
2	Date and Time Leaving Date and Time Returning
BOARD PRIOR TO THE TRAYEL; OTHER TR	CHAVEL MUST BE APPROVED BY THE SCHOOL CAVEL MUST BE APPROVED BY THE SUPERINTENDENT
PRIOR TO TRAVEL. Principal/Supervisor	
Principal/Supervisor: Superintendent Approved: Yes: No:	Date: 115 21 Signature
School Board: Approved: Yes: No:	Date: Signature
TRANSPORTAT	TION DEPARTMENT USE /19 21
Bus Number:	Driver Assigned:
Driver Cost:	
Total Charge for Trip:	=

School/Location: SHS		Group/Class: B	aseball	
Person Making Request: S. Miller		Trip paid for by:	Athletics	
Person(s) Attending: SHS Baseball	Team			
Function Attending: Baseball Gan	ne			
Address of Destination: Poplarville	;			
Mode of Transportation: School Bus	X	Number of	Students:	25
School Van (School Personnel Only)		Non-Distri	ct Vehicle:	
***If using district transportation, plea	se verify with T	ansportation Depa	rtment 48 h	ours before departure.
Overnight stay: Yes	X No 3/12/	21 3:00		12/21 10:00
	D	ate and Time Leavin	ıg	Date and Time Returning
OVERNIGHT OR STUDENT OUT OBOARD PRIOR TO THE TRAVEL; OPRIOR TO TRAVEL.				
Principal/Supervisor:			- [\
-/	No: Date:	115/21	_ ~	Signature
School Board: Approved: Yes: N	No: Date:			Signature
TRANSP	ORTATION	DEPARTMEN	NT USE	419/21
Bus Number:	Driv	er Assigned:		
Charge Out: Miles X	Χ	=		
Driver Cost:		=		
Total Charge for Trip:		=		

Person(s) Attending: SHS Baseball Team Function Attending: Baseball Game Address of Destination: Biloxi (Battle of the Beach) March 13 - 20 (3 games) Mode of Transportation: School Bus X Number of Students: 25 School Van (School Personnel Only) Non-District Vehicle: ***If using district transportation, please verify with Transportation Department 48 hours before departure. Overnight stay: Yes X No 3/13-20/21 TBA 3/13-20/21 TBA Date and Time Leaving Date and Time Returning Explain the educational value of this trip and how it relates: OVERNIGHT OR STUDENT OUT OF DISTRICT TRAVEL MUST BE APPROVED BY THE SCHOOL BOARD PRIOR TO THE TRAVEL OTHER TRAVEL MUST BE APPROVED BY THE SUPERINTENDENT PRIOR TO TRAVEL. Principal/Supervisor: Superintendent Approved: Yes: No: Date: Signature TRANSPORTATION DEPARTMENT USE Bus Number: Driver Assigned: Driver Assigned: Charge Out: Miles X = Driver Assigned:	School/Location: SHS	Group/Class: Baseball
Address of Destination: Biloxi (Battle of the Beach) March 13 - 20 (3 games) Mode of Transportation: School Bus X	Person Making Request: S. Miller	Trip paid for by: Athletics
Address of Destination: Biloxi (Battle of the Beach) March 13 - 20 (3 games) Mode of Transportation: School Bus X Number of Students: 25 School Van (School Personnel Only) Non-District Vehicle: ***If using district transportation, please verify with Transportation Department 48 hours before departure. Overnight stay: Yes X No 3/13-20/21 TBA 3/13-20/21 TBA Date and Time Leaving Date and Time Returning Explain the educational value of this trip and how it relates: OVERNIGHT OR STUDENT OUT OF DISTRICT TRAVEL MUST BE APPROVED BY THE SCHOOL BOARD PRIOR TO THE TRAVEL OTHER TRAVEL MUST BE APPROVED BY THE SUPERINTENDENT PRIOR TO TRAVEL. Principal/Supervisor: Superintendent Approved: Yes: No: Date: Signature TRANSPORTATION DEPARTMENT USE Bus Number: Driver Assigned: Charge Out: Miles X = Driver Assigned:	Person(s) Attending: SHS Baseball Team	10
Mode of Transportation: School Bus X Number of Students: 25 School Van (School Personnel Only) Non-District Vehicle: ***If using district transportation, please verify with Transportation Department 48 hours before departure. Overnight stay: Yes X No 3/13-20/21 TBA 3/13-20/21 TBA Date and Time Returning Explain the educational value of this trip and how it relates: OVERNIGHT OR STUDENT OUT OF DISTRICT TRAVEL MUST BE APPROVED BY THE SCHOOL BOARD PRIOR TO THE TRAVEL OTHER TRAVEL MUST BE APPROVED BY THE SUPERINTENDENT PRIOR TO TRAVEL. Principal/Supervisor: Date:	Function Attending: Baseball Game	
School Van (School Personnel Only)	Address of Destination: Biloxi (Battle of the Bea	ach) March 13 - 20 (3 games)
***If using district transportation, please verify with Transportation Department 48 hours before departure. Overnight stay: Yes X No 3/13-20/21 TBA Date and Time Leaving Date and Time Returning Explain the educational value of this trip and how it relates: OVERNIGHT OR STUDENT OUT OF DISTRICT TRAVEL MUST BE APPROVED BY THE SCHOOL BOARD PRIOR TO THE TRAVEL OTHER TRAVEL MUST BE APPROVED BY THE SUPERINTENDENT PRIOR TO TRAVEL. Principal/Supervisor: Superintendent Approved: Yes: No: Date: Signature TRANSPORTATION DEPARTMENT USE Driver Assigned: Charge Out: Miles X Bus Number: Driver Assigned: Charge Out: Miles X Signature	Mode of Transportation: School Bus X	Number of Students: 25
Overnight stay: Yes X No 3/13-20/21 TBA Date and Time Leaving Date and Time Returning Explain the educational value of this trip and how it relates: OVERNIGHT OR STUDENT OUT OF DISTRICT TRAVEL MUST BE APPROVED BY THE SCHOOL BOARD PRIOR TO THE TRAVEL. OTHER TRAVEL MUST BE APPROVED BY THE SUPERINTENDENT PRIOR TO TRAVEL. Principal/Supervisor: Date: Signature School Board: Approved: Yes: No: Date: Signature TRANSPORTATION DEPARTMENT USE Driver Assigned: Driver Assigned: Miles X = Drive Out: Miles X = Driver Out: Miles X = Driver Out: Miles X = Driver Assigned: Driver Assigned: Driver Out of Date in the Returning Date and Time Leaving Date and	School Van (School Personnel Only)	Non-District Vehicle:
Date and Time Leaving Date and Time Returning Explain the educational value of this trip and how it relates: OVERNIGHT OR STUDENT OUT OF DISTRICT TRAVEL MUST BE APPROVED BY THE SCHOOL BOARD PRIOR TO THE TRAVEL OTHER TRAVEL MUST BE APPROVED BY THE SUPERINTENDENT PRIOR TO TRAVEL. Principal/Supervisor: Superintendent Approved: Yes: No: Date: Signature TRANSPORTATION DEPARTMENT USE Oriver Assigned: Charge Out: Miles X =	***If using district transportation, please verify with	n Transportation Department 48 hours before departure.
Explain the educational value of this trip and how it relates: OVERNIGHT OR STUDENT OUT OF DISTRICT TRAVEL MUST BE APPROVED BY THE SCHOOL BOARD PRIOR TO THE TRAVEL OTHER TRAVEL MUST BE APPROVED BY THE SUPERINTENDENT PRIOR TO TRAVEL. Principal/Supervisor: Superintendent Approved: Yes: No: Date: Signature TRANSPORTATION DEPARTMENT USE Driver Assigned: Charge Out: Miles X =	Overnight stay: Yes X No _3/	13-20/21 TBA 3/13-20/21 TBA
OVERNIGHT OR STUDENT OUT OF DISTRICT TRAVEL MUST BE APPROVED BY THE SCHOOL BOARD PRIOR TO THE TRAVEL. OTHER TRAVEL MUST BE APPROVED BY THE SUPERINTENDENT PRIOR TO TRAVEL. Principal/Supervisor: Superintendent Approved: Yes: No: Date: TRANSPORTATION DEPARTMENT USE Bus Number: Driver Assigned: Charge Out: Miles X =	· ·	Date and Time Leaving Date and Time Returning
BOARD PRIOR TO THE TRAVEL; OTHER TRAVEL MUST BE APPROVED BY THE SUPERINTENDENT PRIOR TO TRAVEL. Principal/Supervisor: Superintendent Approved: Yes: No: Date: Signature School Board: Approved: Yes: No: Date: Signature TRANSPORTATION DEPARTMENT USE Bus Number: Driver Assigned: Charge Out: Miles X = Driver Assigned:		
BOARD PRIOR TO THE TRAVEL; OTHER TRAVEL MUST BE APPROVED BY THE SUPERINTENDENT PRIOR TO TRAVEL. Principal/Supervisor: Superintendent Approved: Yes: No: Date: Signature School Board: Approved: Yes: No: Date: Signature TRANSPORTATION DEPARTMENT USE Bus Number: Driver Assigned: Charge Out: Miles X =	• · · · · · · · · · · · · · · · · · · ·	
Superintendent Approved: Yes: No: Date: Signature School Board: Approved: Yes: No: Date: Signature TRANSPORTATION DEPARTMENT USE Driver Assigned: Driver Ass		
School Board: Approved: Yes: No: Date: Signature Signature	Principal/Supervisor:	
School Board: Approved: Yes: No: Date:	Superintendent Approved: Yes: No: Dat	
TRANSPORTATION DEPARTMENT USE Driver Assigned: Charge Out: Miles X =	School Board: Approved: Yes: No: Dat	te:
Bus Number: Driver Assigned: Charge Out: Miles X =	TRANSPORTATIO	11
Charge Out: Miles X =		Λ
D: C.		
	Driver Cost:	
	Total Charge for Trip:	

School/Location: SHS	Group/Class: Baseball
Person Making Request: S. Miller	Trip paid for by: Athletics
Person(s) Attending: SHS Baseball Team	
Function Attending: Baseball Game	
Address of Destination: Biloxi (Battle of the B	Seach) March 13 - 20 (3 games)
Mode of Transportation: School Bus X	Number of Students: 25
School Van (School Personnel Only)	Non-District Vehicle:
***If using district transportation, please verify wi	ith Transportation Department 48 hours before departure.
Overnight stay: Yes X No 3	
	Date and Time Leaving Date and Time Returning
	CT TRAVEL MUST BE APPROVED BY THE SCHOOL WEL MUST BE APPROVED BY THE SUPERINTENDENT
Principal/Supervisor:	
Superintendent Approved: Yes: No: D	Date: 1571 Signature
School Board: Approved: Yes: No: D	Pate: Signature
TRANSPORTATI	ION DEPARTMENT USE 1/19/21
Bus Number:	Driver Assigned:
Charge Out: Miles X	=
Driver Cost:	Ħ
Total Charge for Trip:	=

School/Location: SHS	Group/Class: Baseball
Person Making Request: S. Miller	Trip paid for by: _Athletics
Person(s) Attending: SHS Baseball Team	
Function Attending: Baseball Game	
Address of Destination: Biloxi (Battle of the	Beach) March 13 - 20 (3 games)
Mode of Transportation: School Bus X	Number of Students: 25
School Van (School Personnel Only)	Non-District Vehicle:
***If using district transportation, please verify v	with Transportation Department 48 hours before departure.
Overnight stay: Yes X No	3/13-20/21 TBA 3/13-20/21 TBA
	Date and Time Leaving Date and Time Returning
Explain the educational value of this trip and how	w it relates:
1 	
	RICT TRAVEL MUST BE APPROVED BY THE SCHOOL RAVEL MUST BE APPROVED BY THE SUPERINTENDENT
Principal/Supervisor:	
Superintendent Approved: Yes: No:	Date: 11571 Signature
School Board: Approved: Yes: No:	Date:
-	Signature
TRANSPORTAT	TION DEPARTMENT USE 1/19/21
Bus Number:	Driver Assigned:
Charge Out: Miles X	=
Driver Cost:	=
Total Charge for Trip:	=

School/Location: SHS	Group/Class: Baseball
Person Making Request: S. Miller	Trip paid for by: Athletics
Person(s) Attending: SHS Baseball Team	
Function Attending: Baseball Game	
Address of Destination: St. Stanislaus	
Mode of Transportation: School Bus X	Number of Students: 25
School Van (School Personnel Only)	Non-District Vehicle:
***If using district transportation, please verify with	Transportation Department 48 hours before departure.
Overnight stay: Yes X No _3/2	26/21 3:00 3/26/21 10:00 Date and Time Leaving Date and Time Returning
BOARD PRIOR TO THE TRAVEL; OTHER TRAV	TRAVEL MUST BE APPROVED BY THE SCHOOL EL MUST BE APPROVED BY THE SUPERINTENDENT
PRIOR TO TRAVEL. Principal/Supervisor:	
Superintendent Approved: Yes: No: Date	e: 115/21 Signature
School Board: Approved: Yes: No: Date	e: Signature
TRANSPORTATIO	N DEPARTMENT USE /19/21
Bus Number: Dr	river Assigned:
Charge Out: Miles X	_ = <u></u>
Driver Cost:	=
Total Charge for Trip:	=

School/Location: SHS	Group/Class: Baseball
Person Making Request: S. Miller	Trip paid for by: Athletics
Person(s) Attending: SHS Baseball Team	
Function Attending: Baseball Game	
Address of Destination: Bay St. Louis	
Mode of Transportation: School Bus X	Number of Students: 25
School Van (School Personnel Only)	Non-District Vehicle:
***If using district transportation, please verify with	Transportation Department 48 hours before departure.
Overnight stay: Yes X No _3/3	
	Date and Time Leaving Date and Time Returning
	TRAVEL MUST BE APPROVED BY THE SCHOOL EL MUST BE APPROVED BY THE SUPERINTENDENT
Principal/Supervisor:	
Superintendent Approved: Yes: No: Date	e: 1125/7 Alle Clube Signature
School Board: Approved: Yes: No: Date	e: Signature
TRANSPORTATIO	N DEPARTMENT USE 1/19/21
Bus Number: Dr	iver Assigned:
Charge Out: Miles X	
Driver Cost:	=
Total Charge for Trip:	=

School/Location: SHS	Group/Class: Baseball
Person Making Request: S. Miller	Trip paid for by: Athletics
Person(s) Attending: SHS Baseball Team	
Function Attending: Baseball Game	
Address of Destination: Vancleave	
Mode of Transportation: School Bus X	Number of Students: 25
School Van (School Personnel Only)	Non-District Vehicle:
***If using district transportation, please verify wi	th Transportation Department 48 hours before departure.
Overnight stay: Yes X No 4	4/9/21 3:00 4/9/21 10:00
	Date and Time Leaving Date and Time Returning
	CT TRAVEL MUST BE APPROVED BY THE SCHOOL VEL MUST BE APPROVED BY THE SUPERINTENDENT
PRIOR TO TRAVEL.	DE ATTROVED BY THE SOTERINIENDENT
Principal/Supervisor:	
Superintendent Approved: Yes: No: D	ate: 115/71 Hula Ulle Signature
School Board: Approved: Yes: No: D	ate:
	Signature
TRANSPORTATI	ON DEPARTMENT USE /19/21
Bus Number:	Driver Assigned:
Charge Out: Miles X	=
Driver Cost:	=
Total Charge for Trip:	=

School/Location: SHS	Group/Class: Baseball
Person Making Request: S. Miller	Trip paid for by: Athletics
Person(s) Attending: SHS Baseball Team	
Function Attending: Baseball Game	
Address of Destination: Moss Point	
Mode of Transportation: School Bus X	Number of Students: _25
School Van (School Personnel Only)	Non-District Vehicle:
***If using district transportation, please verify wi	ith Transportation Department 48 hours before departure.
Overnight stay: Yes X No _4	4/13/21 3:00 4/13/21 10:00 Date and Time Leaving Date and Time Returning
BOARD PRIOR TO THE TRAVEL; OTHER TRA	CT TRAVEL MUST BE APPROVED BY THE SCHOOL OVEL MUST BE APPROVED BY THE SUPERINTENDENT
PRIOR TO TRAVEL. Principal/Supervisor:	
	Date: 157 Signature
School Board: Approved: Yes: No: D	Pate: Signature
TRANSPORTATI	ION DEPARTMENT USE //19/21
Bus Number:	Driver Assigned:
Charge Out: Miles X	=
Driver Cost:	= <u></u>
Total Charge for Trip:	

School/Location: SHS	Group/Class: Baseball
Person Making Request: S. Miller	Trip paid for by: Athletics
Person(s) Attending: SHS Baseball Team	
Function Attending: Baseball Game	
Address of Destination: FCAHS	
Mode of Transportation: School Bus X	Number of Students: 25
School Van (School Personnel Only)	Non-District Vehicle:
***If using district transportation, please verify wi	ith Transportation Department 48 hours before departure.
Overnight stay: Yes X No _4	4/17/21 9:00 4/17/21 4:00 Date and Time Leaving Date and Time Returning
	Date and Time Leaving Date and Time Returning
	CT TRAVEL MUST BE APPROVED BY THE SCHOOL VEL MUST BE APPROVED BY THE SUPERINTENDENT
Principal/Supervisor:	
Superintendent Approved: Yes: No: D	Pate: 11521 Signature
School Board: Approved: Yes: No: D	Pate: Signature
TRANSPORTATI	ON DEPARTMENT USE 1/19/21
Bus Number:	Driver Assigned:
Charge Out: Miles X	=
Driver Cost:	=
Total Charge for Trip:	=

School/Location: SHS	Group/Class: Baseball
Person Making Request: S. Miller	Trip paid for by: Athletics
Person(s) Attending: SHS Baseball Team	
Function Attending: Baseball Game	
Address of Destination: Pass Christian	
Mode of Transportation: School Bus X	Number of Students: 25
School Van (School Personnel Only)	Non-District Vehicle:
***If using district transportation, please verify v	with Transportation Department 48 hours before departure.
Overnight stay: Yes X No	
	Date and Time Leaving Date and Time Returning
8	
	ICT TRAVEL MUST BE APPROVED BY THE SCHOOL AVEL MUST BE APPROVED BY THE SUPERINTENDENT
Principal/Supervisor:	
Superintendent Approved: Yes: No:	Date: 157 Signature
School Board: Approved: Yes: No: No:	Date: Signature
TRANSPORTAT	TION DEPARTMENT USE 1/9 21
Bus Number:	Driver Assigned:
Charge Out: Miles X	=
Driver Cost:	(≜
Total Charge for Trip:	=
Please turn in original copy to	Rhonda Burton and a copy to Mike Parker.

Tenut '21

Stone County Schools Permission for Travel Request

School/Location: SHS	Group/Class: Tennis
Person Making Request: Wegner	Trip paid for by: Athletics
Person(s) Attending: SHS Tennis Team	
Function Attending: Tennis Match	
·	
Address of Destination: Ridgeland	
Mode of Transportation: School Bus	Number of Students: 8
School Van (School Personnel Only) X	Non-District Vehicle:
***If using district transportation, please verify	y with Transportation Department 48 hours before departure.
Overnight stay: Yes X No	
	Date and Time Leaving Date and Time Returning
	TRICT TRAVEL MUST BE APPROVED BY THE SCHOOL TRAVEL MUST BE APPROVED BY THE SUPERINTENDENT
Principal/Supervisor:	
Superintendent Approved: Yes: No:	Date: 115 21 Signature
School Board: Approved: Yes: No:	Date: Signature
TRANSPORTA	ATION DEPARTMENT USE /19(2)
Bus Number:	Driver Assigned:
Charge Out: Miles X	
Driver Cost:	=
Total Charge for Trip:	=

School/Location: SHS	Group/Class: Tennis
Person Making Request: Wegner	Trip paid for by: Athletics
Person(s) Attending: SHS Tennis Team	
Function Attending: Tennis Match	
<u> </u>	
Address of Destination: Gulfport	
Mode of Transportation: School Bus	Number of Students: 8
School Van (School Personnel Only) X	Non-District Vehicle:
***If using district transportation, please verify wi	th Transportation Department 48 hours before departure.
Overnight stay: Yes X No 2	
	Date and Time Leaving Date and Time Returning
OVERNIGHT OR STUDENT OUT OF DISTRIC	CT TRAVEL MUST BE APPROVED BY THE SCHOOL
	VEL MUST BE APPROVED BY THE SUPERINTENDENT
Principal/Supervisor:	
_/	ate: 115 21 Alla Muer
School Board: Approved: Yes: No: D	rate:
	Signature
TRANSPORTATI	ON DEPARTMENT USE 1/19 21
Bus Number:	Driver Assigned:
Charge Out: Miles X	=
Driver Cost:	
Total Charge for Trip:	=

School/Location: SHS	Group/Class: Tennis
Person Making Request: Wegner	Trip paid for by: Athletics
Person(s) Attending: SHS Tennis Team	
Function Attending: Tennis Match	
24	
Address of Destination: Resurrection (Pacagou	ıla)
Mode of Transportation: School Bus	Number of Students: 8
School Van (School Personnel Only) X	Non-District Vehicle:
***If using district transportation, please verify wi	ith Transportation Department 48 hours before departure.
Overnight stay: Yes X No _3	3/2/21 3:00 3/2/21 7:00
	Date and Time Leaving Date and Time Returning
	CT TRAVEL MUST BE APPROVED BY THE SCHOOL VEL MUST BE APPROVED BY THE SUPERINTENDENT
Principal/Supervisor:	
Superintendent Approved: Yes: No: D	ate: 11571 Signature
School Board: Approved: Yes: No: D	rate: Signature
TRANSPORTATI	ON DEPARTMENT USE //9/2/
Bus Number:	Driver Assigned:
Charge Out: Miles X	
Driver Cost:	
Total Charge for Trip:	=

School/Location: SHS	Group/Class: Tennis
Person Making Request: Wegner	Trip paid for by: _Athletics
Person(s) Attending: SHS Tennis Team	
Function Attending: Tennis Match	
Address of Destination: Mobile, Al. (Girls	Brney)
Mode of Transportation: School Bus	Number of Students: 8
School Van (School Personnel Only) X	Non-District Vehicle:
***If using district transportation, please verify wi	th Transportation Department 48 hours before departure.
Overnight stay: Yes X No 2	2/26-27/21 7:00 2/26-27/21 7:00 Date and Time Leaving Date and Time Returning
	CT TRAVEL MUST BE APPROVED BY THE SCHOOL VEL MUST BE APPROVED BY THE SUPERINTENDENT
Principal/Supervisor: Superintendent Approved: Yes: No: Do	ate: 115/2 Signature
School Board: Approved: Yes: No: De	ate: Signature
TRANSPORTATION	ON DEPARTMENT USE //9])
Bus Number:	Driver Assigned:
Charge Out: Miles X	=
Driver Cost:	
Total Charge for Trip:	=

School/Location: SHS	Group/Class: Tennis
Person Making Request: Wegner	Trip paid for by: Athletics
Person(s) Attending: SHS Tennis Team	
Function Attending: Tennis Match	
Address of Destination: Mobile, Al.	Tourney)
Mode of Transportation: School Bus	Number of Students: 8
School Van (School Personnel Only) X	Non-District Vehicle:
***If using district transportation, please verify v	with Transportation Department 48 hours before departure.
Overnight stay: Yes X_ No	2/26-27/21 7:00 2/26-27/21 7:00
	Date and Time Leaving Date and Time Returning
Explain the educational value of this trip and hov	w it relates:
	RICT TRAVEL MUST BE APPROVED BY THE SCHOOL RAVEL MUST BE APPROVED BY THE SUPERINTENDENT
/	Date: 157 Signature
School Board: Approved: Yes: No:	Date: Signature
TRANSPORTAT	TION DEPARTMENT USE /19/21
Bus Number:	Driver Assigned:
Charge Out: Miles X	
Driver Cost:	=
Total Charge for Trip:	
Please turn in original copy to	Rhonda Burton and a copy to Mike Parker.

School/Location: SHS	Group/Class: Tennis
Person Making Request: Wegner	Trip paid for by: Athletics
Person(s) Attending: SHS Tennis Team	
Function Attending: Tennis Match	
Address of Destination: Tatum Park / Hattiesb	ourg (Purvis)
Mode of Transportation: School Bus X	Number of Students: 20
School Van (School Personnel Only)	Non-District Vehicle:
***If using district transportation, please verify w	rith Transportation Department 48 hours before departure.
Overnight stay: Yes X No _	3/5/21 3:00 3/5/21 7:00
	Date and Time Leaving Date and Time Returning
OVERNIGHT OR STUDENT OUT OF DISTRI	CT TRAVEL MUST BE APPROVED BY THE SCHOOL AVEL MUST BE APPROVED BY THE SUPERINTENDENT
PRIOR TO TRAVEL.	DE MINOVED DI ME SOI ENIVIENDENT
Principal/Supervisor:	
Superintendent Approved: Yes: No: D	Date: 1157 Attacher
Sahaal Baard, Ammayad, Van Na Na	
School Board: Approved: Yes: No: D	Date: Signature
TRANSPORTATI	ION DEPARTMENT USE 71921
Bus Number:	Driver Assigned:
Charge Out: Miles X	
Driver Cost:	=
Total Charge for Trip:	=
Please turn in original copy to I	Rhonda Burton and a copy to Mike Parker.

School/Location: SHS	Group/Class: Tennis
Person Making Request: Wegner	Trip paid for by: Athletics
Person(s) Attending: SHS Tennis Team	
Function Attending: Tennis Match	
fi and the second secon	
Address of Destination: Jones JCJC	
Mode of Transportation: School Bus	Number of Students: 8
School Van (School Personnel Only) X	Non-District Vehicle:
***If using district transportation, please verify v	with Transportation Department 48 hours before departure.
Overnight stay: Yes X No	3/6/21 9:00 3/6/21 4:00
	Date and Time Leaving Date and Time Returning
	CICT TRAVEL MUST BE APPROVED BY THE SCHOOL CAVEL MUST BE APPROVED BY THE SUPERINTENDENT
Principal/Supervisor:	
	Date: 157 Mighture
School Board: Approved: Yes: No:	Date:
	Signature
TRANSPORTAT	TION DEPARTMENT USE /19/21
Bus Number:	Driver Assigned:
Charge Out: Miles X	
Driver Cost:	=
Total Charge for Trip:	E

School/Location: SHS	Group/Class: Tennis
Person Making Request: Wegner	Trip paid for by: Athletics
Person(s) Attending: SHS Tennis Team	
Function Attending: Tennis Match	
Address of Destinations Tatura Pauls / Hot	tiachura (ECALIC)
Address of Destination: Tatum Park / Hat	tiesburg (FCAHS)
Mode of Transportation: School Bus X	Number of Students: 20
School Van (School Personnel Only)	Non-District Vehicle:
***If using district transportation, please veri	fy with Transportation Department 48 hours before departure.
Overnight stay: Yes X N	No <u>3/9/21 3:00</u> <u>3/9/21 7:00</u>
	Date and Time Leaving Date and Time Returning
	STRICT TRAVEL MUST BE APPROVED BY THE SCHOOL
BOARD PRIOR TO THE TRAVEL; OTHER PRIOR TO TRAVEL.	TRAVEL MUST BE APPROVED BY THE SUPERINTENDENT
Principal/Supervisor:	
Superintendent Approved: Yes: No:	Date: 11571 Signature
School Board: Approved: Yes: No:	Date: Signature
TRANSPORT	ATION DEPARTMENT USE 1/9 21
Bus Number:	Driver Assigned:
Charge Out: Miles X	
Driver Cost:	
Total Charge for Trip:	
Please turn in original cop	y to Rhonda Burton and a copy to Mike Parker.

School/Location: SHS	Group/Class: Tennis
Person Making Request: Wegner	Trip paid for by: Athletics
Person(s) Attending: SHS Tennis Team	
Function Attending: Tennis Match	Λ
Address of Destination: Mobile, Al. (Boys Tou	urney)
Mode of Transportation: School Bus	Number of Students: 8
School Van (School Personnel Only) X	Non-District Vehicle:
***If using district transportation, please verify wi	th Transportation Department 48 hours before departure.
Overnight stay: Yes X No _3	
	Date and Time Leaving Date and Time Returning
Explain the educational value of this trip and how i	it relates:
	CT TRAVEL MUST BE APPROVED BY THE SCHOOL VEL MUST BE APPROVED BY THE SUPERINTENDENT
Principal/Supervisor:	
Superintendent Approved: Yes: No: Da	ate: 157 Signature
School Board: Approved: Yes: No: Da	ate:
	Signature
TRANSPORTATION	ON DEPARTMENT USE 1/9/2
Bus Number:	Driver Assigned:
Charge Out: Miles X	
Driver Cost:	=
Total Charge for Trip:	A

School/Location: SHS	Group/Class: Tennis
Person Making Request: Wegner	Trip paid for by: Athletics
Person(s) Attending: SHS Tennis Team	
Function Attending: Tennis Match	
Address of Destination: Mobile, Al. (Boys	Tourney)
Mode of Transportation: School Bus	Number of Students: 8
School Van (School Personnel Only) X	Non-District Vehicle:
***If using district transportation, please verify	with Transportation Department 48 hours before departure.
Overnight stay: Yes X No	
	Date and Time Leaving Date and Time Returning
Explain the educational value of this trip and ho	ow it relates:
5	
OVERNIGHT OR STUDENT OUT OF DIST BOARD PRIOR TO THE TRAVEL, OTHER TO PRIOR TO TRAVEL.	RICT TRAVEL <u>MUST</u> BE APPROVED BY THE SCHOOL RAVEL <u>MUST</u> BE APPROVED BY THE SUPERINTENDENT
Principal/Supervisor:	
Superintendent Approved: Yes: No:	Date: 157 Signature
School Board: Approved: Yes: No:	Date: Signature
	thata
TRANSPORTA	TION DEPARTMENT USE 1/19/2/
Bus Number:	Driver Assigned:
Charge Out: Miles X	
Driver Cost:	=
Total Charge for Trip:	:=

School/Location: SHS	Group/Class: Tennis
Person Making Request: Wegner	Trip paid for by: Athletics
Person(s) Attending: SHS Tennis Team	
Function Attending: Tennis Match	
Address of Destination: St. Martin	
Mode of Transportation: School Bus	Number of Students: 8
School Van (School Personnel Only) X	Non-District Vehicle:
***If using district transportation, please verify w	ith Transportation Department 48 hours before departure.
Overnight stay: Yes X No _	3/22/21 3:00 3/22/21 7:00
	Date and Time Leaving Date and Time Returning
	CT TRAVEL MUST BE APPROVED BY THE SCHOOL AVEL MUST BE APPROVED BY THE SUPERINTENDENT
Principal/Supervisor:	
	Date: 1571 Signature
School Board: Approved: Yes: No: D	Date:Signature
TRANSPORTAT	ION DEPARTMENT USE 1/19/21
Bus Number:	Driver Assigned:
Charge Out: Miles X	
Driver Cost:	
Total Charge for Trip:	=

School/Location: SHS	Group/Class: Tennis
Person Making Request: Wegner	Trip paid for by: Athletics
Person(s) Attending: SHS Tennis Team	
Function Attending: Tennis Match	
Address of Destination: Sacred Heart (Hatties	burg)
Mode of Transportation: School Bus X	Number of Students: 20
School Van (School Personnel Only)	Non-District Vehicle:
***If using district transportation, please verify w	vith Transportation Department 48 hours before departure.
Overnight stay: Yes X No	3/29/21 1:00 3/29/21 5:00 Date and Time Leaving Date and Time Returning
Explain the educational value of this trip and how	it relates:
	9
BOARD PRIOR TO THE TRAVEL; OTHER TRAPPRIOR TO TRAVEL.	ICT TRAVEL MUST BE APPROVED BY THE SCHOOL AVEL MUST BE APPROVED BY THE SUPERINTENDENT
Principal/Supervisor: Superintendent Approved: Yes: No: D	Date: 11521 Signature
School Board: Approved: Yes: No: D	Date: Signature
TRANSPORTAT	ION DEPARTMENT USE //9/21
Bus Number:	Driver Assigned:
Charge Out: Miles X	
Driver Cost:	=
Total Charge for Trip:	=

STONE COUNTY SCHOOL DISTRICT BALANCES AS OF DECEMBER 31, 2020

STONE COUNTY SCHOOLS	\$ 6,485,843.63
STONE HIGH SCHOOL ACTIVITY	80,725.55
STONE HIGH SCHOOL ACTIVITY, CULINARY ARTS CAFÉ	10.00
STONE MIDDLE SCHOOL ACTIVITY	56,665.25
STONE ELEMENTARY SCHOOL ACTIVITY	71,979.91
PERKINSTON ELEMENTARY SCHOOL ACTIVITY	51,791.52
ATHLETIC DEPARTMENT	34,365.09
STONE COUNTY SCHOOLS CHILD NUTRITION	173,393.42
STONE COUNTY SCHOOL 15/16 SHORTFALL	680.70
STONE COUNTY SCHOOL 16/17 SHORTFALL	3,527.92
STONE COUNTY SCHOOL 17/18 SHORTFALL	31,902.87
STONE COUNTY SCHOOL 18/19 SHORTFALL	8,378.97
STONE COUNTY SCHOOL 19/20 SHORTFALL	2,216.98
STONE COUNTY SCHOOL BOND DEBT SERVICE	65.07
STONECOUNTY SCHOOLS LIMITED TAX NOTE, SERIES 2015	71,106.44
STONE COUNTY SCHOOL PAYROLL	375,216.99
STONE COUNTY SCHOOLS ACCOUNTS PAYABLE	153,917.41

\$ 7,601,787.72

The above list of bank accounts held at the The First have been reconciled through the date at the top of the report.

Cassie Hardy

DECEMBER 2020 BANK RECONCILATION

1450 THIND THAN 155 AND 155 AN	FUND # & NAME	BEG BAL	RECEIPTS	TAI	SJE-DR	SJE-CR	PAYROLL	CLAIM DKT	MAN CKS	END BAL	O	O/S DEP C	O/S CKS	BANK BAL
11.0 11.0	1120 DIST MAINT	4,387,536.40	1,053,116.07	8,301.16			1,075,523.16	157,849,49	400.90	4,215,180.08 ful	ind 1120	213.65		
This section with the	1130 SPED LOCAL	(54,399.05)					157,652.67			(96,725.70)	1130			
Packer P	1145 AT RISK	(68,118.04)					28,664.67			(84,460.89)	1145			
1,0,2,7,8,9,8,9,9,9,9,9,9,9,9,9,9,9,9,9,9,9,9	1840 16th SECTION INTERE:	1,892,139.50		3,730.32				1,680.00		1,894,189.82	1840			
Manufactory	1930 16TH SECT B & I	(19,948.87)			7,470.00			35.00		(12,513.87)	1930			
Mathematical Control	1935 SPECIAL PROJECTS	16,278.58		32.12						16,310.70	1935			
Part	1940 MAXIMUS	384,983.64		759.66						385,743.30	1940			
CHANCINECOCNITIO 6993.15 CHANCINECOCNITIO 6993.15 CHANCINECOCNITIO 6993.15 CHANCINECOCNITIO 6993.15 CHANCINE CHA	2093 SPED ESY FY13	(21,041.24)								(21,041.24)	2093			
THE FINALY C18921-189 12,407.47 C1892-190 C1	2020 SCHOOL RECOGNITIO	(993.35)								(993.35)	2020			
THE FIND CASE A CONSOLUE CAS	2211 TITLE I	(39,271.93)				12,407.47	39,094.18	5,650.04		(39,094.21)	2211			
TCHING OR 147 12,407.47 10,105.06 2,230.00 10,105.06 2,230.00 12,407.47 10,105.06 2,230.00 2290.00 2,230.00 156.70 2,331.29 2,230.00 10,105.06 156.70 2,331.29 2,331.29 2,331.29 2,340.37 2,410 2,390.00 156.40 10,105.00 156.4	2213 TITLE I - 1003(a)	(12,089.50)					12,466.03	2,860.08		(12,466.03)	2213			
THE WENCHAL September Se	2290 CONSOLIDATED COST	(10,087.47)			12,407.47		10,105.06	2,320.00		(10,105.06)	2290			
FEBLOG & BLUS C1541.26 C1764.02 C1564.94 C1264.24 C126	2311 TITLE IV RURAL	*	56.70					56.70			2290			
Particular Par	2410 EEF BLDG & BUS	72,541.26	6,766.00	156.49						79,463.75	2410			
RESCHOOL - ARFA 4 63 4 64 4 65 2 66 2 66 9 9 4 65 9 4 65 9	2511 IMP TCHR Q	(859.34)					2,331.29	29,649.94		(2,550.57)	2511			
SSER FY20 (366,136.50) 350,588.15 A 5,590.48 27,071.66 A (8,810.48) 259 A A QUITY IN DISTANCET (486,133.00) 360,588.15 A A 41,144.80 27,071.01 2592 A A DEA PART B (427,277.31) 50,578.54 A A 41,144.80 8,401.23 A 41,144.80 28,71.91 262 A A DEA PART B (367,26) A A A A1,144.80 8,401.23 A A1,144.80 28,71.91 262 A A A A A A A A A1,144.80 A,144.40 A A,144.40 A <	2566 PRESCHOOL - ARRA	4.63								4.63	2566			
QUITY IN DISTANCE I (808,183,00) 608,183,00 CALL	2590 ESSER FY20	(326,736.50)					5,590.48	27,071.65		(8,810.48)	2590			
EAPAIDEMIC RESPO 143,000.00	2592 EQUITY IN DISTANCE I	(808,183.00)								į((2592			
DEA PART B (42,277,31) 50,678.54 A 41,144.80 8,401.23 (41,144.80) 2610 PCD	2593 MS PANDEMIC RESPO									35,750.00	2593			
PED PRE SCH (367.26) (1,598.66) A 363.04 1,235.45 A (367.19) 2620 A <th< td=""><td>2610 IDEA PART B</td><td>(42,277.31)</td><td></td><td></td><td></td><td></td><td>41,144.80</td><td>8,401.23</td><td></td><td>(41,144.80)</td><td>2610</td><td></td><td></td><td></td></th<>	2610 IDEA PART B	(42,277.31)					41,144.80	8,401.23		(41,144.80)	2610			
OC ST & LOCAL (51.593.26) 63.682.86 A F,745.42 3.634.47 3.634.47 3.634.47 3.634.47 3.634.47 3.634.47 3.634.47 3.634.47 3.634.47 3.634.47 3.634.47 3.634.47 3.636.59 3.617.51 2714 9 9 OC TECH PREP (289.88) 1,160.53 1,160.53 1,160.53 1,160.53 281 281 271 271 9 9 281 281 281 9 281 281 9 281 281 9 8 281 9 8 17,529.65 2820 8 <	2620 SPED PRE SCH	(357.26)					363.04	1,235.45		(357.19)	2620			
OC TECH PREP (289.86) (289.86) Action S57.66 (817.51) 2714 Action Action TILE IV (696.28) 1,160.63 Action <	2711 VOC ST & LOCAL	(51,593.25)					76,745.42	3,634.47		(68,290.28)	2711			
ITLE IV (696.28) 1,160.63 A64.26 A64.25 A6	2714 VOC TECH PREP	(289.86)						527.65		(817.51)	2714			
TATE ASSESINTS 13.96 A 19.96 A 19.96 2812 2816 A 19.96 A 17.529.66 2816 A 17.529.66 2816 A 17.529.66 2816 A 17.529.66 A 17.529.66 <td>2811 TITLE IV</td> <td>(696.28)</td> <td>1,160.53</td> <td></td> <td></td> <td></td> <td>695.99</td> <td>464.25</td> <td></td> <td>(692.99)</td> <td>2811</td> <td></td> <td></td> <td></td>	2811 TITLE IV	(696.28)	1,160.53				695.99	464.25		(692.99)	2811			
TATE ASSESMTS 17,496.13 34,52 9 9 270.62 28.06 28.07 9 270.62 28.06 <	2812 21st CENTURY	19.95								19.95	2812			
NEMP COMP 17,495.13 34.52 9.270.52 43,195.86 2820 9.270.52 43,195.86 2820 9.270.52 43,195.86 2820 9.270.52 43,195.86 2820 9.270.52 9.270.52 43,195.86 2830 9	2816 STATE ASSESMTS	9								19	2816			
ORESTRY ESC 51,381.31 1,000.00 85.07 9,270.52 43,195.86 2830 9 MAITED TAX NOTE, SE 87,489.65 87,489.65 2840 2840 9 2902 2902 9 EAUTIFICATION 500.00 26.52 12,885.76 12,885.76 13,468.71 2903 9 13,468.71	2820 UNEMP COMP	17,495.13		34.52						17,529.65	2820			
MAITED TAX NOTE, SE 87,489.65 2840 87,489.65 2840 87,489.65 2840 9 EAUTIFICATION 500.00 500.00 2902 2902 2902 2902 2902 2902 2902 2902 2902 2002 </td <td>2830 FORESTRY ESC</td> <td>51,381.31</td> <td>1,000.00</td> <td>85.07</td> <td></td> <td></td> <td></td> <td>9,270.52</td> <td></td> <td>43,195.86</td> <td>2830</td> <td></td> <td></td> <td></td>	2830 FORESTRY ESC	51,381.31	1,000.00	85.07				9,270.52		43,195.86	2830			
EAUTIFICATION 500.00 2902 500.00 2902 902 902 902 902 903										87,489.65	2840			
IMITED TAX NOTE, 20 - 2903 - 2	2902 BEAUTIFICATION	200.00								200.00	2902			
TONE SUCCESS 15,817.95 10,510.00 26,52 10,510.00 26,52 10,510.00 26,52 10,510.00 26,52 10,510.00 26,480.00 27,278.35 10,2920 27,2780 27,27		Ŷij								0	2903			
6TH SECT PRINC 42,812.76 800,000.00 191.59 7,470.00 7,470.00 7,470.00 7,470.00 7,470.00 7,470.00 7,470.00 7,483,262.55 250,706.47 738,656.90 6,486,057.28 7213.65 0.00 6,485,84 Beg Bal Rec Int JE JE PR CI Dkt Man Cks 6,486,057.28 Reconciled reconciled	2920 STONE SUCCESS	15,817.95	10,510.00	26.52			12,885.76			13,468.71	2920			
5,404,808.51 3,520,557.24 13,317.45 19,877.47 1,463,262.55 250,706.47 738,656.90 6,486,057.28 213.65 0.00 6,485,84 Beg Bal Rec Int JE JE PR CI Dkt Man Cks 6,486,057.28 reconciled reconciled x	7211 16TH SECT PRINC	42,812.76	800,000.00	191.59		7,470.00			738,256.00	97,278.35	7211			
Rec Int JE PR CI Dkt Man Cks 6,486,057.28 reconciled	TOTAL	5,404,808.51	3,520,557.24	13,317.45	19,877.47	19,877.47	1,463,262.55	250,706.47	738,656.90	6,486,057.28		213.65	0.00	6,485,843.63
		Beg Bal	Rec	Int	핑	JE	PR	CI DKt	Man Cks	6,486,057.28				reconciled
										>				0

	BEG BAL	RECEIPTS	INT	SJE-DR	SJE-CR	PAYROLL	CLAIM DKT	MAN CKS	END BAL	O/S DEP	O/S CKS	BANK BAL F	RC
1151 STONE HIGH GEN	63,581.87	19,343.46	154.71				2,344,49		80,735,55			80,735.55 X	
1151 CULINARY ARTS CAFÉ	•						20		£			3.	
1152 STONE MIDDLE	44,617.17	13,355.76	108.97				1,376.65		56,705,25	40.00		56,665.25 X	
1153 STONE ELEM	64,744,19	9,315.00	140.84				2,220,12		71,979.91			X 16.676,17	
1154 PERK ELEM	40,185.78	12,840.93	98.29				1,333.48		51,791.52			51,791.52 X	
1155 ATHLETIC FUND	47,263.41	5,333.00	73.62				18,304,94		34,365.09			34,365.09 X	
2110 CHILD NUTRITION	176,258.55	137,743.76	302.04			64,397.00	88,927.56		160 979 79	20 00		X 62.656,091	
2121 CHILD NTR SMR	12,586.31								12,586.31			12,586.31 X	173,393.42
2130 CN COVID	(152.68)								(152,68)			(152.68) X	
4015 15-16 SHORTFALL NOTE	679.34			1.36					680,70			680.70 X	
4016 16-17 SHORTFALL NOTE	3,519.78	1.09		7.05					3,527.92			3,527.92 X	
4017 17-18 SHORTFALL NOTE	30,745.01	1,094.75		63.11					31,902,87			31,902.87 X	
4018 18-19 SHORTFALL NOTE	7,154.70	1,208 29		15.98					8,378.97			8,378.97 X	
4019 19-20 SHORTFALL NOTE	947.11	1,266.25		3,62					2,216.98			2,216.98 X	
4021 3MILL NOTE, SERIES 2015	65,521.89	5,445.82		138.73					71,106.44			71,106.44 X	
4031 BOND DEBT	64 94		0.13						65,07			65,07 X	
7310 PAYROLL CLR	3,930.11		736.31						4,666.42		370,550.57	375,216.99 X	()
7500 ACCT PAY CLR	2,767.97		434.24						3,202.21		150,715.20	153,917.41 X	Ď.
						:0			(4			(Y	
TOTAL	564,415.45	206,948.11	2,049.15	229.85	1.0	64,397,00	114,507,24		594,738.32			1,115,944.09	

CASH FLOW REPORT - DISTRICT MAINTENANCE FUND

(a ₃ h	Jul-20	Aug-20	Sept-20	Oct-20	Nov-20	Dec-20
1120 - cash on hand	3,919,076.27	5,271,196.71	4,832,835.09	4,748,653.44	4,677,768.36	4,387,536.40
Close out Prior Year						
ACTUAL Revenue						
MAEP	917,136.65	910,246.65	909,721.25	909,721.25	913,925.19	909,721.25
Ad Val Collections	155,025.24	215,922.08	311,360.75	105,348.78	100,833.72	97,766.18
Other Taxes	4,703.33	7,353.70	6,817.93	7,174.42		
Homestead Exemption Reimburse				106,500.00		
Contributions/Donations From Priv S	Sources					
Indirect Cost Transfer In		3,898.01				
Other: _Tuition/Rentals	400.00	200.00				200.00
Other: <u>Interest</u>	9,873.55	9,366.55	20,149.73	9,358.63	7,828.84	8,301.16
Other: Miscellaneous	5,021.39	12,148.25	11,957.94	13,337.59	12,418.51	16,273.64
Other: <u>Grants-In-Aid</u>	13,228.50	7,504.19	5,771.00	5,771.00	5,771.00	5,771.00
Other: Special Tag	816.00	408.00	408.00	432.00	360.00	384.00
Other: National Forest	1,509.94	284.05	155.87	409.99		
Other: <u>Transfers In</u>						
Other: E-Rate	3.			37,199.52		
Other: SF Note Proceeds	225,084.00					
Other: EOY Loan Reverse	235,493.94					
Total Anticipated Revenue	1,568,292.54	1,167,331.48	1,266,342.47	1,195,253.18	1,041,137.26	1,038,417.23
ACTUAL Expenses						
1120 - Payroll	216,172.10	1,088,144.15	1,074,250.85	1,075,852.80	1,070,902.49	1,075,924.06
1120 - Accts. Payable		517,548.95	253,273.27	136,285.73	260,466.73	157,849.49
1120 - Transfers Out						
Other: Prior Period JE				3,082.17		
Other: <u>EOY LOANS</u>						
Other:JE's						
Other:Interfund Loan			23,000.00	50,917.56		(23,000.00)
Other:						
Other:						
Total Antipated Expenditures	216,172.10	1,605,693.10	1,350,524.12	1,266,138.26	1,331,369.22	1,210,773.55
Ending Balance	5,271,196.71	4,832,835.09	4,748,653.44	4,677,768.36	4,387,536.40	4,215,180.08

SUMMARY
CASH FLOW REPORT - DISTRICT MAINTENANCE FUND

Note: MUST reconcile bank statements monthly

Note: MUST reconcile bank statements mo	•	v -	
	Projected FY 20	Year To Date	Remaining
_	Fund 1120	Fund 1120	Revenue/Expense
Expected Revenue			
MAEP	10,195,558.75	5,470,472.24	4,725,086.51
Ad Val Collections	5,688,491.62	986,256.75	4,702,234.87
Other Taxes	57,000.00	26,049.38	30,950.62
Homestead Exemption Reimbursement	192,500.00	106,500.00	86,000.00
Contributions/Donations From Priv Source	*	₩:	×
Indirect Cost Transfer In	71,593.33	3,898.01	67,695.32
Other: _Tuition/Rental	27,800.00	800.00	27,000.00
Other: _Interest	70,000.00	64,878.46	5,121.54
Other: _Miscellaneous	43,400.00	71,157.32	(27,757.32)
Other: _Grants-In-Aid	72,000.00	43,816.69	28,183.31
Other:Special Tags	3,500.00	2,808.00	692.00
Other: National Forest	81,000.00	2,359.85	78,640.15
Other: Transfers In	150,000.00	14	150,000.00
Other: E-Rate	35,500.00	37,199.52	(1,699.52)
Other: SF Notes Received	: #:	225,084.00	(225,084.00)
Other: EOY Loan Reverse		235,493.94	(235,493.94)
Total Ant. Rev	16,688,343.70	7,276,774.16	9,411,569.54
Anticipated Expenses			
1120 - Payroll	13,393,577.43	5,601,246.45	7,792,330.98
1120 - Accts. Payable	3,161,689.00	1,325,424.17	1,836,264.83
1120 - Transfers Out	1,309,384.28		1,309,384.28
Other: Prior Period JE's		3,082.17	(3,082.17)
Other:		*.	5
Other:		5,	≣
Other: <u>Interfund Loans</u>		50,917.56	(50,917.56)
Other:		*	*
Other:		<u> </u>	*
Total Antipated Exp.	17,864,650.71	6,980,670.35	10,883,980.36

STONE COUNTY SCHOOL DISTRICT Budget Status Report

Report Date: 01/25/2021 Begin Account: 000-0000-000-00-0

Period: 06 12/01/2020-12/31/2020 Ending Account: 999-9999-999-9

234,026,50 1,247,23 163.70 (17,332.28) 22,009.54 1,491,68 236.00 82,807,56 5,300,00 0.00 1,914,216.45 586,069.45 236,839.96 11,205.52 12,586.31 26,032,42 (108,942.00) 11,337 82 (143,448.77) 84,904,33 75.00 19,95 9,327.04 0.00 500.00 34,494,39 84,882.12 0.00 3,239,475,52 21,807 67 45,767,87 (808, 183.00) 57,690,71 7,296.83 29,848,96 13,364,78 169,974,38 257,462,17 11,128,709,34 17,255,123,74 76,543,68 56,158,83 92,317,70 51,791,52 29,519,72 243,010,80 680 70 79 463.75 (12,175 57) 19.95 200 00 1,916,914,48 12,586,31 (99,176,52) 0.00 35,750,00 17,529,65 35,620.86 87,489,65 71,106,44 18,962,481,11 (12,277,87) 586,255.64 385,743,30 (12,466 03) (3,492.38)(7,143.32) (8,837.47) (40,478,91) (389.85) (34,637 40) (1,138.81) (4,638.43) 13,468,71 9,491,87 00.00 4,845.37 12,466.03 00'0 0.00 5,617.47 0.00 395.70 YTD Unexpended MTD Expenditures 113,612,53 10,105.06 7,143,32 11,956.29 41,193,29 89,136.19 2,533,338.17 (7,470,00)40,114,65 71,243 68 56,158 83 70,510 03 51,791,52 29,519,72 33,486,13 (22,009.54) 56,000.00 (206,655,35) 185,152.08 15,656.19 000 186,193 63 966,009,62 593,865,44 265,858,46 12,372,54 143,940 06 36,198,77 475,471,72 33,474,50 75,179 36 (12,162,99) 36,304,48 75,489,65 121,256,99 (580.89) 78,277,08 152,343,27 748,676,00) 16,192,599.31 #3 #3 Anticipated YTD Expenditures 75,346,04 81,195,00 43,695.08 12,513,87 625,880,09 53,920,90 63,464.92 206,655,35 8,928,29 475,079,45 58,930 43 583,817.92 808,183.00 107,250,00 240,229,11 18,159,88 21,283,43 12,162,99 17,095,52 154,510,35 51,843,45 22,009,54 70,449.60 246,253.23 748,676.00 158,391.81 122,994,91 1,213,81 13,145,241.81 Expenditures 17,947,456.27 100,160,77 65,132,73 84,326,64 58,757,12 187,718 58 75,674 32 162,390 00 223,656 06 73,214.80 0.00 53,400,00 19,443.52 00'0 000 00.00 1,975,112,84 344,585,44 46,000,00 150,000,00 591,889,71 00.0 ,068,944,89 324,788.89 768,970.00 808,183.00 143,448 77 715,700.83 51,634 38 1114,611,12 16,870.00 96,462,79 D.00 0.00 230,000,00 0.00 73,100.44 0.00 70,449.60 78,277.08 398,596,50 90.0 0000 29,337,841.12 32,12 56,70 13,464,73 9,455 84 12,939,22 5,406,62 3,730,32 30,290,00 1,224,27 00'0 1,598,56 0,00 10,536,52 1,157.86 12,321,82 118,481,15 00'0 57,329,41 14,949,58 12,407,47 350,588,15 308,183,00 143,000,00 50,678,54 63,682,86 5,584,55 0.13 3,702,171.66 (3,510.91) 52,398.36 4,985.81 76,060.10 Revenue 10,214,497.97 47,499 12 156.32 (60.12) YTD Uncollected 1,282,741,68 353,462.08 53,301.97 46,000.00 (186, 19) 1,096.66 (205,662,00) 957,025,32 719,074,38 169,382,49 117,112,15 47,257,97 193,989.55 808,183 00) 143,000.00) 600,854,96 34,028.05 783,944.32 16,870.00 (12,000.00) 90,456,00 (680.70) 338,699,00 (800,096.82) (4,600,35) 14,485,241.94 Revenue 6,473,845,73 20,789,59 17,135.78 46,238.19 95,898 03 186.19 28,416,35 34,695,88 2,216.98 YTD Collected 4,403 34 0.00 293,68 6,439,34 680.70 3,510.91 61,590,88 00'0 00'0 0.00 46,464,40 66,724.71 0.00 60.12 692,371,16 73,930,92 205,662,00 586,174,68 369,600.49 71,853,66 574,980,45 808,183,00 143,000,00 199,750.20 17,764,18 321,018,15 242,000,00 55,794,00 129,930.00 800,596.82 4,600,35 12,417,958.41 #5 Anticipated Revenue 16,688,343,70 20,789 59 16,174.49 75,674.32 82,195.00 234,178.16 000 450.00 00'0 46,238.19 149,200 00 ,643,200,00 00.0 51,792 23 0 00 0.00 70,449 60 78,277,08 26,903,200.35 427,393.00 46,000.00 5,500.00 215,846.89 188,965,81 00 026,897 800,605.16 ,104,962.47 16,870,00 103,759,62 16,450.00 230,000 00 146,250,00 468,629,00 ,975,112,84 61,590.88 ,088,674,87 63,021 67 500.00 13,354,78 525.76 (7/1/2020) 00.0 44,343 14 89,959,82 41,621,34 236.00 0.02 00'0 00.00 0.00 5.85 75.00 0.00 9,518.16 22,009.54 000 189,474,3B 19,689,817,35 26,976,61 588,069.45 11,205.52 000 0.00 67,339,36 19.95 29,388.96 187,429.67 11,128,709.34 43,869,89 821,016,45 381,339,96 12,586.31 6,302,44 125,962,87 46,277,04 53,937.91 EQUITY IN DISTANCE LEARNING ACT (EDLA) 2511 - TITLE II-A IMP TCHR QUALITY
2566 - ARRA-PRESCHOOL
2590 - ESSER FY20
2592 - EQUITY IN DISTANCE LEARNING ACT (EDLA)
2593 - MS PANDEMIC RESPONSE BROADBAND 2213 - TITLE I-1003(a) SCHOOL IMPROVEMENT 7322 - STONE MIDDLE AGENCY FUND 7500 - ACCOUNTS PAYABLE CLEARING FUND SERVICE 1153 - STONE ELEM GENERAL ACT FUND 1154 - PERK ELE GENERAL ACT FUND 1155 - ATHLETTE CLIND 1140 - 16TH SECTION INTEREST FUNDS 1990 - 16TH SECTION BLDG & IMPROVE 1151 - STONE HIGH GENERAL ACTIVITY FD 1152 - STONE MIDDLE SCH GEN ACT FUND CONSOLIDATED ADMIN COST FUND 2711 - VOCATIONAL EDU - STATE & LOCAL 1940 - SCHOOL BASED ADMIN CLAIMS 2020 - SCHOOL RECOGNITION PROGRAM 2091 - SPEC ED ESY FY11 2093 - SPED ED ESY TITLE V RURAL AND LOW INCOME 2812 - 21ST CENTURY LEARNING GRANT 2820 - UNEMPLOYMENT COMPENSATION 2901 - LIMITED TAX NOTE, SERIES 2015 7211 - SIXTEENTH SECTION PRINCIPAL 4031 - 95-96 BOND ISSUE RETIREMENT 1120 - DISTRICT MAINTENANCE FUND 7310 - PAYROLL CLEARING ACCOUNT 2410 - EEF SCHOOL BLDG & BUSES 4017 - 2017-2018 SHORTFALL NOTE 4018 - 2018-2019 SHORTFALL NOTE 4019 - 2019-2020 SHORTFALL NOTE CHILD NUTRITION SMR FY16 2902 - BEAUTIFICATION PROJECTS 4015 - 2015-2016 SHORTFALL DEBT 4016 - 2016-2017 SHORTFALL NOTE 7321 - STONE HIGH AGENCY FUND 1130 - SPECIAL EDUCATION FUND 2714 - VOC - ED TECH PREP FUND - 3 MILL NOTE, SERIES 2015 8000 - GENERAL FIXED ASSETS 2610 - SPE ED EHA - PART B 2830 - FORESTRY ESCROW 935 - SPECIAL PROJECTS 2620 - SPED PRESCHOOL 2110 - CHILD NUTRITION 2920 - STONE SUCCESS 2211 - TITLE I A - BASIC 2811 + TITLE IV 1145 - AT RISK 2126 -2290 -2311 -4021

It and Readong t

NINA SHAW Beat One

DIANE JOHNSON Beat Two

JACOB SMITH Beat Three

Stone County School District

Inita Owen, Superintendent

214 Critz Street • Wiggins, MS 39577

Telephone: 601-928-7247 • Fax: 601-928-5122

RODNEY BEECH Beat Four

JULIE BOND Beat Five

January 12, 2021

To: Stone County Board Of Education

From: Inita Owen, Superintendent

As of January 1, 2021, leave provided under the Families First Coronavirus Response Act (FFCRA) is no longer mandatory. However, the Stone County School District has chosen to extend the sick leave entitlement under the FFCRA to employees through March 31, 2021. The 80 hours Allowable under this extension applies only to district employees who utilize sick leave as a result of a positive COVID test. This extension does not provide any additional FFCRA leave time to employees who have already exhausted their allotment under the law. The sick leave allowed under this extension shall not accrue or roll over for any purpose and employees will not be entitled to any additional compensation for unused sick leave under this extension.

Addendum to policy GBRI *2nd Reading

2020 Annual Policy Revisions and Explanations

2020 Legislative Update Policies

Policy Code	Policy Name	Reason for Edit	Edit Performed
GBD	Professional Personnel Hiring	MSBA	Removed reference to a student code of conduct as it did not fit within the policy and it is already mentioned in other policies.
GBR	Sexual Harassment	Title IX of the Education Amendments Act of 1972	Updated Title IX sexual harassment information in accordance with the Title IX Final Rule Amendments.
GBR-P	Sexual Harassment – Procedures	Title IX of the Education Amendments Act of 1972	Updated Title IX sexual harassment information in accordance with the Title IX Final Rule Amendments. (THIS IS NOT A STANDALONE POLICY. THIS IS AN ATTACHMENT TO GBR)
GBRID	Military Leave	MSBA	Removed an Attorney General's Opinion and cited at the bottom of the policy.

IDDFAA	District Assurance For Children With Disabilities **Some districts already have this or a similar policy under this code or policy code IDDFA. If a similar policy is already in place do not also adopt this one. Check before adopting.**	Individuals with Disabilities Education Act (IDEA) 20 U.S.C. § 1415(d)	Created a NEW policy to account for the procedural safeguards and other requirements under the Individuals with Disabilities Education Act (IDEA). This policy is required under Federal Law.
IHAA	Policy Statement on Grading for Students with Disabilities	MDE	Added a NEW policy that specifically addresses grading for students with disabilities which will compliment district's already standing grading policies. MDE has been looking for this policy in their audits.
JCD	Alternative School Program	MS Code 37-13-92/ MDE	Added letter e under section 1 in order to be in compliance with MS Code 37-13-92. Also added that transportation for students attending alternative school shall be the responsibility of the district in order to comply with MDE and MS Code 37-13-92.

District:

Stone County School District

Section:

G - Personnel

Policy Code: GBD - Professional Personnel Hiring



GBD

PROFESSIONAL PERSONNEL HIRING

This school district shall employ licensed staff on a professional basis without regard to age, race, color, gender, or national origin. Every school teacher and principal/administrator employed in this school system must possess a valid license and shall execute a written contract with the local Board of Education.

This school board shall select all school district personnel in the manner provided by law, and provide for such employee fringe benefit programs including accident reimbursement plans, as may be deemed necessary and appropriate by the board.

The superintendent of the school district shall enter into contracts in the manner provided by law for each assistant superintendent, principal and teacher of the public schools under his supervision, after such assistant superintendent, principal and teachers have been selected and approved in the manner provided by law.

The superintendent will ensure that all employee manuals and handbooks are in compliance with state and federal requirements.

All employees are to be advised of the revisions of the handbooks or manuals and of any implications for existing personnel.

The superintendent will ensure that parents/guardians of students of Title I schools are informed of their right to know the professional qualifications of their child's teacher and will describe where and how this information may be obtained. The superintendent will monitor Title I schools to ensure that parents/guardians of all students are notified when those students are taught by a teacher who is not properly licensed and endorsed for the class assigned.

Staffing patterns will be reviewed annually to ensure that poor and minority students are not, at rates higher than are other children in the district, taught by inexperienced, unqualified, or out-offield teachers. If such patterns are noted, strategies to correct the problem will be developed.

EMPLOYEE RIGHTS AND RESPONSIBILITIES

All employees will be provided with an explanation of both their responsibilities and their rights under law in terms of actions they may take to maintain order, discipline, and an appropriate educational environment. Training will be provided that defines approved actions, and informs employees that they may be liable for harm when they engage in criminal, grossly negligent or reckless conduct, or act with flagrant indifference to the rights and safety of another person who suffers harm as a result. The superintendent will develop rules that prescribe the circumstances under which the district administration and/or parents/guardians are to be notified of actions taken, any written documentation of actions taken that is necessary, and other appropriate procedures including staff training.

A student code of conduct, developed under the leadership of the district administration, and in cooperation with staff, will be made available and distributed to parents and students outlining student conduct expectations and possible disciplinary actions, including consequences for disorderly conduct In addition, each school shall provide parents with a student/parent handbook detailing additional rules specific to that school.

LICENSED AND NON-INSTRUCTIONAL EMPLOYEES

On or before April 1 of each year, the principal of each school shall recommend to the superintendent of the local school district the licensed employees or non-instructional employees to be employed for the school involved except those licensed employees or non-instructional employees who have been previously employed and who have a contract valid for the ensuing scholastic year. If such recommendations meet with the approval of the superintendent, the superintendent shall recommend the employment of such licensed employees or noninstructional employees to the local school board, and, unless good reason to the contrary exists, the board shall elect the employees so recommended. If, for any reason, the local school board shall decline to elect any employee so recommended, additional recommendations for the places to be filled shall be made by the principal to the superintendent and then by the superintendent to the local school board as provided above.

PERSONNEL SUPERVISOR

The school board shall designate a personnel supervisor or another principal employed by the school district to recommend to the superintendent licensed employees or noninstructional employees; however, this authorization shall be restricted to no more than two (2) positions for each employment period for each school in the local school district. Any noninstructional employee employed upon the recommendation of a personnel supervisor or another principal

employed by the local school district must have been employed by the local school district at the time the superintendent was elected or appointed to office; a noninstructional employee employed under this authorization may not be paid compensation in excess of the statewide average compensation for such noninstructional position with comparable experience, as established by the State Department of Education.

The school board shall designate a personnel supervisor or another principal employed by the school district to accept the recommendations of principals or their designees for licensed employees or noninstructional employees and to transmit approved recommendations to the local school board; however, this authorization shall be restricted to no more than two (2) positions for each employment period for each school in the local school district.

When the licensed employees have been selected as provided by law the superintendent of the district shall enter into a contract with such persons in the manner provided by law.

If, at the commencement of the scholastic year, any licensed employee shall present to the superintendent a license of a higher grade than that specified in such individual's contract, such individual may, if funds are available from adequate education program funds of the district, or from district funds, be paid from such funds the amount to which such higher grade license would have entitled the individual, had the license been held at the time the contract was executed.

CRIMINAL RECORDS BACKGROUND CHECK / CHILD ABUSE REGISTRY CHECK

- 1. All new hire licensed and non-licensed employees must have a state child abuse registry check and criminal records background check
- 2. The fingerprints shall be forwarded by the school district to the Department of Public Safety who shall in turn forward them to the FBI.
- 3. The district may charge the applicant up to \$50.00 or may pay the fee at its discretion.
- 4. Information obtained via these checks is for employment use only and cannot be disseminated.
- 5. Applicants are ineligible for employment if checks disclose a guilty plea, conviction, or nolo contendere plea to a felony conviction for:
- A. Possession or sale of drugs.
- B. Murder, Manslaughter, or Armed Robbery.

- C. Rape, Sexual Battery, or sex offense as listed in Section 45-31-3 (1).
- D. Child Abuse, Arson, Grand Larceny, or Burglary.
- E. Gratification of Lust or Aggravated Assault.
- 6. If the school district has hired an applicant contingent upon a background check and derogatory information is obtained, that applicant's contract is voidable at the time of the report and the applicant's contract should so state.
- 7. The school board may, at its discretion, waive any convictions and hire an applicant with a criminal record based on:
- A. Age at commission of the crime.
- B. Circumstances surrounding the crime.
- C. Length of time and criminal history since the crime.
- D. Work history and current employment and character.
- E. Other evidence demonstrating the ability of the person to perform the job and does not pose a threat to the health or safety of the school children.
- 8. No school district or employee may be held liable in an employment discrimination suit involving Mississippi Code of 1972 Statute 37-9-17.

CONVICTION BASED ON ERRONEOUS INFORMATION

In the event an applicant wishes to contest a conviction based on erroneous information the applicant shall appeal the information to the Department of Public Safety. The applicant will show the school board or its designee proof of the corrected record.

NEPOTISM AND CONFLICT OF INTEREST

It shall be illegal for any superintendent, principal or other licensed employee to be elected by the school board if such superintendent, principal, or licensed employee is related within the third degree by blood or marriage according to the common law to a majority of the members of the school board. No member of the school board shall vote for any person as a superintendent,

principal, or licensed employee who is related to him within the third degree by blood or marriage or who is dependent upon him in a financial way. Any contract entered into in violation of the provisions of this section shall be null and void.

NOTE: In order to be in agreement with statutes related to Nepotism and to Conflict of Interest, please ensure compliance with MS Codes cited above and with Sections 25-4-25 thru 25-4-29; 25-4-105; 37-11-25 & 37-11-27; and with Article 4, Section 109 of the MS Constitution.

LEGAL REF.: MS CODE 37-7-301, 37-9-14, 37-9-17, 37-9-21 and as cited;

CROSS REF.: Policies GAR Professional Personnel Records

GBBA Professional Personnel Qualifications

GBE Professional Personnel Assignment

IB Instructional Goals

Date Last Reviewed: ___1/6/2020_

Adopted Date:

6/8/2017

Approved/Revised Date:



Section: G Personnel

Policy Code: GBD Professional Personnel Hiring

Policy:

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taken, any written documentation of actions taken that is necessary, and other appropriate procedures including staff training.

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If, at the commencement of the scholastic year, any licensed employee shall present to the

superintendent a license of a higher grade than that specified in such individual's contract, such individual may, if funds are available from adequate education program funds of the district, or from district funds, be paid from such funds the amount to which such higher grade license would have entitled the individual, had the license been held at the time the contract was executed.

CRIMINAL RECORDS BACKGROUND CHECK / CHILD ABUSE REGISTRY CHECK

- 1. All new hire licensed and non-licensed employees must have a state child abuse registry check and criminal records background check
- 2. The fingerprints shall be forwarded by the school district to the Department of Public Safety who shall in turn forward them to the FBI.
- 3. The district may charge the applicant up to \$50.00 or may pay the fee at its discretion.
- 4. Information obtained via these checks is for employment use only and cannot be disseminated.
- 5. Applicants are ineligible for employment if checks disclose a guilty plea, conviction, or nolo contendere plea to a felony conviction for:
 - a. Possession or sale of drugs.
 - b. Murder, Manslaughter, or Armed Robbery.
 - c. Rape, Sexual Battery, or sex offense as listed in Section 45-31-3 (1).
 - d. Child Abuse, Arson, Grand Larceny, or Burglary.
 - e. Gratification of Lust or Aggravated Assault.
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- 7. The school board may, at its discretion, waive any convictions and hire an applicant with a criminal record based on:
 - a. Age at commission of the crime.
 - b. Circumstances surrounding the crime.
 - c. Length of time and criminal history since the crime.
 - d. Work history and current employment and character.
 - e. Other evidence demonstrating the ability of the person to perform the job and does not pose a threat to the health or safety of the school children
- 8. No school district or employee may be held liable in an employment discrimination suit

involving Mississippi Code of 1972 Statute 37-9-17.

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LEGAL REF.: MS CODE 37-7-301, 37-9-14, 37-9-17, 37-9-21 and as cited;

CROSS REF.: Policies GAR Professional Personnel Records

GBBA Professional Personnel Qualifications GBE Professional Personnel Assignment

IB Instructional Goals

Sample Policy Disclaimer: MSBA policies are provided solely as a sample. Any board of education adopting MSBA sample policies should use the samples as a framework or starting point and, after carefully reviewing the applicable laws, regulations and state rules, modify the policies as appropriate to meet the needs of the local school system. All policies should be carefully reviewed by the board of education's legal counsel.

District: Stone County School District

Section: G - Personnel

Policy Code: GBR - Sexual Harassment

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SEXUAL HARASSMENT

The policy of the board of education forbids discrimination against any employee or applicant for employment on the basis of sex. The board of education will not tolerate sexual harassment activity by any of its employees. This policy similarly applies to non-employee volunteers who work subject to the control of school authorities.

This school district affirms employee protection provided under Title VII, and therefore "shall not tolerate verbal or physical conduct by any employee, male or female, which harasses, disrupts, or interferes with another's work performance or which creates an intimidating, offensive, or hostile environment."

It is the intent of the school board to maintain an environment free from sexual harassment of any kind. Therefore, unwelcomed sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature amounting to or constituting harassment are prohibited.

The District has a Title IX Compliance Officer designated to handle any complaints regarding Title IX issues. Since this policy, Policy GBR, is not amended each time the administrator serving as the Title IX Compliance Officer changes, please contact the superintendent, the federal programs director, or any principal to request the name of the current Title IX Compliance Officer. Also, the Title IX Compliance Officer is identified with specificity in the District Student Handbook, Faculty Handbooks, and on the District website. Contact the Title IX Compliance Officer immediately to make a complaint regarding discrimination based on sex with respect to any District educational program or District activity receiving federal financial assistance or with respect to complaints of sex discrimination and/or sexual harassment.

GENERAL PROHIBITIONS

1. Unwelcome Conduct of a Sexual Nature

- a. Conduct of a sexual nature may include verbal or physical sexual advances, including subtle pressure for sexual activity; touching, pinching, patting, or brushing against; comments regarding physical or personality characteristics of a sexual nature; and sexually oriented "kidding," "teasing," double-entendres, and jokes.
- b. Verbal or physical conduct of a sexual nature may constitute sexual harassment when the allegedly harassed employee has indicated, by his or her conduct, that it is unwelcome.
- c. An employee who has initially welcomed such by active participation must give specific notice to the alleged harasser that such conduct is no longer welcome in order for any such subsequent conduct to be deemed unwelcome.

2. Sexual Harassment

Unwelcomed sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature constitute Sexual harassment when certain criteria are met. The criteria are:

- a. Submission to the conduct is made either an explicit or implicit condition of employment;
- b. Submission to or rejection of the conduct is used as a basis for an employment decision affecting the harassed employee; or
- c. The conduct substantially interferes with an employee's work performance, or creates an intimidating, hostile, or offensive work environment.

SPECIFIC PROHIBITIONS

1. Administrators and Supervisors

- a. It is sexual harassment for an administrator or supervisor to use his or her authority to solicit sexual favors or attention from subordinates when the subordinate's failure to submit will result in adverse treatment, or when the subordinate's acquiescence will result in preferential treatment.
- b. Administrators and supervisors who either engage in sexual harassment or tolerate such conduct by other employees shall be subject to sanctions, as described below.
- 2. Non-administrative and Non-Supervisory Employees

It is sexual harassment for a non-administrative and nonsupervisory employee to subject another such employee to any unwelcome conduct of a sexual nature. Employees who engage in such conduct shall be subject to sanctions as described below.

REPORTING, INVESTIGATION, AND SANCTIONS

- 1. It is the express policy of the Board of Education to encourage victims of a sexual harassment to come forward with such claims. This may be done through the Employee Grievance Resolution Procedure.
 - a. Employees who feel that administrators or supervisors are conditioning promotions, increases in wages, continuation of employment, or other terms or conditions of employment upon sexual favors, are encouraged to report these conditions to the appropriate administrator. If the employee's direct administrator or supervisor is the offending person, the report shall be made to the next higher level of administration or supervision.
 - b. Employees are also urged to report any unwelcome conduct of a sexual nature by supervisors or fellow employees if such conduct interferes with the individual's work performance or creates a hostile or offensive working environment.
 - c. Confidentiality will be maintained and no reprisals or retaliation will be allowed to occur as a result of the good faith reporting of charges of sexual harassment.
- 2. In determining whether alleged conduct constitutes sexual harassment, the totality of the circumstances, the nature of the conduct, and the context in which the alleged conduct occurred will be investigated. The Superintendent has the responsibility of investigating and resolving complaints of sexual harassment.
- 3. Any employee found to have engaged in sexual harassment shall be subject to sanctions, including, but not limited to warning, suspension, or termination subject to applicable

procedural requirements.

SEXUAL MISCONDUCT PROHIBITED

If any person eighteen (18) years or older who is employed by any public school district or private school in this state is accused of fondling or having any type of sexual involvement with any child under the age of eighteen (18) years who is enrolled in such school, the principal of such school and the superintendent of such school district shall timely notify the district attorney with jurisdiction where the school is located of such accusation, the Mississippi Department of Education and the Department of Human Services, provided that such accusation is reported to the principal and to the school superintendent and that there is a reasonable basis to believe that such accusation is true.

Any superintendent, or his designee, who fails to make a report required by this section shall be subject to the penalties provided in Section 37-11-35. Any superintendent, principal, teacher or other school personnel participating in the making of a required report pursuant to this section or participating in any judicial proceeding resulting there from shall be presumed to be acting in good faith. Any person reporting in good faith shall be immune from any civil liability that might otherwise be incurred or imposed. '97-5-24 If any teacher and any pupil under eighteen (18) years of age of such teacher, not being married to each other, shall have sexual intercourse, each with the other, they shall, for every such offense, be fined in any sum, not more than five hundred dollars (\$500.00) each, and the teacher may be imprisoned not less than three (3) months nor more than six (6) months. '97-29-3 (1980)

HARASSMENT PROHIBITED

This school district affirms employee protection provided under Title VII, and therefore "shall not tolerate verbal or physical conduct by any employee, male or female, which harasses, disrupts, or interferes with another's work performance or which creates an intimidating, offensive, or hostile environment."

Further, this school district prohibits sexual harassment of or by any student or employee. This policy applies to conduct during and relating to school and school-sponsored activities. Sexual harassment is inappropriate behavior and offensive. Any student or employee who engages in the sexual harassment of anyone in the school setting may be subject to disciplinary action up to and including expulsion.

INDIVIDUALS AND CONDUCT COVERED

These policies apply to all students and employees of Stone County School District, and third parties, persons hired to provide contracted services, and persons volunteering at school activities. Conduct prohibited by these policies is unacceptable in all academic, educational, extracurricular, athletic, and other programs of the school, whether those programs occur on campus, on a bus, or at another location away from campus. Individuals who violate these policies will be subject to disciplinary action, up to and including suspension or expulsion (if a student) or suspension or termination of employment (if any employee), and in egregious situations, law enforcement officials will be notified as required by law. Further the Mississippi Department of Education will be notified as required with regard to any violations of Standard 4 of the Mississippi Educator Code of Ethics and Standards of Conduct. It is also prohibited to knowingly make a false discrimination, harassment, or retaliation report or provide false information in an investigation. Individuals who knowingly file a false or misleading complaint alleging harassment, discrimination or retaliation or provide false information in an investigation are subject to appropriate disciplinary actions.

INVESTIGATION OF HARASSMENT

In accordance with its obligations under federal law, the District reserves the right to investigate reports of harassment occurring between employees and students or between employees, regardless of whether the alleged harassment occurred on or off school grounds; during or outside school hours; or using school-owned or personally-owned electronic devices (e.g., postings to digital media and electronic forums such as Twitter and Facebook or text messages).

RETALIATION IS PROHIBITED

The Stone County School District encourages reporting of all perceived incidents of discrimination or harassment. It is the policy of the Stone County School District to investigate such reports. The Stone County School District prohibits retaliation against any individual who reports discrimination or harassment or participates in an investigation of such reports.

Retaliation against an individual for reporting harassment or discrimination or for participation in an investigation of a claim of harassment or discrimination is a serious violation of this policy and, like harassment or discrimination itself, will subject an individual to disciplinary action. Acts of retaliation should be reported immediately and will be investigated and corrective action taken promptly. Corrective action may include suspension, expulsion and in egregious situations, the involvement of law enforcement official.

OTHER REPORTING

Nothing in this policy or any other policy impedes or precludes a student, the student's parents, a school employee, or school officials from directly reporting to law enforcement officials any behavior that constitutes a violation of criminal law or any applicable laws.

LEGAL REF.: 1972 Education Amendments, Title VII and Title IX

CROSS REF.: Policies GAAA Equal Opportunity Employment

GACN Sexual Harassment

GAE-R Licensed Staff Complaints and Grievances

GAEA Staff Protection

Last Review Date: 2/3/2020

Review History:[1/1/1900][1/1/1901]

SexHarassForm.pdf

GBR -P Sexual Harassment -- Procedures.pdf

Adopted Date: 4/8/2019

Approved/Revised Date: 4/8/2019





Section: G Personnel

Policy Code: GBR Sexual Harassment

Policy:

SEXUAL HARASSMENT

Title IX of the Education Amendments of 1972 is an anti-discrimination law that states no person in the United States, on the basis of sex, shall be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any educational program or activity receiving federal financial assistance. The policy of this board forbids discrimination against any employee or applicant for employment on the basis of sex. The board of education will not tolerate sexual harassment activity by any of its employees. This policy similarly applies to non-employee volunteers who work subject to the control of school authorities.

The _____ School District has appointed an employee to serve as the Title IX Coordinator for the district. This person is authorized to coordinate the district's compliance efforts under this law. Because this policy is not amended each time the Title IX Coordinator changes, please contact the superintendent, the federal programs director, or any principal to request the name and contact information of the current Title IX Coordinator. The Title IX Coordinator is also identified with specificity in the district's student handbook, faculty handbook, and on the district website.

DEFINITIONS

"Actual knowledge" means notice of sexual harassment or allegations of sexual harassment to the Title IX Coordinator or to any employee of the school district. All employees of the district are mandatory reporters under Title IX.

The "complainant" is the person who is alleged to be the victim of sexual harassment.

"Deliberate indifference" is when a district's response is clearly unreasonable in light of known circumstances.

An "educational program or activity" includes any location, event, or circumstance over which the educational institution exhibits substantial control over both the alleged harasser and the context in which the harassment occurred. This includes programs or activities which occur oncampus or off-campus and can involve the use of email, social media, or other technologies. 34 C.F.R. § 106.44(a)

A "formal complaint" of sexual harassment is defined as a document filed by a complainant or signed by the Title IX Coordinator alleging sexual harassment against a respondent and requesting that the district investigate the allegations.

The "respondent" is the individual who has been reported to be the perpetrator of the sexual harassment.

"Sexual harassment" is defined as conduct on the basis of sex that meets one or more of the

following:

1. An employee of the recipient conditioning the provision of an aid, benefit or service of the educational institution on an individual's participation in unwelcome sexual conduct (quid pro quo sexual harassment);

2. Unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it effectively denies a person equal access to the educational

institution's education program or activity; or

3. Conduct on the basis of sex that meets one or more of the following: "Sexual assault" as defined in 20 U.S.C. 1092(f)(6)(A)(v), "dating violence" as defined in 34 U.S.C. 12291(a)(10), "domestic violence" as defined in 34 U.S.C. 12291(a)(8), or "stalking" as defined in 34 U.S.C. 12291(a)(30)

"Supportive measures" are non-disciplinary, non-punitive, individualized services offered as appropriate, as reasonably available, and without fee or charge to a complainant or a respondent before or after the filing of a formal complaint or where a complaint has not been filed. Supportive measures should be designed to restore or preserve equal access to the educational program or activity without unreasonable burdening the other party. Examples of supportive measures include, but are not limited to:

- 1. Counseling
- 2. Course Modification
- 3. Schedule Changes
- 4. Increased Monitoring or Supervision

If the district does not offer supportive measures, the records should document why the response was not clearly unreasonable under the known circumstances.

INDIVIDUALS AND CONDUCT COVERED

These policies apply to all students and employees of ______ School District, and third parties, persons hired to provide contracted services, and persons volunteering at school activities. Conduct prohibited by these policies is unacceptable in all academic, educational, extracurricular, athletic, and other programs of the school, whether those programs occur on campus, on a bus, or at another location away from campus. Individuals who violate these policies will be subject to disciplinary action, up to and including suspension or expulsion (if a student) or suspension or termination of employment (if any employee), and in egregious situations, law enforcement officials will be notified as required by law.

REPORTING

Any person may report sex discrimination or sexual harassment regardless of whether the person is the alleged victim. These reports may be made in person, by mail, by telephone, or email to the Title IX Coordinator, or by any other means that results in receipt by the Title IX Coordinator. For K-12 educational institutions, actual notice of sexual harassment is notice of sexual harassment or allegations of sexual harassment made to any employee.

Consistent with Title IX, a school must respond when:

- 1. The school has actual knowledge of sexual harassment;
- 2. That occurred within the school's education program or activity;
- 3. Against a person in the United States.

Nothing in this policy or any other policy impedes or precludes a student, the student's parents, a school employee, or school officials from directly reporting to law enforcement officials any behavior that constitutes a violation of criminal law or any applicable laws.

It is prohibited to knowingly make a false discrimination, harassment, or retaliation report or provide false information in an investigation. Individuals who knowingly file a false or misleading complaint alleging harassment, discrimination or retaliation or provide false information in an investigation are subject to appropriate disciplinary actions.

RETALIATION

The _____ School District encourages reporting all incidents of discrimination or harassment. Retaliation is prohibited against any person for the purpose of interfering with Title IX rights or because the person participated, or refused to participate, in any manner in a proceeding under Title IX regulations. The district must keep confidential the identity of a person who complains of or reports sexual harassment, including parties and witnesses, except as permitted by law to carry out the purpose of the regulations. 34 C.F.R. § 106.71

Retaliation against an individual for reporting harassment or discrimination or for participation in an investigation of a claim of harassment or discrimination is a serious violation of this policy and, like harassment or discrimination itself, will subject an individual to disciplinary action.

RECORDS

Any records related to reports of sexual harassment must be kept for a minimum of seven (7) years, including:

- 1. Investigative Records
- 2. Disciplinary Records
- 3. Remedies
- 4. Appeals
- 5. Records of action taken including supportive measures

The district must also retain for seven (7) years any materials used to train Title IX Coordinators, investigators, decision-makers, and any employee designated to facilitate an informal process. Training materials will also be posted on the district website.

LEGAL REF.: 1972 Education Amendments, Title VII and Title IX, Clery Act, 20 U.S.C. § 1092(f), Violence Against Women Act, 34 U.S.C. § 12291(a)

CROSS REF.: Policies GAAA Equal Opportunity Employment

GAE-R Licensed Staff Complaints and Grievances GAEA Staff Protection

Sample Policy Disclaimer: MSBA policies are provided solely as a sample. Any board of education adopting MSBA sample policies should use the samples as a framework or starting point and, after carefully reviewing the applicable laws, regulations and state rules, modify the policies as appropriate to meet the needs of the local school system. All policies should be carefully reviewed by the board of education's legal counsel.

Last Review Date:

Review History:[1/1/1900][1/1/1901]

Exhibits:

SexHarassForm.pdf

√ GBR-P Sexual Harassment - Procedures.docx

SEXUAL HARASSMENT - PROCEDURES



Section I: TITLE IX OF THE EDUCATION AMENDMENT OF 1972

Employees and students in academic institutions are protected from sexual harassment by Title IX of the Education Amendment of 1972. This amendment to the 1964 Civil Rights Act prohibits sex discrimination and sexual harassment in educational institutions that receive federal assistance.

Complaints of violation of this policy may be made to the appropriate administrative officer or the Title IX coordinator without fear of reprisal. Should violations prove to be legitimate, the offending employee shall be subject to disciplinary action, including involuntary termination of employment.

Section II: REQUIREMENTS FOR PROCESSING COMPLAINTS

- 1. Since it is important that complaints be filed and processed as rapidly as possible, the number of days indicated at each step are considered as maximum and every effort will be made to expedite the process. At any step in the complaint procedure, the time limits may be extended when necessary.
- 2. References to days are working days and do not include holidays and/or weekends.
- 3. Facts elicited during step two proceedings are confidential and do not become part of the employee's official personnel file. A copy of documents, communications, and records dealing with the processing of a complaint will be filed in a separate file in the office of personnel services.
- 4. The failure of a complainant to proceed from one step of the procedure to the next within the set time limits shall be deemed to be acceptance of the decision previously rendered and shall eliminate any future review concerning that particular complaint.
- 5. The failure of the reviewing officers to communicate their decision to the complainant within the time limits shall permit the complainant to proceed to the next step.
- 6. The complainants may withdraw their complaint at any step without prejudice. However, they shall not be permitted to re-file that same complaint once withdrawn.
- 7. No reprisal shall be invoked against any employee for filing a complaint or for participation in any way in this procedure.

Page 2 — SEXUAL HARASSMENT - PROCEDURES — GACN-P

8. If the complaint is against the person's immediate supervisor, the complainant should talk immediately with the Title IX Coordinator.

Section III: PROCEDURES FOR PROCESSING COMPLAINTS

Step One:

Within five (5) days of the time a complaint becomes known, the employee will present the complaint orally to his immediate supervisor or the district's Title IX Coordinator and complete the "Report of Violation of Title IX" form. It should be noted that the complainant does not have to report the incident to the supervisor <u>before</u> talking with the Title IX Coordinator.

Step Two:

Within 3-5 days the supervisor or complainant is to present the completed "Report of Violation of Title IX" form to the designated person in the office of personnel services.

Step Three:

Within five (5) days, after review of the written complaint, the Title IX coordinator shall personally question both or all parties involved in the sexual harassment complaint. A written record shall be made of the statements made by all parties involved. If the alleged harasser denies the allegation, the Title IX Coordinator must do additional fact finding before making a determination. This must be done within 5-7 days.

Step Four:

The complainant may request, in writing, within 5 days, a hearing before an unbiased panel of district employees. If such a request is made, it shall be the responsibility of the district's Title IX Coordinator to convene a panel of three to five district employees.

Step Five:

A panel of three to five district employees shall review the facts presented and question all parties involved before making a determination. The complainant and alleged harasser will be informed by registered mail of the date and time to appear before the panel. The proceedings of the hearing will be taped and kept on file in the office of personnel services. The panel shall be convened within 5-10 days of the written request. Representation of a complainant or alleged harasser by other individuals will not be permitted.

The panel will prepare a written summary of all relevant facts, being careful to state such facts fairly and objectively. The panel will then express its findings and conclusions. The summary of facts, findings and conclusions will then provide the basis for subsequent review in the event of further appeal by the complainant.

Page 3 — SEXUAL HARASSMENT - PROCEDURES — GACN-P

Step Six:

Within five days of review of the response of step five, the complainant and/or alleged harasser may appeal the decision by requesting, in writing, a review of the decision by the superintendent of schools. The superintendent will review the written summary of the step five panel and shall, within ten (10) days render his <u>written</u> decision.

Step Seven:

Within five (5) days of review of the response of step six, the complainant or alleged harasser may appeal this decision by requesting, in writing, a review of the decision by the board of trustees. The board shall review the written summary of the panel and the written decision of the superintendent within thirty (30) days of the receipt of the step six appeal. The board's decision shall be rendered no later than the conclusion of its next regularly scheduled board meeting.

LEGAL REF.: 1964 Civil Rights Act; Title IX of the Education Amendment of 1972.

CROSS REF.: Policy GACN — Sexual Harassment

MSBA and stay attached to GBR.

THIS IS NOW AN EXHIBIT TO GBR

SEXUAL HARASSMENT - PROCEDURES

GBR-P

Employees and students in the ______ School District are protected from sexual discrimination, including sexual harassment, by Title IX of the Education Amendment of 1972 to the Civil Rights Act. It is the intent of the Board to maintain an environment free from sexual harassment of any kind. Therefore, unwelcomed sexual advances, requests for sexual favors and other verbal or physical conduct of a sexual nature amounting to or constituting harassment are prohibited.

Each employee in the district is a mandatory reporter of child abuse. The district will respond whenever any employee has notice of sexual harassment, including allegations of sexual harassment.

The district will ensure reasonable prompt timeframes are met for the completion of the grievance process, this includes filing and resolving appeals while accounting for delays such as law enforcement involvement, absence of a witness, party, etc. with written notice to both parties explaining the reasons for delay.

GENERAL RESPONSE

The district will respond promptly to actual knowledge of sexual harassment in an educational program or activity in a manner that is not deliberately indifferent. The records should reflect that the district's response was not deliberately indifferent and that measures were taken to restore or preserve equal access to the educational program or activity. The district will treat complainants and respondents equitably by:

- 1. Offering supportive measures to a complainant, and
- 2. Following a grievance process before imposing any disciplinary sanctions on a respondent.

The Title IX Coordinator is required to contact the complainant promptly, even if a formal complaint has not been filed, to:

- 1. Discuss the availability of supportive measures,
- 2. Consider the complainant's wishes regarding supportive measures,
- 3. Inform the complainant of the availability of supportive measures with or without the filing of a formal complaint, and
- 4. Explain the process for filing a formal complaint.

The district will provide the equitable treatment of the parties which includes:

- 1. Providing remedies to a complainant after a determination of responsibility against a respondent, and
- 2. Following a grievance process before imposing any disciplinary sanctions or other actions that are not supportive measures.
- 3. Remedies may include supportive measures but may also include punishing the respondent.

INFORMAL RESOLUTION

At any point during the formal complaint process, the district may offer to facilitate an informal process that does not require a full investigation as long as both parties receive written notice of their rights and the parties provide written, voluntary consent.

The district will ensure that no conflict of interest exists against a complainant or respondent by the Title IX Coordinator, investigator, decision-maker or any person designated to facilitate an informal process.

- 1. These individuals will be trained on the definition of sexual harassment, the scope of the district's program or activity, how to conduct an investigation and grievance process, hearings, appeals, and informal processes.
- 2. Investigators will be trained on how to prepare an investigation report.
- 3. Decision-makers will be trained on issues of evidence and questioning.

No offer can be made to facilitate an informal resolution process unless a formal complaint has been filed.

No offer can be made for an informal resolution in the context of a complaint alleging that an employee harassed a student.

FORMAL COMPLAINT PROCESS

- For all formal complaints, preponderance of the evidence OR a clear and convincing (DISTRICT MUST CHOOSE ONE) standard will be used.
- The complainant may file a formal complaint with the Title IX Coordinator by any method made available by the district. At the time of filing, the complainant must be participating in or attempting to participate in the educational program or activity of the educational institution. The Title IX Coordinator may sign a complaint which would trigger an investigation, however, this does not make the Title IX Coordinator a part in the grievance process. A formal grievance procedure in some cases may need to be implemented over the

complainant's objection. Even if the complainant is not a willing participant in the investigation, the complainant will be informed of supportive measures and will be provided written notice of the steps in the grievance procedure.

• No hearing is required. School officials may determine that hearings will be held in certain circumstances. With or without a hearing, the district will provide each party the opportunity to submit, after completion of the investigative report, written, relevant questions that the party wants asked of another party or witness, provide each party with the answers, and provide for limited follow-up questions. No evidence or questions will be allowed that constitute or seek legally privileged information, unless that privilege is waived.

The district will:

- 1. Ensure that the burden of proof and gathering evidence rests on the district rather than the parties
- 2. Provide an equal opportunity for the parties to present witnesses and evidence.
- 3. Not restrict either party's ability to discuss the allegations or gather and present evidence.
- 4. Provide the same opportunity to have others present during interviews or other proceedings, including an advisor.
- 5. Provide written notice, to a party who is invited or expected to attend, the date, time, participants, purpose, and location of any investigative interview or other meeting with enough time to allow the party to prepare or participate.
- 6. Provide both parties and their advisors, if any, an equal opportunity to review all evidence that is directly related to the allegations in the formal complaint, including evidence on which the educational institution does not intend to rely and any exculpatory or inculpatory evidence from any source; must be provided prior to the completion of the final investigative report and in time to give the parties at least ten (10) days to prepare a written response, which investigator must consider before completing the investigation report.
- 7. Prepare a written investigation report that fairly summarizes the relevant evidence and provide the report to the parties and their advisors at least ten (10) days before a determination of responsibility.
- The district will also provide written notice to all known parties upon receipt of a formal complaint in sufficient time to give the respondent time to prepare a response before an initial interview. Notice will include the following:
 - 1. Notice of the grievance process, including any informal resolution process.

- 2. Notice of the allegations with sufficient detail to allow the respondent to prepare a response (names, dates, conduct, location, etc.)
- 3. A statement that the respondent is presumed not responsible for the conduct and responsibility will be determined at the conclusion of the grievance process.
- 4. Notice of the parties' right to have an advisor (may be an attorney) and to inspect and review evidence.
- 5. Notice of any provision in the code of conduct that prohibits knowingly making false statements or providing false information.

Appeal

- The district will offer both parties the right to appeal a determination of responsibility and the district 's dismissal of a complaint or any allegations for the following:
 - 1. A procedural irregularity that affected the outcome
 - 2. New evidence that was not reasonably available at the time of the determination and could affect the outcome, or
 - 3. Conflict of interest on the part of the Title IX Coordinator, investigator, or decision-maker that affected the outcome.
- The district will ensure that any appeal process is conducted in a timely manner and that the appeal decision-maker is free from any bias or conflicts of interest.
- The decision-maker cannot be the investigator or the Title IX Coordinator. The decision-maker must issue a written determination of responsibility that:
 - 1. Identifies the allegations that potentially constitute sexual harassment
 - 2. Describes the district's procedural steps taken from the receipt of the complaint to the determination
 - 3. Includes findings of fact supporting the determination
 - 4. Includes conclusions regarding application of the code of conduct to the facts
 - 5. Includes a statement of, and a rationale for, the result as to each allegation, including a determination of responsibility, any disciplinary sanctions, and whether remedies to restore or preserve equal access to the district's program or activity will be provided to the complainant, and
 - 6. Includes procedures for appeals.

• The district will issue a written decision describing the result of the appeal and the rationale for the result. The district will also ensure that written notice is provided to both parties of the appeal and provide both parties an equal opportunity to submit a written statement in support of, or challenging, the determination. A written statement will be provided to both parties simultaneously.

RESPONDENT

A presumption will be given to the respondent that he/she is not responsible for the alleged conduct until a determination has been made at the conclusion of the grievance process. The district will objectively evaluate all available evidence without making credibility determinations based on a party's status as a complainant, respondent, or witness.

Title IX regulations allow the district to immediately remove a respondent from the education program or activity on an emergency basis if:

- 1. The district conducts an individualized safety and risk analysis, and
- 2. Determines that an emergency removal is necessary to protect a student or other individual from an immediate threat to physical health or safety
- 3. The district must provide the respondent with notice and an opportunity to challenge the decision immediately after removal.

CONSOLIDATION

Where allegations arise out of the same facts or circumstances, formal complaints can be consolidated against more than one respondent, by more than one complainant against one or more respondents, or by one party against another party.

DISMISSAL

The formal complaint must be dismissed if the allegations do not constitute sexual harassment as defined, the action did not occur in the district's program or activity, or the action did not occur against a person in the United States.

The formal complaint may be dismissed if:

- 1. The complainant notifies the Title IX Coordinator at any time that he/she wishes to withdraw the complaint or allegation,
- 2. If the respondent's enrollment or employment ends, or
- 3. If specific circumstances prevent the district from gathering evidence.

GBR-P

SEXUAL HARASSMENT - PROCEDURES

Section I: TITLE IX OF THE EDUCATION AMENDMENT OF 1972

Employees and students in academic institutions are protected from sexual harassment by Title IX of the Education Amendment of 1972. This amendment to the 1964 Civil Rights Act prohibits sex discrimination and sexual harassment in educational institutions that receive federal assistance.

Complaints of violation of this policy may be made to the appropriate administrative officer or the Title IX coordinator without fear of reprisal. Should violations prove to be legitimate, the offending employee shall be subject to disciplinary action, including involuntary termination of employment.

Section II: REQUIREMENTS FOR PROCESSING COMPLAINTS

- 1. The Title IX Coordinator must promptly contact the complainant confidentially to discuss the availability of supportive measures, consider the complainant's wishes with respect to supportive measures, inform the complainant of the availability of supportive measures with or without the filing of a formal complaint, and explain to the complainant the process for filing a formal complaint.
- Since it is important that complaints be filed and processed as rapidly as possible, the
 number of days indicated at each step are considered as maximum and every effort will
 be made to expedite the process. At any step in the complaint procedure, the time limits
 may be extended when necessary.
- 3. References to days are working days and do not include holidays and/or weekends.
- 4. Facts elicited during step two proceedings are confidential and do not become part of the employee's official personnel file. A copy of documents, communications, and records dealing with the processing of a complaint will be filed in a separate file in the office of personnel services. The school must keep confidential the identity of complainants, respondents, and witnesses, except as may be permitted by FERPA, as required by law, or as necessary to carry out a Title IX proceeding.
- 5. The failure of a complainant to proceed from one step of the procedure to the next within the set time limits shall be deemed to be acceptance of the decision previously rendered and shall eliminate any future review concerning that particular complaint.
- 6. The failure of the reviewing officers to communicate their decision to the complainant within the time limits shall permit the complainant to proceed to the next step.

- 7. The complainants may withdraw their complaint at any step without prejudice. However, they shall not be permitted to re-file that same complaint once withdrawn.
- 8. No reprisal shall be invoked against any employee for filing a complaint or for participation in any way in this procedure.
- 9. If the complaint is against the person's immediate supervisor, the complainant should talk immediately with the Title IX Coordinator.
- 10. If the allegations in a formal complaint do not meet the definition of sexual harassment under Title IX, the school must dismiss such allegations for purposes of Title IX, but may still address the allegations in accordance with district code of conduct.

Section III: PROCEDURES FOR PROCESSING COMPLAINTS

Step One:

Within five (5) days of the time a complaint becomes known, the employee will present the complaint orally to his immediate supervisor or the district's Title IX Coordinator and complete the "Report of Violation of Title IX" form. It should be noted that the complainant does not have to report the incident to the supervisor before talking with the Title IX Coordinator.

Step Two:

Within 3-5 days the supervisor or complainant is to present the completed "Report of Violation of Title IX" form to the designated person in the office of personnel services.

Step Three:

Within five (5) days, after review of the written complaint, the Title IX coordinator shall personally question both or all parties involved in the sexual harassment complaint. A written record shall be made of the statements made by all parties involved. If the alleged harasser denies the allegation, the Title IX Coordinator must do additional fact finding before making a determination. This must be done within 5-7 days.

Step Four:

The complainant may request, in writing, within 5 days, a hearing before an unbiased panel of district employees. If such a request is made, it shall be the responsibility of the district's Title IX Coordinator to convene a panel of three to five district employees.

Step Five:

A panel of three to five district employees shall review the facts presented and question all parties involved before making a determination. The complainant and alleged harasser will be informed by registered mail of the date and time to appear before the panel. The proceedings of the hearing will be taped and kept on file in the office of personnel services. The panel shall be convened within 5-10 days of the written request. Representation of a complainant or alleged harasser by other individuals will not be permitted.

The panel will prepare a written summary of all relevant facts, being careful to state such facts fairly and objectively. The panel will then express its findings and conclusions. The summary of facts, findings and conclusions will then provide the basis for subsequent review in the event of further appeal by the complainant.

Step Six:

Within five days of review of the response of step five, the complainant and/or alleged harasser may appeal the decision by requesting, in writing, a review of the decision by the superintendent of schools. The superintendent will review the written summary of the step five panel and shall, within ten (10) days render his written decision.

Step Seven:

Within five (5) days of review of the response of step six, the complainant or alleged harasser may appeal this decision by requesting, in writing, a review of the decision by the board of trustees. The board shall review the written summary of the panel and the written decision of the superintendent within thirty (30) days of the receipt of the step six appeal. The board's decision shall be rendered no later than the conclusion of its next regularly scheduled board meeting.

LEGAL REF.: 1964 Civil Rights Act; Title IX of the Education Amendment of 1972. CROSS REF.: Policy GACN C Sexual Harassment



Section: G Personnel

Policy Code: GBRID Military Leave

Policy:

MILITARY LEAVE

Mississippi law on the subject of employees called to military service is covered in Mississippi Code 1972, '33-1-21

The law provides that state employees and employees of "any county, municipality or other political subdivision" are entitled to a leave of absence from their respective duties for periods not to exceed 15 days without loss of pay, time, annual leave or efficiency rating when ordered to military duty.

Districts do not have to pay such employees after the 15-day absence, but all other benefits are to remain intact until the employee "is relieved from duty."

Employees released from military service have 90 days to apply for reemployment and cannot be discharged "without cause" within one year after reinstatement to their school district positions. The law adds that reemployment protection is not extended to employees dishonorably discharged from military service.

If the time of call to active duty is optional for the employee, this school district expects that the employee choose a time for reporting to active duty that is least disruptive to the district.

This district shall comply with the Uniformed Services Employment And Reemployment Rights Act of 1994 ("USERRA") which, among other things, removes the distinction between active service personnel and reserve personnel from the employer's perspective. Further, the Act prohibits an employer from denying "initial employment, reemployment, retention in employment, promotion, or any benefit of employment" to a person who is a member of or applies to be a member of the uniformed services, or who is performing, has performed, or has applied to perform services in a uniformed service.

NOTE: Due to the breadth and complexity of USERRA, all of its provisions cannot be covered here. Each board is advised to have its attorney review USERRA and assist in the development of district policy regarding specific application of USERRA requirements.

MILITARY ACTIVE DUTY AND BOARD VACANCY

Recent national events have prompted the questions regarding the status of board members who are called to active duty by the military. The primary question is whether or not a vacancy is created on the board when a board member is called to active duty. In most instances the answer is no. The board would treat this situation the same as when a board member becomes ill, and the remaining board members would continue to conduct the board's business. The seat would be declared vacant only if the board member officially resigned from

the board.

Under certain circumstances the board and superintendent may wish to investigate the possibility of declaring the position vacant after an absence of considerable length. The board and superintendent are cautioned that efforts to declare a board position vacant should be taken seriously and only after consultation with the school board attorney to make certain that the actions taken are within the authority of the board. It is likely that national guard members called to active duty would be protected and have re-employment and other rights under federal law.

ATTORNEY GENERAL OPINION

Q: Should annual and sick leave continue to accumulate while an employee is on military leave without pay?

A: No. Statutory provisions for leaves of military absence without loss of vacation, holiday, or sick time have been held to protect the employee's right to such time as had already accrued at the time the employee entered on military duty, but not to provide the right to accrue such benefits during the period of absence. (Attorney General's Opinion to Rudd dated January 23, 1991)

LEGAL REF.: MS CODE as cited; Uniformed Services Employment And Reemployment Rights Act of 1994 (USERRA); Attorney General's Opinion. Rudd 1-23-1991.

CROSS REF.: Policies GBRI - Absence From Duty

GBRIA - Family and Medical Leave Act

Sample Policy Disclaimer: MSBA policies are provided solely as a sample. Any board of education adopting MSBA sample policies should use the samples as a framework or starting point and, after carefully reviewing the applicable laws, regulations and state rules, modify the policies as appropriate to meet the needs of the local school system. All policies should be carefully reviewed by the board of education's legal counsel.

Last Review Date:	
Review History:[1/1/1900][1/1/1901]	

District:

Stone County School District

Section:

G - Personnel

Policy Code: GBRID - Military Leave

MILITARY LEAVE

Mississippi law on the subject of employees called to military service is covered in Mississippi Code 1972, '33-1-21

The law provides that state employees and employees of "any county, municipality or other political subdivision" are entitled to a leave of absence from their respective duties for periods not to exceed 15 days without loss of pay, time, annual leave or efficiency rating when ordered to military duty.

Districts do not have to pay such employees after the 15-day absence, but all other benefits are to remain intact until the employee "is relieved from duty."

Employees released from military service have 90 days to apply for reemployment and cannot be discharged "without cause" within one year after reinstatement to their school district positions. The law adds that reemployment protection is not extended to employees dishonorably discharged from military service.

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LEGAL REF.: MS CODE as cited; Uniformed Services Employment And Reemployment Rights Act of 1994 (USERRA)

CROSS REF.: Policies GBRI - Absence From Duty

GBRIA - Family and Medical Leave Act

Last Review Date: ___2/3/2020 Review History: [1/1/1900] [1/1/1901]

Adopted Date: 10/14/2013

Approved/Revised Date: 10/14/2013

* Policy Now

District:

Stone County School District

Section:

I - Instructional Program

Policy Code: IDDFAA - District Assurance For Children With Disabilities

District:

Stone County School District

Section:

I - Instructional Program

Policy Code: IDDFAA- District Assurance For Children With Disabilities

DISTRICT ASSURANCE FOR CHILDREN WITH DISABILITIES

It is the policy of the State Department of Education that each school/agency which provides educational opportunities to students with disabilities must have its local board adopt these policies and develop procedures to implement them in accord with the Handbook and the current State Plan.

FREE APPROPRIATE PUBLIC EDUCATION -The district provides free appropriate public educational programming for students with disabilities according to the procedures outlined in the Stone County School District Special Services Manual and the Mississippi Department of Education Policies and Procedures.

FULL SERVICES GOAL - The district is committed to serving students with disabilities and hereby sets a goal of providing full educational opportunities to all students with disabilities. The district ensures that special education teachers and related services personnel hold appropriate certification and licensure for the services provided. Facilities housing special education and related services are appropriate and meet the criteria set forth in the State Plan regarding Least Restrictive Environment. The data provided in the Federal Data Reports submitted to the Department of Education accurately reflect the number and kind of personnel and services.

CHILD FIND - Each year the district will have an awareness campaign aimed at finding unserved students with disabilities ages birth through twenty-one. When a child who is suspected of having a disability is referred, a child study evaluation is conducted and, if he/she is found to be eligible, the child is provided a free appropriate public education in accordance with applicable state and federal regulations. The procedures outlined in the Stone County School District Special Services Manual and the Mississippi Department of Education Policies and Procedures will be implemented.

INDIVIDUALIZED EDUCATION PROGRAM (IEP) - The district will develop or revise, whichever is appropriate, and implement an Individualized Education Program for each student with disabilities. The program will be reviewed/revised at least annually and more often, as necessary according to the procedures outlined in the Stone County School District Special Services Manual and the Mississippi Department of Education Policies and Procedures.

DUE PROCESS - The district ensures that students with disabilities and their parents are guaranteed due process with respect to the provision of a free appropriate public education according to the procedures outlined in the Stone County School District Special Services Manual and the Mississippi Department of Education Policies and Procedures.

LEAST RESTRICTIVE ENVIRONMENT - The district, to the maximum extent appropriate, educates students with disabilities with students having no disabilities in their age range. The removal of the students with disabilities from the regular educational environment will occur only when the nature or severity of the disability is such that education in regular classes with supplementary aids and services cannot be achieved satisfactorily. A continuum of alternative placements based on individual students' IEPs will be provided to students with disabilities in the

district. Student placement will be determined on an annual basis and will be as close to the student's home as possible. In selecting the least restrictive environment for each student, consideration is given to any potentially harmful effect on the student or the quality of services needed according to the procedures outlined in the Stone County School District Special Services Manual and the Mississippi Department of Education Policies and Procedures.

PROTECTION IN EVALUATION - Evaluation materials and placement procedures used by the district will be, to the maximum extent possible, selected and administered so as not to be racially or culturally discriminatory such that no student will be misclassified, misplaced, or unnecessarily labeled as having a disability because of the inappropriate selection, administration, or interpretation of the materials or procedures. Appropriate instructional interventions are implemented as required according to the procedures outlined in the Stone County School District Special Services Manual and the Mississippi Department of Education Policies and Procedures.

CONFIDENTIALTIY - The district will protect the confidentiality of all data in its records relative to students with disabilities according to the procedures outlined in the Stone County School District Special Services Manual and the Mississippi Department of Education Policies and Procedures.

PARTICIPATION OF PRIVATE SCHOOL CHILDREN- To the extent consistent with the number and location of students with disabilities residing in the district who are enrolled in private schools, an opportunity is being made available for their participation in activities assisted by or carried out under IDEA-Part B in accord with Mississippi Department of Education Policies and Procedures.

PLACEMENT IN PRIVATE SCHOOL- Any student placed in a private school by local school district personnel shall be provided a free appropriate public education in accordance with state and federal regulations according to the procedures outlined in the Stone County School District Special Services Manual and the Mississippi Department of Education Policies and Procedures.

PLACEMENT BY A STATE AGENCY HAVING LEGAL CUSTODY OF A STUDENT WITH A DISABILTIY

- The district ensures students with disabilities residing in the district's jurisdiction under the legal custody of a state agency will be provided a free appropriate public education in accordance with

state and federal regulations and according to the procedures outlined in the Stone County School District Special Services Manual and the Mississippi Department of Education Policies and Procedures.

SIGNED STATEMENT OF ASSURANCES

The school district/agency is required to certify compliance with the Individuals with Disabilities

Education Improvement Act of 2004 (IDEA), P.L. 108-446 and any and all state laws (MS Code,

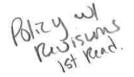
1972, Annotated) pertaining to the education of students with disabilities.

Date Last Reviewed 12/3/2018

District: Stone County School District

Section: I - Instructional Program

Policy Code: IDDFAA - District Assurance For Children With Disabilities



DISTRICT ASSURANCE FOR CHILDREN WITH DISABILITIES

The Stone County School District is committed to serving students with disabilities and hereby sets a goal of expanding and providing full educational opportunities for all students with disabilities, ages three (3) through twenty (20). The opportunities will be provided in accordance with applicable state statures, federal laws and the Mississippi Department of Education's policies.

FREE APPROPRIATE PUBLIC EDUCATION

The district will provide a free appropriate public education to children ages three (3) through twenty (20), with a disability who need special education and, as appropriate, related services as defined under Part B of the Individuals with Disabilities Education Improvement Act of 2007 (IDEA), Mississippi statutes, and the Mississippi Department of Education policies. A free appropriate public education will be provided to students with disabilities who are enrolled in the district and who are residing within the jurisdiction of the district. These services will be provided at no cost to the parent, will meet the standards of the Mississippi State Board of Education, and will stand in conformity with a student's Individualized Education Program (IEP). The provision of a free appropriate public education will continue for a student with a disability through the school year in which a student reaches age twenty-one (21) if the student was enrolled in the district and was twenty (20) at the beginning of the school year.

Full Services Goal - The district is committed to serving students with disabilities and hereby sets a goal of providing full educational opportunities to all students with disabilities. The district ensures that special education teachers and related services personnel hold appropriate certification and licensure for the services provided. Facilities housing special education and related services are appropriate and meet the criteria set forth in the State Plan regarding Least Restrictive Environment. The data provided in the Federal Data Reports submitted to the Department of Education accurately reflect the number and kind of personnel and

Preschool students who have been determined to have a disability under IDEA, Part B, shall be provided a free appropriate public education in accordance with an Individualized Education Plan (IEP) or Individualized Family Service Plan (IFSP) no later than their third (3) birthday.

Children participating in early-intervention programs under Part C of IDEA, and who are eligible and will participate in preschool programs under Part B of IDEA, will experience a smooth and effective transition to the district's provision of services for students below 1st grade. Appropriate district personnel will participate in transition planning conferences arranged by the Department of Health, the lead agency for Part C of IDEA.

In accordance with Part B of IDEA regulations, students with disabilities who have graduated from high school with a general education diploma are not entitled to a free appropriate public education by the district.

Procedures for the implementation of this policy by the district are those contained in the state regulations that are relevant to local school districts and issued by the Mississippi Department of Education.

CHILD FIND

The district will continue its efforts to search for under served children, ages birth through twenty-one, who are in need of special education and related services as defined under IDEA, Part B. Children with disabilities, including children who are homeless children or are wards of the State, regardless of the severity of their disability are identified, located and evaluated for services. In accordance with IDEA, Part B, the district will conduct Child Find activities for children who reside in the district's jurisdiction and who are enrolled in the district.

Similar Child Find activities undertaken for the public school children enrolled in the district will be conducted with respect to the identification, location, and evaluation for those children with disabilities who are enrolled in private, including religious, elementary and secondary schools located within the boundaries of the district. The Child Find process will be completed in a time period comparable to that for other students enrolled and attending public schools within the district.

The district will adhere to the relevant policies and the procedures for implementation of the Child Find requirements for local school districts under IDEA, Part B, as issued by the Mississippi Department of Education.

EVALUATION AND DETERMINATION OF ELIGIBILITY – PROTECTION IN EVALUATION

All testing and evaluation materials and procedures used by district personnel for assessment and placement will be, to the maximum extent possible, selected and administered so as not to be racially or culturally discriminatory. The district will ensure that no child will be misclassified, misplaced, or unnecessarily identified as having a disability because of the inappropriate selection, administration or interpretation of materials or procedures. Such materials or procedures shall be provided and administered in the child's native language or mode of communication, unless it clearly is not feasible to do so, and no single procedure shall be the sole criterion for determining an appropriate educational program for a child.

The district will conduct a full and individual initial evaluation in accordance with the policies and procedures of Mississippi Department of Education prior to the initial provision of special education and related services to a student with a disability. Following a referral for an initial evaluation, the district will ensure a Comprehensive Assessment is conducted. A reevaluation will be conducted of each student with a disability in accordance with the regulations of the Mississippi Department of Education.

All initial evaluations and reevaluations conducted by the district will be provided at no cost to the parent. The district's procedures for implementation of this policy are those contained in the state regulations issued by the Mississippi Department of Education.

CONFIDENTIALITY OF INFORMATION

The district will protect the confidentiality of any personally identifiable data, information, and records collected and maintained relative to students with disabilities as required under IDEA, Part B, and the Family Educational Rights and Privacy Act (FERPA). The procedures for implementation of this policy are those contained in the state regulations issued by the Mississippi Department of Education

INDIVIDUALIZED EDUCATION PROGRAM

In accordance with the Mississippi Department of Education, the district will ensure the

development, implementation, review, maintenance, and revision of each student's IEP periodically, but not less than annually. Educational placement decisions will be determined by a student's IEP Committee, except when a school official has the authority under IDEA, Part B, to remove a student with a disability from the student's current placement due to a violation of school rules. The district will initiate and conduct IEP meetings to develop, review, and revise the IEP of a student residing within its jurisdiction who is provided special education and related services in accordance with the regulations issued by the Mississippi Department of Education. The district's procedures for implementation of this policy are those contained in the state regulations issued by the Mississippi Department of Education.

PROCEDURAL SAFEGUARDS

The district will ensure the provision of the rights and the procedures provided to parents and students with disabilities as required under IDEA, Part B, and the regulatory policies and procedures issued by the Mississippi Department of Education. The district will ensure that students with disabilities and their parents are guaranteed due process with respect to the provision of a free appropriate public education. The district's procedures for implementation of this policy are those contained in the state regulations issued by the Mississippi Department of Education.

A copy of the procedural safeguards available to the parents of a child with a disability must be given to the parents only one (1) time a school year, except that a copy also must be given to the parents:

- 1. Upon initial referral or parent request for evaluation;
- 2. Upon a parent filing a request for due process complaint;
- 3. Upon a disciplinary action constituting a change in placement; and/or
- 4. Upon request by a parent.

Due Process - The district ensures that students with disabilities and their parents are guaranteed due process with respect to the provision of a free appropriate public education according to the procedures outlined in the Stone County School District Special Services Manual and the Mississippi Department of Education Policies and Procedures.

Least Restrictive Environment - The district, to the maximum extent appropriate, educates students with disabilities with students having no disabilities in their age range. The removal of the students with disabilities from the regular educational environment will occur only when the nature or severity of the disability is such that education in regular classes with supplementary aids and services cannot be achieved satisfactorily. A continuum of alternative placements based on individual students' IEPs will be provided to students with disabilities in the district. Student placement will be determined on an annual basis and will be as close to the student's home as possible. In selecting the least restrictive environment for each student, consideration is given to any potentially harmful effect on the student or the quality of services needed according to the procedures outlined in the Stone County School District Special Services Manual and the Mississippi Department of Education Policies and Procedures.

The district's procedures for implementation of this policy are those contained in the state regulations issued by the Mississippi Department of Education. The IEP Committee, when determining placement of each student with a disability, will utilize this policy and the designated procedures.

PLACEMENT IN PRIVATE SCHOOLS BY AGENCY

The district ensures each student with a disability under IDEA, part B, placed in or referred to a private school by the district will be provided special education and related services as stipulated by the IEP. The district will be responsible for the educational cost of such placement and will ensure that in the district's judgment an appropriate education is available. Students with disabilities placed in a private school or facility by the district will have all of the rights under IDEA of a student with a disability that is served within the district.

PLACEMENT IN PRIVATE SCHOOLS BY PARENT

In accordance with the Individuals with Disabilities Education Improvement Act of 2004, the district will not be required to pay for the cost of education, including special education and related services, of a student with a disability at a private school or facility by their parents if the district made a free appropriate public education available to the student.

PLACEMENT IN PRIVATE SCHOOLS BY PARENT – PARTICIPATION PROVISION UNDER IDEA

To the extent consistent with the number and location of children with disabilities enrolled by their parents in private schools, including religious, elementary schools and secondary schools located within the jurisdiction of the district, provision will be made for their participation in activities assisted or carried out under Part B of the Individuals with Disabilities Education Improvement Act of 2004 (IDEA) by providing them an opportunity to receive special education and/or related services in accordance with the policies and procedures under IDEA, Part B, and those issued by the Mississippi Department of Education.

LEGAL REF: 20 U.S.C. §§ 1401; 1412; 1414; 1417; 1435; 1437; 1438

CROSS REF: IAAA - Distance/Online Learning

IDDF - Special Education Programs

IDDH - Section 504 - Americans With Disabilities Act - Non Discrimination

IDDHB - Section 504 Procedures (Students)

IFB - Instructional Services

IHE - Promotion and Retention

JCA - Student Conduct

JCD - Alternative School Program

Last Review Date:	
Review History:[1/1/1900][1/1/1901]	

Adopted Date:

Approved/Revised Date:

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District: Stone County School District

Section: I - Instructional Program

Policy Code: IHAA - Policy Statement on Grading for Students with Disabilities

EXAMINATIONS AND EXEMPTIONS

District policies governing examinations and exemptions are adopted by the School Board and published annually in student handbooks as official policy statements of the District.

Last Review Date: 6/1/2020

Review History: [1/1/1900] [1/1/1901]

Adopted Date: 10/14/2013 **Approved/Revised Date:** 10/14/2013

Policy of sums

District:

Stone County School District

Section:

I - Instructional Program

Policy Code: IHAA - Policy Statement on Grading for Students with Disabilities

GRADING FOR STUDENTS WITH DISABILITIES

It is the policy of the Stone County School District to provide all students with appropriate opportunities which will enable them to meet the curriculum content standards at all grade levels. Stone County School District Schools is committed to the integrity of all programs offered by the district. All students are given a reasonable opportunity to participate in all instructional programs. Participation is determined by determined by the student's Individualized Education Plan (IEP).

Students who have a disability that adversely affects educational performance will be included in the education curriculum and/or the general education environment to the maximum extent possible. As a result, the student's IEP will delineate all aspects of the student's educational program, which will be determined by the IEP Committee.

To protect the established standards of the instructional program, the following is necessary to consider on a case-by-case basis. For the purposes of this policy, accommodation and modification are defined as follows:

- 1. An accommodation does not fundamentally and substantially lower the standards or objectives being taught in the general education class. Rather, accommodations allow students with learning differences equal access to the general education curriculum and provide different ways for these students to demonstrate mastery.
- 2. A modification does fundamentally or substantially lower the standard's or objectives for mastery to allow access to the general education environment. A modification allows for an objective to be altered so the individual instructional needs of the student can be met, as determined by the IEP team. Students receiving a modified curriculum will not receive a Carnegie Unit.

The Stone County School District will adhere to the following policy for determining and reporting grades or progress for students with disabilities:

- 1. The grading system used in the general education program will be utilized for students who receive instruction through the general education program and are expected to master the same objectives as general education students.
- 2. Students who receive instruction through the general education program via an alternate or modified curriculum (which differs from that provided to grade level peers) will be assigned grades for each academic area addressed on his/her Individualized Education Plan (IEP). Grades will be provided based upon the mastery of the objectives/benchmarks outlined on the IEP. Students will not earn a Carnegie Unit when an alternative or modified curriculum is provided. The Stone County School District grading policy will be used.
- 3. Students who receive direct instruction in academic areas from a special education teacher will receive grades for each academic area based on mastery of objectives/benchmarks

- identified with the IEP. Students will not earn a Carnegie Unit when an alternate or modified curriculum is provided. The Stone County School District grading policy will be used.
- 4. Students who received direct instruction from a special education teacher in a functional academic and/or life skills class will receive grades based on mastery of objectives/benchmarks addressed on the student's IEP and participation in the individualized curriculum.
- 5. Any student enrolled in general education courses that does not meet course requirements, may receive a failing grade, even though accommodations and modifications have been implemented in accordance with the students IEP. However, if a student is unable to make progress in the general education class, the IEP Committee will revise the IEP to a more appropriate setting based upon the committee's recommendations.

Options for exiting high school will be discussed at the annual IEP meeting. The IEP Committee may change a previous decision regarding exiting high school. Any student graduating with a general education diploma must earn the required Carnegie Unit.

Grading

For students with disabilities, the district grading system will be used.

District policies governing examinations and exemptions are adopted by the School Board and published annually in student handbooks as official policy statements of the District.

Adopted Date:

Approved/Revised Date:

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District:

Stone County School District

Section:

J - Students

Policy Code: JCD - Alternative School Program

ALTERNATIVE SCHOOL PROGRAM

The school board of this district shall establish, maintain and operate, in connection with the regular programs of said school district, an alternative school program. The alternative school program shall be operated as part of and in accordance with the regulations applicable to the regular school program and with all requirements of federal and state law (MS Code of 1972 Section 37-13-91, et al) and the guidelines of the State Department of Education.

- 1. The alternative school program shall serve compulsory-school-age children:
 - a. Who have been suspended for more than ten (10) days or expelled from school, except that such placement may be denied when the expulsion was for possession of a weapon or other felonious conduct:
 - b. Who are referred for placement based upon a documented need by the parent, legal guardian or custodian because of disciplinary problems;
 - c. Who are referred by order of a chancellor or youth court judge, but only with the consent of the principal; and
 - d. Whose presence in the classroom, in the determination of the school superintendent or principal, is a disruption to the educational environment of the school or a detriment to the best interest and welfare of the students and teacher of such class as a whole.
- 2. Before placement in the alternative school program, the principal or program administrator of the alternative school program shall obtain verification of the child's suitability for the program from the appropriate guidance counselor. Before a student can be removed to an alternative school education program, the superintendent shall determine that the written and distributed disciplinary policy of this district is being followed and that the policy includes standards for:
 - a. The removal of a student to an alternative education program that will include a process of educational review to develop the student's individual instruction plan and the evaluation at regular intervals of the student's educational progress; the process shall include classroom teachers and/or other appropriate professional personnel, as defined by district policy, to ensure a continuing program for the removed student;
 - b. The duration of the alternative placement; and
 - c. The notification of parents or guardians, and their appropriate inclusion in the removal and evaluation process, as defined in the district policy.
- 3. The superintendent shall provide for the continuing education of a student who has been removed to an alternative school program. Students placed in the alternative school program are subject to the policies and rules of conduct and discipline as well as any other rules of conduct and discipline deemed appropriate by the superintendent and/or principal.
- 4. This district shall ensure the following components are included in the alternative school program:

- a. Clear guidelines and procedures for placement of students into alternative education programs which at a minimum shall prescribe due process procedures for disciplinary and general educational development (GED) placement;
- b. Clear and consistent goals for students and parents;
- c. Curricula addressing cultural and learning style differences;
- d. Direct supervision of all activities on a closed campus;
- e. Attendance requirements that allow for education and workforce development opportunities
- f. Selection of program from options provided by the local school district, Division of Youth Services or the youth court, including transfer to a community-based alternative school;
- g. Continual monitoring and evaluation and formalized passage from one step or program to another;
- h. A motivated and culturally diverse staff;
- i. Counseling for parents and students;
- j. Administrative and community support for the program; and
- k. Clear procedures for annual alternative school program review and evaluation.
- 5. Any student who becomes involved in any criminal or violent behavior shall be removed from the alternative school program and, if probable cause exists, a case shall be referred to the youth court. The removal of a student from the alternative school program on these grounds shall be reported in accordance with the applicable school board policies.
- 6. This school district shall submit a report by July 31 of each calendar year to the State Department of Education describing the results of its annual alternative school program review and evaluation undertaken pursuant to MS Code of 1972 Section 37-13-92. The report shall include a detailed account of any actions taken by the school district during the previous year to comply with substantive guidelines promulgated by the State Board of Education under MS Code of 1972 Section 37-13-92.

SPECIAL EDUCATION STUDENTS

Educational services for children with disabilities who have been suspended or expelled from school shall be provided based on the requirements of IDEA, applicable federal regulations and state regulations.

STUDENT CONDUCT AND GRADES

Criteria used in the evaluation process to determine a student's grade must be supported by rationale. The criteria must be in writing and must include the following:

1. Course content (goals, objectives, materials, etc.) as outlined in the curriculum guides

- 2. Methods of evaluation of grades will reflect some combination of the areas listed below:
 - a. Class work
 - b. Homework
 - c. Test scores
 - d. Participation
 - e. Skill application
 - f. Preparation for class
- 3. The effect of absence on grades
- 4. Procedures for making up assigned work and tests
- 5. Other criteria as may be approved by the superintendent and school board

This school district, in its discretion, may provide a program of general educational development (GED) preparatory instruction in the alternative program.

The Mississippi Public School Accountability Standard for this policy is standard 22.

LEGAL REF.: MS CODE '37-13-92

Mississippi Public School Accountability Standards

CROSS REF.: Policies IDDF Special Education Programs

IFB Instructional Services JCD-1 GED Program

Last Review Date: 3/2/2020

Review History: [1/1/1900] [1/1/1901]

Adopted Date:

10/7/2013

Approved/Revised Date:

12/1/2014

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Section: J Students

Policy Code: JCD Alternative School Program

Policy:

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The school board of this district shall establish, maintain and operate, in connection with the regular programs of said school district, an alternative school program. The alternative school program shall be operated as part of and in accordance with the regulations applicable to the regular school program and with all requirements of federal and state law (MS Code of 1972 Section 37-13-91, et al) and the guidelines of the State Department of Education

- 1. The alternative school program shall serve compulsory-school-age children:
 - a. Who have been suspended for more than ten (10) days or expelled from school, except that such placement may be denied when the expulsion was for possession of a weapon or other felonious conduct;
 - b. Who are referred for placement based upon a documented need by the parent, legal guardian or custodian because of disciplinary problems;
 - c. Who are referred by order of a chancellor or youth court judge, but only with the consent of the principal; and
 - d. Whose presence in the classroom, in the determination of the school superintendent or principal, is a disruption to the educational environment of the school or a detriment to the best interest and welfare of the students and teacher of such class as a whole.
 - e. No school district is required to place a child returning from out-of-home placement in the mental health, juvenile justice or foster care system in alternative school. Placement of a child in the alternative school shall be done consistently, and for students identified under the Individuals with Disabilities Education Act (IDEA), shall adhere to the requirements of the Individuals with Disabilities Education Improvement Act of 2004. If a school district chooses to place a child in alternative school, the district will make an individual assessment and evaluation of that child in the following time periods:
 - i. Five (5) days for a child transitioning from a group home, mental health care system, and/or the custody of the Department of Human Services, Division of Youth and Family Services;
 - ii. Ten (10) days for a child transitioning from a dispositional placement order by a youth court pursuant to Section 43-21-605; and

- iii. An individualized assessment for youth transitioning from out-of-home placement to the alternative school shall include:
 - a. A strength needs assessment.
 - b. A determination of the child's academic strengths and deficiencies.
 - c. A proposed plan for transitioning the child to a regular education placement at the earliest possible date.
- 2. Before placement in the alternative school program, the principal or program administrator of the alternative school program shall obtain verification of the child's suitability for the program from the appropriate guidance counselor. Before a student can be removed to an alternative school education program, the superintendent shall determine that the written and distributed disciplinary policy of this district is being followed and that the policy includes standards for:
 - a. The removal of a student to an alternative education program that will include a process of educational review to develop the student's individual instruction plan and the evaluation at regular intervals of the student's educational progress; the process shall include classroom teachers and/or other appropriate professional personnel, as defined by district policy, to ensure a continuing program for the removed student;
 - b. The duration of the alternative placement; and
 - c. The notification of parents or guardians, and their appropriate inclusion in the removal and evaluation process, as defined in the district policy.
- 3. The superintendent shall provide for the continuing education of a student who has been removed to an alternative school program. Students placed in the alternative school program are subject to the policies and rules of conduct and discipline as well as any other rules of conduct and discipline deemed appropriate by the superintendent and/or principal.
- 4. This district shall ensure the following components are included in the alternative school program:
 - a. Clear guidelines and procedures for placement of students into alternative education programs which at a minimum shall prescribe due process procedures for disciplinary and general educational development (GED) placement;
 - b. Clear and consistent goals for students and parents;
 - c. Curricula addressing cultural and learning style differences;

- d. Direct supervision of all activities on a closed campus;
- e. Attendance requirements that allow for education and workforce development opportunities
- f. Selection of program from options provided by the local school district, Division of Youth Services or the youth court, including transfer to a community-based alternative school;
- g. Continual monitoring and evaluation and formalized passage from one step or program to another;
- h. A motivated and culturally diverse staff;
- i. Counseling for parents and students;
- j. Administrative and community support for the program; and
- k. Clear procedures for annual alternative school program review and evaluation.
- 5. Any student who becomes involved in any criminal or violent behavior shall be removed from the alternative school program and, if probable cause exists, a case shall be referred to the youth court. The removal of a student from the alternative school program on these grounds shall be reported in accordance with the applicable school board policies.
- 6. This school district shall submit a report by July 31 of each calendar year to the State Department of Education describing the results of its annual alternative school program review and evaluation undertaken pursuant to MS Code of 1972 Section 37-13-92. The report shall include a detailed account of any actions taken by the school district during the previous year to comply with substantive guidelines promulgated by the State Board of Education under MS Code of 1972 Section 37-13-92.

SPECIAL EDUCATION STUDENTS

Educational services for children with disabilities who have been suspended or expelled from school shall be provided based on the requirements of IDEA, applicable federal regulations and state regulations.

STUDENT CONDUCT AND GRADES

Criteria used in the evaluation process to determine a student's grade must be supported by rationale. The criteria must be in writing and must include the following:

- 1. Course content (goals, objectives, materials, etc.) as outlined in the curriculum guides
- 2. Methods of evaluation of grades will reflect some combination of the areas listed below:

- a. Class work
- b. Homework
- c. Test scores
- d. Participation
- e. Skill application
- f. Preparation for class
- 3. The effect of absence on grades
- 4. Procedures for making up assigned work and tests
- 5. Other criteria as may be approved by the superintendent and school board

This school district, in its discretion, may provide a program of general educational development (GED) preparatory instruction in the alternative program.

Transportation for students attending the alternative school program shall be the responsibility of the district.

The Mississippi Public School Accountability Standard for this policy is standard 22.

LEGAL REF.: MS CODE '37-13-92

Mississippi Public School Accountability Standards

CROSS REF.: Policies IDDF Special Education Programs

IFB Instructional Services JCD-1 GED Program

Sample Policy Disclaimer: This policy is provided solely as a sample. Any board of education adopting such a policy should use this sample as a framework or starting point and, after carefully reviewing the applicable laws, regulations and state rules, modify the policy as appropriate to meet the needs of the local school system. Any policy should be carefully reviewed by the board of education's legal counsel.

Last Review Date:	
Review History:[1/1/1900][1/1/1901]	

From the desk of Inita Owen, Superintendent

Memorandum

TO:

The Stone County School Board

FROM:

Inita Owen

DATE:

January 28, 2021

RE:

Principal Recommendation

I recommend the following to serve as principals during the 2021-2022 school year:

Sandra Danzey Krista Sablich Lance Bolen Adam Stone

Thank you for your consideration.

Saturday, January 9, 2021

Re: Resignation Letter

Dear Mrs. Danzey,

Due to family circumstances, I am resigning from my certified teaching job with Stone Elementary School as of Saturday, January 9, 2021. I have enjoyed my time here, and I appreciate the opportunity you have given to grow as an educator. I will forever treasure my SES family.

With regards,

Imani Moore

5th grade

De 1/14/2021

Brant L. Peddy 151 Cornerstone Rd. Hattiesburg, MS 615-419-8675 blpeddy@yahoo.com

1/21/2021

Principle
Stone Middle School
532 East Central Avenue
Wiggins, MS 39577

Dear Mr. Bolen:

Please accept this letter as formal notification that I am resigning from my position with Stone County Middle School on Friday, 29th, 2021.

I understand that two weeks notice is standard; however, personal circumstances require that I leave my position by the end of this month.

I am glad to provide any assistance I can during this transition.

Thank you for the opportunities for professional and personal development that you have provided me during the last five months.

I have enjoyed working for the school and appreciate the support provided to me during my time here.

Sincerely,

Brant L. Peddy

Social Studies Teacher/Coach

echol)

Adam Stone

Dear Mr. Stone,

I am writing to inform you that I will be resigning as a Geometry teacher and assistant football coach. I have enjoyed my time at Stone High School and I am only leaving for personal reasons. At the enc of the school year

I appreciate the opportunities given to me by the school district. I am very thankful for your guidance and help during my time here.

Maurice Thornton

Ma of

01/28/21

Teena Blasko Stone County School District 400 Critz Avenue Wiggins, MS 39577

Ms. Blasko:

I would like to let you know that I will be retiring effective May 31, 2021.

I have truly enjoyed working for Stone High School, and I sincerely appreciate the support provided me during the 10 years as part of the school. The stimulation of our positive culture and the opportunities for professional development I was given made waking up and coming to work each day a pleasure.

While I look forward to enjoying my retirement, I will miss being a part of the faculty and staff. I trust that the friendships I have developed will last well into the future.

If I can be of any assistance before my departure and afterwards, please let me know. It has been an honor and a pleasure serving under a great administrative team.

Sincerely,

Tonya Jackson-Hall

Tonya Jackson-Hall
CTE Teacher
cc: Dr. Fowler
Adam Stone
Inita Owen

01.25.21

01/15/2021

Terri Shockley 505 Hall Street Wiggins, MS 39577

To Whom It May Concern:

Due to circumstances beyond my control, I will be retiring due to health reasons on the 15th of January this year. Please accept this letter as an official notification of my retirement from Stone Middle School.

I would also like to take this opportunity to thank you all for your generous support, understanding and cooperation throughout my time spent at Stone County School District. I will always cherish the connections I obtained at Stone Middle School. I will truly miss my students, teachers, and the administration who I worked with.

Thank you, Deni Shockley

Terri Shockley

Teacher - Sped

Received 1/15/2021 12:45pm 181asho To Whom It May Concern:

This letter is to let you know that I plan to retire effective May 27, 2021. It has been my pleasure to have been a part of Perkinston Elementary School and the Stone County School District for the last 20 years.

Sincerely,

Mary Stuart

Librarian

Received January 22,202 Hrista Sablich

Jaclyn Parker	Child Nutrition
Principal/Director	Location
I would like to recommend Cassandra Arrington	
for the position of Floater/Cashier	for the 20 <u>20</u> -20 <u>21</u> school year.
Effective Date of Employment: 01/25/2021	(Must complete)
Recommended Employee Replaces: Shelli Spears	(Must complete)
Additional notes/information, if needed:Cafeteria, Cashie	r, Step 6
Rate of Pay (Choose one):	Hourly Rate of <u>\$9.59</u> (if no scale available)
<i>Transportation Only:</i> Full Time Driver Route:	Yrs of Experience
Substitute Driver: \$	_ per route
New Teacher Assistant Only: Choose Level: Transcrip	ot on file: 24 hrs+ 48 hrs+ 72 hours+
☐ Work Ke	ys Test: Work Keys scores attached
Choose Status below, when applicable:	
New Employee:	Time
Transferred Employee (Mark correct option below and o	complete From/To details):
Within School: From	To
Within District: From	То
Number of Days to Work:	
☐ 181 Days ☐ 185 Days ☐ 187 Days	200 Days 205 Days
220 Days 235 Days	
Principal/Supervisor Verifies the following: (M	fust complete All sections)
	iust complete ALL sections)
Vacancy Advertised/Must Choose One:	
Yes N/A Transfer, General Recommendation, Coach, Misc Supplemen Application On File Applicant # 408	nt
References Checked	÷
This line for HR Use Only:	
1 DAGAN	1/15/2021
Principa/Supervisor	\ Date
Mita Me	1/19/21
Superintendent	Date
white	01/26/2021
Human Resources	Date

Adam Stone	SHS	
Principal/Director	Location	
I would like to recommend Kathleen Dudenbostel		
for the position ofMath Tutor	for the 20 <u>20</u> -20 <u>21</u> school year.	
Effective Date of Employment:	(Must complete)	
Recommended Employee Replaces: New Position	(Must complete)	
Additional notes/information, if needed:		
Rate of Pay (Choose one): Per Salary Scale	ourly Rate of <u>\$25 an hour</u> (if no scale available)	
Transportation Only: Full Time Driver Route:		
Substitute Driver: \$		
	on file: 24 hrs+ 48 hrs+ 72 hours+	
	Test: Work Keys scores attached	
Choose Status below, when applicable:		
New Employee: Full-Time Part-T	ime	
Transferred Employee (Mark correct option below and co	omplete From/To details):	
Within School: From	То	
Within District: From		
Number of Days to Work:	_	
181 Days 185 Days 187 Days	200 Days 205 Days	
220 Days 235 Days	∑ To Be Pro-Rated	
Principal/Supervisor Verifies the following: (Must complete ALL sections)		
∀ Vacancy Advertised/Must Choose One:		
Yes N/A Transfer, General Recommendation, Coach, Misc Supplement	No, emergency hire with Superintendent's approval	
Application On File Applicant # 3273		
References Checked This line for HR Use Only:		
This pie for the ose only.	1-27 21	
Principal/supervisor	1-27-21 Date	
Interpropervisor	1/27/24	
Superintendent	Date	
Wono Obe	0/27/2021	
Human Resources	Date	

Robert Owen		Transportation
Principal/Director		Location
I would like to recommend Monic	ca Meidl	
for the position of Full time bus driver		for the 20 <u>20</u> -20 <u>21</u> school year.
Effective Date of Employment:	01/11/2021	(Must complete)
Recommended Employee Replaces:	Melody Castello	(Must complete)
Additional notes/information, if needed		
Rate of Pay (Choose one): X Per Sala	ry Scale Hourly	Rate of \$ (if no scale available)
Transportation Only:	e Driver Route: CC	Yrs of Experience 6
2	titute Driver: \$ per r	
New Teacher Assistant Only: Choose	Level: Transcript on fi	ile: 24 hrs+ 48 hrs+ 72 hours+
		t: Work Keys scores attached
Choose Status below, when applica		100.00 0000
New Employee:	Time 🔀 Part-Time	
Transferred Employee (Mark corre	ect option below and comple	ete From/To details):
Within School: From		То
		То
Number of Days to Work:		3
☐ 181 Days ☐ 185 Days	☐ 187 Days	200 Days 205 Days
220 Days 235 Days		To Be Pro-Rated
Principal/Supervisor Verifies th		omplete ALL sections)
◯ Vacancy Advertised/ <i>Must Choo</i>	se One:	
Yes N/A Transfer, General Recommendation	on, Coach, Misc Supplement	No, emergency hire with Superintendent's approval
	plicant # <u>3224</u>	
References Checked		
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XXXX		01/11/2021
Principal/Supervisor		Date
Superintendent		Date
Utra De		01/26/2021
Human Resources		Date

Jaclyn Parker	Child Nutrition - Stone Elementary	
Principal/Director	Location	
I would like to recommend Shania Pavolini		
for the position of Cafeteria Employee	for the 20 <u>20</u> -20 <u>21</u> school year.	
Effective Date of Employment:	(Must complete)	
Recommended Employee Replaces: Juliette Ne	ely (Must complete)	
Additional notes/information, if needed: Step 1, Reg	ular - 5 hours	
Rate of Pay (Choose one): Per Salary Scale	\square Hourly Rate of $\$8.63$ (if no scale available)	
Transportation Only: Full Time Driver Rou	te: Yrs of Experience	
Substitute Driver: S	per route	
New Teacher Assistant Only: Choose Level: Tra	nscript on file: 24 hrs+ 48 hrs+ 72 hours+	
	rk Keys Test: Work Keys scores attached	
Choose Status below, when applicable:		
New Employee:	Part-Time	
Transferred Employee (Mark correct option below	v and complete From/To details):	
Within School: From	То	
Within District: From	То	
Number of Days to Work:		
181 Days 185 Days 187 Day	ys 🔲 200 Days 🔲 205 Days	
220 Days 235 Days	To Be Pro-Rated	
Principal/Supervisor Verifies the following: (Must complete ALL sections)		
∇ Vacancy Advertised/Must Choose One:	g. (Must complete ALL sections)	
Yes N/A Transfer, General Recommendation, Coach, Misc Sur	manage The arrange to the Constitution of the	
Application On File Applicant # 324		
References Checked	<u>-</u>	
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C Day D	1/15/2021	
Principal/Supervisor	1/15/2021	
Alta lue	11971	
Superintendent	Date	
White	01/26/2021	
Human Resources	Date	

Inita Owen		County Office
Principal/Director	-	Location
I would like to recommend Amelia	Williams	
for the position of Receptionist	for the	20 <u>20</u> -20 <u>21</u> school year.
Effective Date of Employment:	1/28/21	(Must complete)
Recommended Employee Replaces:	Debra Carter (FMLA)	(Must complete)
Additional notes/information, if needed:	Temporary Position	
Rate of Pay (Choose one): Per Salar	y Scale 🔀 Hourly Rate of	\$8.00 (if no scale available)
	Driver Route: Yrs of the Priver: \$ per route	of Experience
		24 h 72 hours
New Teacher Assistant Only: Choose	3-12	24 hrs+ 48 hrs+ 72 hours+
Choose Status below, when applica		Work Keys scores attached
	ime 🔀 Part-Time	
Transferred Employee (Mark corre	ct option below and complete From	/To details):
Within School: From	То	
Within District: From	То	
Number of Days to Work:		
181 Days 185 Days		ys 205 Days
220 Days 235 Days	∑ Temporary	Pro-Rated
Principal/Supervisor Verifies the following: (Must complete ALL sections)		
X Vacancy Advertised/Must Choo	se One:	
Yes N/A Transfer, General Recommendation	· · · · · · · · · · · · · · · · · · ·	nergency hire with Superintendent's approval
	blicant # <u>3264</u>	
References Checked		
This line for HR Use Only:		
Principal/Supervisor	1	Z6 Z1
Superintendent		Date
Wonnalle		126/2021
Human Resources		Date

Sandra Danzey	Stone Elemen	tary School
Principal/Director	Locat	ion
I would like to recommend Kayla	Baggett	
for the position of Custodian	for the 20 <u>20</u> -20 <u>21</u>	school year.
Effective Date of Employment:	Tuesday, February 2, 2021	(Must complete)
Recommended Employee Replaces:	Belinda Martin	(Must complete)
Additional notes/information, if needed		
Rate of Pay (Choose one): Per Sala	ry Scale X Hourly Rate of \$8.95 (if no	scale available)
	e Driver Route: Yrs of Experience	e
C	titute Driver: \$ per route	
New Teacher Assistant Only: Choose	Level: Transcript on file: 24 hrs+	
Chaosa Status balaw when applies		scores attached
Choose Status below, when application		
New Employee: X Full-	Time Part-Time	
Transferred Employee (Mark corre	ect option below and complete From/To details):	
Within School: From	То	
Within District: From	To	
Number of Days to Work:		
181 Days 185 Days	☐ 187 Days ☐ 200 Days ☐	205 Days
220 Days 235 Days	To Be Pro-Rated	
Principal/Supervisor Verifies th	ne following: (Must complete ALL section	s)
□ Vacancy Advertised/Must Choo		•
Yes N/A Transfer, General Recommendation	on, Coach, Misc Supplement No, emergency hire wit	h Superintendent's approval
	olicant # <u>184호</u>	
References Checked		
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Principal/Supervisor	1272 Pate	
Superintendent	Date	
Wina Ale		
Human Resources	Date	2

Robert Owen	Transportation	
Principal/Director	Location	
I would like to recommendLoretta Bond		
for the position of Sub Driver	for the 20 <u>20</u> -20 <u>21</u> school year.	
Effective Date of Employment: 12/10/2020	(Must complete)	
	(Must complete)	
Additional notes/information, if needed: Teacher Also		
Rate of Pay (Choose one): Per Salary Scale	Hourly Rate of \$ (if no scale available)	
	Yrs of Experience	
Substitute Driver: \$21.00	<u>0</u> per route	
New Teacher Assistant Only: Choose Level: Transcrip	ot on file: 24 hrs+ 48 hrs+ 72 hours+	
Work Ke	ys Test: Work Keys scores attached	
Choose Status below, when applicable:		
New Employee: Full-Time Part	-Time	
Transferred Employee (Mark correct option below and	complete From/To details):	
Within School: From	то	
Within District: From		
Number of Days to Work:	_	
☐ 181 Days ☐ 185 Days ☐ 187 Days	200 Days 205 Days	
220 Days 235 Days Summer	To Be Pro-Rated	
Principal/Supervisor Verifies the following: (Must complete ALL sections)		
☐ Vacancy Advertised/Must Choose One:		
Yes N/A Transfer, General Recommendation, Coach, Misc Supplemen	nt No, emergency hire with Superintendent's approval	
Application On File Applicant #		
References Checked		
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NOCOM TO THE REAL PROPERTY OF THE PARTY OF T	12/14/2021	
Principal/Supervisor	Value Date	
Superintendent	Date	
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Whatke	01/26/2021	

Jaclyn Parker	Child Nutrition - Stone Elem. School
Principal/Director	Location
I would like to recommend Nickolas Gothard	
for the position of Cashier	for the 20 <u>20</u> -20 <u>21</u> school year.
Effective Date of Employment: 02/02/2021	(Must complete)
Recommended Employee Replaces: N/A	(Must complete)
Additional notes/information, if needed: Step 1, Cashier, 7 h	ours
Rate of Pay (Choose one):	urly Rate of <u>\$8.99</u> (if no scale available)
Transportation Only: Full Time Driver Route:	Yrs of Experience
Substitute Driver: \$ p	per route
New Teacher Assistant Only: Choose Level: Transcript of	on file: 24 hrs+ 48 hrs+ 72 hours+
	Test: Work Keys scores attached
Choose Status below, when applicable:	
New Employee: Full-Time Part-Ti	me
Transferred Employee (Mark correct option below and cor	mplete From/To details):
Within School: From Regular	To Cashier
Within District: From	То
Number of Days to Work:	
☐ 181 Days ☐ 185 Days ☐ 187 Days	200 Days 205 Days
220 Days 235 Days	☑ To Be Pro-Rated
Dringing / Cuparticar Varifies the following //	
Principal/Supervisor Verifies the following: (Mus	st complete ALL sections)
☐ Vacancy Advertised/Must Choose One:	_
Yes N/A Transfer, General Recommendation, Coach, Misc Supplement	No, emergency hire with Superintendent's approval
Application On File Applicant # References Checked	
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This time for the ose only.	
gran	1/26/2021
Principal/Supervisor	Date
Superintendent	Date
James Ade	01/27/2021
Human Resources	Date

Robert Owen	Transportation	
Principal/Director	Location	
I would like to recommend Emily Sumrall		
for the position of Full Time Bus Driver	for the 20 <u>20</u> -20 <u>21</u> school year.	
Effective Date of Employment: 01/11/2021	(Must complete)	
Recommended Employee Replaces: Frances Behre	endt (Must complete)	
Additional notes/information, if needed: Teacher Also		
Rate of Pay (Choose one): Per Salary Scale	Hourly Rate of \$ (if no scale available)	
	DD Yrs of Experience 0	
Substitute Driver: \$	per route	
New Teacher Assistant Only: Choose Level: Transc	ript on file: 24 hrs+ 48 hrs+ 72 hours+	
	Keys Test: Work Keys scores attached	
Choose Status below, when applicable:		
New Employee: Full-Time Pa	rt-Time	
Transferred Employee (Mark correct option below ar	nd complete From/To details):	
Within School: From	То	
Within District: From	То	
Number of Days to Work:		
☐ 181 Days ☐ 185 Days ☐ 187 Days	200 Days 205 Days	
220 Days 235 Days <u>Summer</u>	To Be Pro-Rated	
Principal/Supervisor Verifies the following: (Must complete ALL sections)		
Vacancy Advertised/Must Choose One:		
Yes N/A Transfer, General Recommendation, Coach, Misc Suppler	ment No, emergency hire with Superintendent's approval	
Application On File Applicant #		
References Checked		
This like for HR Use Only:		
talla x	1/10/2021	
Principal/Supervisor	Date	
Adulta due	1/2/14	
Superintendent	Date	
Wornotte	01/26/2021	
Human Resources	Date	

Lance Bolen	SMS
Principal/Administrator	Location
I would like to recommend Mrs. Sabrina De	akle
for the position of 6-8 Sped Math Inclusion Teacher	for the 20 <u>20</u> - 20 <u>21</u> school year.
Effective Date of Employment: 2/1/202	1 (Must complete)
	i Shockley (Must complete)
Additional notes/information, if needed:	
Certification: 🖂 A 🔲 AA 🔲 AAA	AAAA Pending
Choose Status Below, when applicable:	
New Employee: ⊠ Full-Time ☐ Part-1	ime
Transferred Employee (Mark correct option below and	complete To/From details):
Within School: From School Improvement Tu	tor To 6-8 Math Inclusion Teacher
Within District: From	То
)
Number of Days to Work:	
☐ 187 Days ☐ 197 Days ☐ 200 Days ☐ 220 Days ☐ 235 Days ☐ To be pro-rated according to effective start date	205 Days 215 Days
Principal/Supervisor verifies the following	g: (Must Complete <u>ALL</u> Sections)
Vacancy Advertised/Must Choose One:	
Yes N/A Transfer, General Recommendation, Coach, Mis	c Supplements No, emergency hire with Superintendent's approval
Application on File Applicant # 2088	
	please explain:
References Checked	
This line for HR Use Only:	
Hauce Polen	1/26/2021
	Pate
al danto	1/21/17/
Superintendent	Date
Comunication of the Comments o	1/26/2021
Human Resources	Date

Lance Bolen	SMS
Principal/Administrator	Location
I would like to recommend Mr. Carl D. Mal	lett
for the position of 6-8 Social Studies Teacher	for the 20 <u>20</u> - 20 <u>21</u> school year.
Effective Date of Employment: 2/1/202	(Must complete)
Recommended Employee Replaces: Mr. Bra	ndt Peddy (Must complete)
Additional notes/information, if needed:	
Certification: A AA	AAAA Pending
Choose Status Below, when applicable:	
New Employee:	Time
Transferred Employee (Mark correct option below and	l complete To/From details):
Within School: From	То
Perkinston Physical Ed. Within District: From Teacher	To SMS 6-8 Social Studies Teacher
Within District. From	31VIS 0 0 Social Studies Features
Number of Days to Work:	
☐ 187 Days ☐ 197 Days ☐ 200 Days	205 Days 215 Days
220 Days 235 Days 5 To be pro-rated according to effective start date	
To be pro-rated according to effective start date	
Principal/Supervisor verifies the following	g: (Must Complete <u>ALL</u> Sections)
Vacancy Advertised/Must Choose One:	
Yes N/A Transfer, General Recommendation, Coach, Mi	isc Supplements No, emergency hire with Superintendent's approval
Application on File Applicant # 1077	_
	, please explain:
References Checked	
This line for HR Use Only:	
PA WOOD	1/25/2021
Rrincipal/Supervisor	1/25/2021 Date
N. Harrison	117717
- Alla Ulla	<u> </u>
Superintendent	Date
Human Resources	Date
Human Resources	Date

Krista Sablich		Perkins	ston Elementary School	
Principal/Administrator			Location	
I would like to recommend Leironic	ca Williams			
for the position of PE Teacher	for the 2	.0 <u>20</u> - 20 <u>21</u> sch	ool year.	
Effective Date of Employment:	February 1, 2021		(Must complete)	
Recommended Employee Replaces:	Carl Mallett (transfe	er to SMS)	(Must complete)	
Additional notes/information, if needed:				
Certification: 🔲 A 🔲 AA 📗	AAA 🗌 AAAA	Pending		
Choose Status Below, when applicable	:			
New Employee:	Part-Time			
Transferred Employee (Mark correct option	n below and complete To/Fr	om details):		
Within School: From	То			
Within District: From SMS (SpEd I	nclusion) Teacher To	PES (PE Teacher)	
Number of Days to Work:				
✓ 187 Days✓ 220 Days✓ 235 Days✓ To be pro-rated according to effective star	2=-7	5 Days	215 Days	
Principal/Supervisor verifies the fo	ollowing: (Must	: Complete <u>ALL</u>	Sections)	
Vacancy Advertised/Must Choose One: ☐ Yes N/A Transfer, General Recommendation, Coach, Misc Supplements No, emergency hire with Superintendent's approval ☐ Application on File Applicant # ☐ Current License Attached If not attached, please explain: ☐ References Checked				
This line for HR Use Only:				
Musta Sablille		01/2	5/2021	
Principal/Supervisor Superintendent	H H	1/27	ate U ate	
Company of		Olabla	3.07	
Human Resources		D	ate	

Krista Sablich	P	erkinston Elementary School		
Principal/Director		Location		
I would like to recommend Angela	Stringfellow			
for the position of Special Education Tea	cher Assistant for	the 20 <u>20</u> -20 <u>21</u> school year.		
Effective Date of Employment:	January 4, 2021	(Must complete)		
Recommended Employee Replaces:	Kim Fairley	(Must complete)		
Additional notes/information, if needed:	¥			
Rate of Pay (Choose one): Per Salar	y Scale 🔀 Hourly Rate	e of \$ (if no scale available)		
Transportation Only: Full Time		rs of Experience		
	itute Driver: \$ per route			
New Teacher Assistant Only: Choose	Level: Transcript on file: [24 hrs+		
Channe Chatana hada		Work Keys scores attached		
Choose Status below, when applica	ble:			
New Employee: Full-1	ime Part-Time			
Transferred Employee (Mark corre	ct option below and complete Fr	om/To details):		
Within School: From Titl	e Funded 2 nd Grade TA To	SpEd TA		
Within District: From	To			
Number of Days to Work:				
181 Days 185 Days		Days 205 Days		
220 Days 235 Days	To E	e Pro-Rated		
Principal/Supervisor Verifies the following: (Must complete ALL sections)				
☐ Vacancy Advertised/Must Choos	se One:			
Yes N/A Transfer, General Recommendatio		emergency hire with Superintendent's approval		
	licant #			
References Checked				
This line for HR Use Only:				
UMSta Sapli Un		01/13/21		
Principal/Supervisor		Date		
Syperintendent		Date		
John Do		01/26/2021		
Human Resources		Date		

Krista Sabiich		Perkinston Element	ary School
Principal/Director		Location	
I would like to recommend Kelly I	Burke		
for the position of _2 nd grade teacher ass	sistant - TITLE Funded	for the 20 <u>20</u> -20 <u>21</u> sch	nool year.
Effective Date of Employment:	January 4, 2021		(Must complete)
Recommended Employee Replaces:	Angie Stringfellow		(Must complete)
Additional notes/information, if needed	<u> </u>		
Rate of Pay (Choose one): Per Salar	ry Scale Hourly	Rate of \$ (if no so	cale available)
Transportation Only: Full Time	e Driver Route:	Yrs of Experience	
Subs	titute Driver: \$ per r	oute	
New Teacher Assistant Only: Choose	Level: Transcript on fi	il e : 24 hrs+ 48	hrs+ 72 hours+
		t: Work Keys sco	res attached
Choose Status below, when applica	ıble:		
New Employee: Full-	Time Part-Time		
Transferred Employee (Mark corre	ect option below and comple	ete From/To details):	
Within School: From 2 nd	Grade TA	To 2 nd grade TA -	Title Funded
Within District: From		То	
Number of Days to Work:		7	
☐ 181 Days ☐ 185 Days		200 Days 20	5 Days
220 Days 235 Days		To Be Pro-Rated	
Principal/Supervisor Verifies th	ne following: (Must co	emplota All soctions	
Vacancy Advertised/Must Choo			
Yes N/A Transfer, General Recommendation			
	olicant #	No, emergency hire with Su	iperintendent's approval
References Checked			
This line for HR Use Only:			
Myster Cablich >		01/132021	1
Principal/Supervisor		(Date .	
A little le	_	1/77/7/	
Superintendent		Date	
WornCle		01/26/2021	
Human Resources		Date	

Krista Sablich	Perkinston Elementary School				
Principal/Administrator	Location				
I would like to recommend Anna Morriso	on				
for the position of1st Grade Teacher	for the 20 <u>20</u> - 20 <u>21</u> school year.				
Effective Date of Employment: Janua	ry 4, 2021 (Must complete)				
Recommended Employee Replaces: Moved	Dosition from 2rd grade (Must complete)				
Additional notes/information, if needed:	<i>d</i>				
Certification: A A A A	AAAA Pending				
Choose Status Below, when applicable:					
New Employee: Full-Time Par	t-Time				
Transferred Employee (Mark correct option below a	nd complete To/From details):				
\bigcirc Within School: From 2^{nd} grade reading tea	cher To 1 st grade teacher				
Within District: From	To				
Number of Days to Work:					
 ✓ 187 Days ✓ 220 Days ✓ 235 Days ✓ To be pro-rated according to effective start date 	s 205 Days 215 Days				
Principal/Supervisor verifies the followi	ng: (Must Complete ALL Sections)				
Vacancy Advertised/Must Choose One:					
Yes N/A Transfer, General Recommendation, Coach, N	Misc Supplements No, emergency hire with Superintendent's approval				
Application on File Applicant #					
Current License Attached If not attached	d, please explain:				
References Checked					
This line for HR Use Only:					
Maista Sable L	01/13/21				
Principal/Supervisor	Date				
State Ille	1/7/1/7/				
Superintendent	Date				
Won De	01/26/2021				
Human Resources	Date				

Krista Sablich	Perkinston Elementary School
Principal/Director	Location
I would like to recommend Kimberly Fairley	
for the position of1st grade Teacher Assistant	for the 20 <u>20</u> -20 <u>21</u> school year.
Effective Date of Employment: January 4, 202	21 (Must complete)
Recommended Employee Replaces: Moved Position	From 2nd grade (Must complete)
Additional notes/information, if needed:	0
Rate of Pay (Choose one): Per Salary Scale	Hourly Rate of \$ (if no scale available)
	Yrs of Experience
Substitute Driver: \$	per route
	ript on file: 24 hrs+ 48 hrs+ 72 hours+
Choose Status below, when applicable:	Keys Test: Work Keys scores attached
New Employee: Full-Time Par	rt-Time
Transferred Employee (Mark correct option below an	d complete From/To details):
	To 1 st Grade TA
Within District: From	То
Number of Days to Work:	· · · · · · · · · · · · · · · · · · ·
☐ 181 Days ☐ 185 Days ☐ 187 Days	200 Days 205 Days
220 Days 235 Days	To Be Pro-Rated
Principal/Supervisor Verifies the following:	Must complete ALL sections)
Vacancy Advertised/Must Choose One:	, , , , , , , , , , , , , , , , , , , ,
Yes N/A Transfer, General Recommendation, Coach, Misc Supplem	nent No, emergency hire with Superintendent's approval
Application On File Applicant #	
References Checked	
This line for HR Use Only:	1/12/21
Principal/Supervisor	Date 1777
Superintendent	Date
wonnede	01/26/2021
Human Resources	Date

Kobert Owen		Transportat	ion
Principal/Director		Location	
I would like to recommend Meloc	dy Castello		
for the position of Full Time Sub Driver		for the 20 <u>20</u> -20 <u>21</u> scl	hool year.
Effective Date of Employment:	01/11/2021		(Must complete)
Recommended Employee Replaces:	Vernon Osborne		(Must complete)
Additional notes/information, if needed			
Rate of Pay (Choose one): Per Sala	ry Scale Hourly	Rate of \$ (if no se	cale available)
Transportation Only: X Full Time	e Driver Route: FTS	Yrs of Experience	3
Subs	titute Driver: \$ per r	oute	
New Teacher Assistant Only: Choose	Level: Transcript on fi	le: 🗌 24 hrs+ 📗 48	hrs+ 72 hours+
	Work Keys Test	: Work Keys sco	res attached
Choose Status below, when applica	ıble:		
New Employee: Full-	Time Part-Time		
Transferred Employee (Mark corre	ect option below and comple	te From/To details):	
Within School: From		То	
	gular driver	To FTS Driver	
Number of Days to Work:			ie .
181 Days 185 Days		•	05 Days
220 Days 235 Days		To Be Pro-Rated	
Principal/Supervisor Verifies th	ne following: (Must co	mplete ALL sections)	
∇acancy Advertised/Must Choo			
Yes N/A Transfer, General Recommendation	on, Coach, Misc Supplement [No, emergency hire with Su	uperintendent's approval
5 7	olicant # <u>473</u>		
References Checked			
This line for HR Use Only:		a.1.1	
Deiding!/Superling		01/11/2021	
Principal/Supervisor		1/77/72	
Superintendent		Date	
Worning		01/26/2021	
Human Resources	——————————————————————————————————————	Date	